

SNDT Women's University
1, Nathibai Thackersey Road, Mumbai- 400020

M. A. Sociology - 2020 - 21

Faculty Name:	Humanities
Name of the Programme:	M. A.
Total Credits:	80

Eligibility:

A student is being eligible for admission to M.A. in Sociology as per the eligibility norms prescribed by the university.

Programme Specific Outcomes (PSOs)

- Clearly understand the concepts and application in the subject.
- Critically understand and interpret social reality.
- Enhancement of the social sensitivity and sensibility.
- Acquire skills that will be useful in personal and professional life.

General Instructions:

- The Duration of M. A. programme is of four semesters and of 80 credits. There are five courses per semester. Each course will be of 4 credits. Each semester is of 20 credits. (5 x 4 = 20 Credits)
- For the M. A., courses are classified into Core (compulsory) Courses, Elective (optional) courses and CBCS (Choice Based Credit System) courses.
- In Semester I, and Semester II, students have to study total five courses in each semester.
- In Semester III, if student selects 'Research Component' as elective course, then she has to complete 2 courses of Research Component i.e. total 8 credits.
- In semester IV, if student selects 'Internship Component' as elective course, then she has to complete 2 courses of Internship Component i.e. total 8 credits.
- Students from any disciplines can opt for CBCS courses.
- In semester I, II, III and IV, students have an option to choose CBCS course each of 4 credits.

Evaluation:

- For Sociology, each course will have 25% Internal Evaluation (i.e. assignments, projects, seminar- papers, presentations, reports on field visits etc.) and 75% External Evaluation.
- Minimum 40% marks are required in Internal & External assessment separately for passing in each Course.
- Student needs to clear internal assessment to be eligible to appear for semester end (external) examination.

Syllabus Format

Scheme: Semester I

Sr. No	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
Core Courses										
1		Classical Sociological Traditions	4	4	--	2.5	75	25	--	100
2		Methodology of Social Research	4	4	--	2.5	75	25	--	100
3		Social Anthropology	4	4	--	2.5	75	25	--	100
Elective Course: (any one of the following)										
4		Education & Society	4	4	--	2.5	75	25	--	100
4		Criminology	4	4	--	2.5	75	25	--	100
Elective Course/CBCS (any one of the following)										
5		Political Sociology	4	4	--	2.5	75	25	--	100
5		Environment & Society	4	4	--	2.5	75	25	--	100
		Total	20	20	--		375	125	--	500

Scheme: Semester II

Sr. No	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
Core Courses										
1		Theoretical Perspectives in Sociology	4	4	--	2.5	75	25	--	100
2		Data Collection & Analytical Procedures	4	4	--	2.5	75	25	--	100
3		Social Demography	4	4	--	2.5	75	25	--	100
Elective Course: (any one of the following)										
4		Globalization & Society	4	4	--	2.5	75	25	--	100
4		Sociology of Health	4	4	--	2.5	75	25	--	100
Elective Course/CBCS (any one of the following)										
5		Sociology of Disaster Management	4	4	--	2.5	75	25	--	100
5		Sociology of Tourism	4	4	--	2.5	75	25	--	100
		Total	20	20	--		375	125	--	500

Scheme: Semester III

Sr. No.	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
Core Courses:										
1		Perspectives on Indian Society	4	4	--	2.5	75	25	--	100
2		Urban Sociology	4	4	--	2.5	75	25	--	100
3		Industry & Society in India	4	4	--	2.5	75	25	--	100
Elective Course: (any one of the following)										
4		Research Component (Writing Research Proposal & Review of Literature)	4	4	--	--	--	50	50	100
4		Sociology of Agrarian Society	4	4	--	2.5	75	25	--	100
Elective Course/CBCS (any one of the following)										
5		Research Component (Dissertation & Viva Voce)	4	4	--	--	--	50	50	100
5		Sociology of Popular Culture & Mass Communication	4	4	--	2.5	75	25	--	100
		Total	20	20	--		225	175	100	500

Scheme: Semester IV

Sr. No.	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
Core Courses:										
1		Recent Trends in Sociological Theory	4	4	--	2.5	75	25	--	100
2		Sociology of Modernization & Development	4	4	--	2.5	75	25	--	100
3		Sociology of Social Movements	4	4	--	2.5	75	25	--	100
Elective Course: (any one of the following)										
4		Internship Component	4	4	--	--	--	50	50	100
4		Gender & Society	4	4	--	2.5	75	25	--	100
Elective Course/CBCS (any one of the following)										
5		Internship Component	4	4	--	--	--	50	50	100
5		Sociology of Information Society	4	4	--	2.5	75	25	--	100
		Total	20	20	--		225	175	100	500

L = No. of Lectures / week, Cr. = Credits, P/T = Practical / Tutorial in hrs., D = Duration of Theory paper for Examination in hrs., TP (E) = Theory paper for Examination marks, Internal = Internal Assessment in marks, P / V = Practical / Viva Voce – marks, T = Total.

SEMESTER I

Sr. No	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
		Core Courses								
1		Classical Sociological Traditions	4	4	--	2.5	75	25	--	100
2		Methodology of Social Research	4	4	--	2.5	75	25	--	100
3		Social Anthropology	4	4	--	2.5	75	25	--	100
		Elective Course: (any one of the following)								
4		Education & Society	4	4	--	2.5	75	25	--	100
4		Criminology	4	4	--	2.5	75	25	--	100
		Elective Course/CBCS (any one of the following)								
5		Political Sociology	4	4	--	2.5	75	25	--	100
5		Environment & Society	4	4	--	2.5	75	25	--	100
		Total	20	20	--		375	125	--	500

Classical Sociological Tradition

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand the historical, socio-economic and intellectual forces in the rise of sociological theory.
- To prepare with theoretical insights, to know, analyze and interpret the social scenario.
- To familiarize with the different sociological perspectives and theories.

Course Content:

	Credit	Lectures	Marks
I Introduction:	1	15	25
a) Socio-political & Economic forces in the development of Sociological Theory			
b) Intellectual & Philosophical forces responsible for development of sociological Theory.			
II Karl Marx	1	15	25
a) Dialectical materialism			
b) Historical materialism,			
c) Class, Class formation, Class Conflict,			
d) Concept of Surplus Value, Alienation.			
III Emile Durkheim	1	15	25
a) Theory of Division of Labour			
b) Types of suicide & suicide rate			
c) Views on Religion			
d) The methodology of Sociology			
IV Max Weber	1	15	25
a) Theory of social action			
b) Protestant ethic and emergence of capitalism.			
c) Theory of Authority, Types of authority			
d) Views on Bureaucracy.			

References:

Abraham Francis and John & Harry Morgan, 1985. *Modern Sociological Thought: From Comte to Sorokin*, McMillan India Limited, Delhi.

Aron, Raymond 1965-1967: *Main Currents in Sociological Thought*, Vol. I and II. Penguin.

Coser , Lewis A .- 1979 . *Masters of sociological thought* . New York : Harcourt Brace Jovanovich.

David Ashley and David M., 1995. 'Sociological Theory- Classical Statements' (Third Edition), Allyn and Bacon, Paramount Publishing, Massachusetts.

Dahrendorf, Ralph 1959 – *Class and Class Conflict in an Industrial Society*. Stanford.

Fletcher , Ronald -1994 .*The making of sociology (2 Vols.)* Jaipur : Rawat Publications.

Giddens, Anthony, 1997: *Capitalism and Modern Social Theory – An analysis of Harrington. Modern Social Theory*. Oxford.

Hughes John A., Martin, P. J. and Sharrock W.W., 1995. *Understanding Classical Sociology – Marx, Weber and Durkheim*, London, Sage Publications.

Morrison , Ken, 1995 . *Marx , Durkheim , Weber : Formation of Modern social thought*, London : Sage Publication .

Nisbet 1966 – *The Sociological Tradition*. Heinemann Educational Books Ltd., London. Penguin, Chapters on Marx, Durkheim and Weber.

Ritzer , George, 1996 . *Sociological Theory*. New Delhi: Tata Mc Graw Hill.

Zeitlin, Irving, 1998 . (Indian edition) *Rethinking sociology: A critique of Contemporary theory* . Jaipur: Rawat Publications.

Methodology of Social Research

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To get knowledge of the fundamentals of various research techniques and methods.
- To develop conceptual clarity for the future research.

Course Content:

	Credit	Lectures	Marks
I Scientific Research	1	15	25
a) Nature and Types: Pure/applied, Qualitative/Quantitative and Comparative/Longitudinal			
b) Difference between scientific method and methodology			
c) Difference between approach of natural and social scientist			
II Social Science Research:	1	15	25
a) Meaning and functions of Social Research			
b) Positivism & Methods of research			
c) The nature of scientific method:			
○ Concepts			
○ Measurement			
○ Reliability and Validity			
d) Steps of Social Research			
III Research Design:	1	15	25
a) Phases in Research Designing			
b) Design for Descriptive, Explanatory and Exploratory Research			
c) Survey and Online Research			
IV Sampling:	1	15	25
a) Purposes, Principles and Advantages			
b) Probability Sampling (Simple Random(Lottery, Tippet's Table), Stratified, Systematic, Cluster, Multistage and Multi-phase			
c) Non-probability Sampling: Reliance on available subjects, Purposive or judgmental sampling, Snowball sampling, and Quota sampling.			

References:

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- De Vaus ,D.A. 2003. Survey in Social Research, Rawat Publications, Jaipur.
- Dooley, David. 2003. Social Research Methods, Prentice-Hall of India, New Delhi.
- Goode W.J. and Hatt P. K. 1992. Methods of Social Research, Mc-Graw Hill.
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- Madge, John. 1970. The Origins of Scientific Sociology. London: Tavistock.
- Marvasti Amir B. 2004. Qualitative Research in Sociology, Sage Publications, London, 2004.
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- Srinivas, M.N. and A.M. Shah 1979. Field Worker and the Field. New Delhi: Oxford
- Mukherjee, P.N. (eds.) 2000. Methodology in Social Research: Dilemmas and Perspectives. New Delhi: Sage. (Introduction)
- Popper K. 1999. The Logic of Scientific Discovery. London: Routledge.
- Shipman, Martin. 1988. The Limitations of Social Research, London: Longman.
- Sjoberg, Gideon and Roger Nett. 1997. Methodology for Social Research, Jaipur: Rawat.
- Wilkinson T.S. and Bhandakar P.L., 1992. Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai.
- Young P.V., 1988. Scientific Social Surveys and Research, Prentice-Hall of India, New Delhi.

Social Anthropology

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To identify with the history and contemporary changes in Anthropological theory.
- To understand the growth of Anthropology in India.

Course Content:

	Credit	Lectures	Marks
I Introduction	1	15	25
a) Meaning and scope of Anthropology			
b) Distinction between Social and Cultural Anthropology			
c) Cultural Traits, Culture complex, Culture Area			
d) Integration of Culture, Paradoxes of Culture.			
II Contemporary Anthropological Theories	1	15	25
a) From Functionalism to Structuralism: Levi Strauss and Edmund Leach			
b) Marx and Marxist Anthropology: Terray, Godelier, Meillassoux			
c) Cultural Anthropology to Postmodern Ethnography: Clifford Geertz and James Clifford.			
III Socio- Economic Organization	1	15	25
a) Family			
b) Marriage			
c) Kinship			
d) Primitive economy			
IV Political and Religious Organization	1	15	25
a) Law and Social control			
b) Primitive law and justice			
c) Primitive religion, Animism, Bongaism, Totemism			
d) Types and functions of magic Magic religious functionalists like shaman, priest, medicine man.			

References:

Doshi S.L. & Jain P.C, 2001. Social Anthropology New Delhi, Rawat Publicaiton.

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Singh K. S., 1972. Tribal Situation in India, Indian Institute of Advanced Study, Simla.

Vidyarthi L.P., 1976 Tribal Culture of India, Concept Publishers, New Delhi

Education & Society

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To know the major concepts, theoretical approaches and development of sociology of education.
- To focus on some important aspects of the interface between education and society.

Course Content:

	Credit	Lectures	Marks
I Theoretical Perspectives	1	15	25
a) Functionalist perspectives			
b) Radical perspectives			
c) Cultural Reproduction			
d) Feminist perspective			
II Education: Progress & Development	1	15	25
a) Access to Educational Opportunity: Equity, Excellence and Efficiency.			
b) Gender Inequalities: Education; Employment.			
c) Education and Information Technology.			
III Education & Society	1	15	25
a) Education & Socialization			
b) Education & Social stratification			
c) Education & Modernization			
d) Education, Social mobility and social change			
IV Recent Development and challenges of Education	1	15	25
a) Higher Education: system & governance			
b) Higher Education: Problem & challenges			
c) Higher Education: Skill development & globalization			
d) Higher Education & Privatization			

References:

- Ahmad Karuna. 1984. Social Context of Women's Education 1921-81, New Frontiers in Higher Education, No.3, pp.1-35.
- Acker, S. 1994. Gendered Education: Sociological Reflections on Women, Buckingham: Open University Press.
- Chanana, Karuna. 1988. Socialization, Education and Women: Explorations in Gender Identity. New Delhi: Orient Longman.
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- Sen, Amartya. 1992. Inequality re-examined. Delhi: Oxford University Press.

Criminology

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To know the recent advances in criminology; changing profile of crime and criminals, particularly in India.
- To prepare for the professional roles of correctional agents in agencies of criminal justice administration, particularly in prisons and correctional institutions.

Course Content:

	Credit	Lectures	Marks
I The Concept of Crime	1	15	25
a) Definition of Crime			
b) <u>Conceptual Approaches to Crime:</u> Legal, Behavioural and Sociological			
c) Types of crime			
d) Classification of Criminals.			
II Theoretical Perspectives & Sociological Explanations on Crime Causation	1	15	25
a) <u>Perspectives on Crime Causation:</u> Classical, Positivist & psychological.			
b) <u>Sociological Explanations:</u> Social Disorganization theory, Anomie theory, Multiple-Factor theory, Control theory, Labeling theory, Differential Association theory, Differential Opportunity theory			
III Changing Profile of Crime and Criminals	1	15	25
a) Juvenile Delinquency			
b) Organized Crimes			
c) White- Collar Crime			
d) Female Criminality			
IV Correctional Administration	1	15	25
a) <u>Prison Administration:</u> Role of prisons in modern Penology Problem of overcrowding in prisons Problems of Under-trial prisoners. Prison Reforms in India			
b) <u>Alternatives to Imprisonment:</u> Probation, Parole, Open prisons. New Delhi Model of Correction.			
c) <u>Criminal Justice System:</u> Process of Criminal Justice System.			
d) <u>Crime Prevention:</u> Distinction between Crime prevention & Treatment. Perspective of Crime Prevention.			

References:

- Bedi, Kiran. 1998. *It Is Always Possible*. New Delhi: Sterling Publications Pvt. Ltd.
- Bhosle Smriti, 2009. *Female Crime in India & Theoretical Perspectives of Crime*, New Delhi: Kalpaz Publications.
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- Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
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- Williams, Frank P. and Marilym D. Meshare. 1998. *Criminological Theory*. New Jersey: Prentice-Hall.

Political Sociology

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To know the nature and functioning of political system and the political processes.
- To be aware of our own status and role as citizens of the state.
- To understand the prerequisites of sound democratic political system and its vulnerability.

Course Content:

	Credit	Lectures	Marks
I Introduction	1	15	25
a) Definition and subject matter of Political Sociology			
b) Interrelationship between political system and society			
c) Democratic and totalitarian systems – socio-economic conditions conducive for their emergence and stability.			
II Political culture	1	15	25
a) Meaning and significance			
b) Political socialization – meaning, significance and agencies			
c) Intellectuals – Political role of intellectuals – significance			
d) Pressure groups and interests groups			
III Political Bureaucracy in India	1	15	25
a) Bureaucracy: its characteristics, types and significance in political development.			
b) Political Parties: Characteristics, Social composition of parties, Recruitment			
c) Political apathy, its causes and consequences.			
IV Political Process in India	1	15	25
a) Role of caste & Religion			
b) Regionalism and language in Indian Politics			
c) Public opinion: Role of mass media			
d) Politicization of social life.			

References:

- Almond A. Gabriel et.al. 1973, Crises, choice and change : Historical studies of Political Development, Boston.
- Barrington Moore Jr., 1958 – Political Power and Social Theory. Cambridge, Harward University Press.
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- Samuel P., Huntington, 1969 – Political Order in Changing Societies. Yale University Press : New Haven.
- William Riker et.al., 1973 – An Introduction to Positive Political Theory. Englewood, Cliff.

Environment & Society

Credits: 4

Lectures: 60

Marks: 100

Objectives:

To understand the theoretical approaches related to environment.

To prepare with the knowledge of contemporary environmental issues, its causes and consequences.

To work towards developing the sub- field of sociology of environment with an Indian perspective, utilizing theory to elucidate current issues & debates.

Course Content:

	Credit	Lectures	Marks
I Approaches to the study of Environment	1	15	25
a) Marxian			
b) Gandhian			
c) Eco-feminist			
II Society and the Environment:	1	15	25
a) Urban Problems related to Energy, Water Conservation, Rain Water Harvesting, Watershed Management.			
b) Resettlement and Rehabilitation of People: Problems and Concerns			
c) Climate Change, Global Warming, Acid Rain, Ozone Layer Depletion,			
d) Consumerism and Waste Products			
III Social & Environmental Issues in India	1	15	25
a) Impact of Big Infrastructure & Natural resources Development projects, Issues of Displacement, Rehabilitation, & Resistance movements (Chipko, Narmada, Tehri, Baliapal, Chilika Lake, Enron)			
b) Issues of Urban Environment: pertaining to population, water, sanitation, pollution & health outcomes especially for women. (Eg. Bhopal Gas Tragedy & its consequences)			
IV Global Environmental Issues & Initiatives of the State & International Agencies	1	15	25
a) Debate on Sustainable Development			
b) Intellectual Property Rights & Patenting of Traditional Knowledge			
c) Biodiversity; Climate change. Initiatives of International Agencies- Stockholm to Rio Conference			
d) Global Environmental Movements- North & South			

References:

- Agarwal, B. 1992. The Gender & Environment Debate: Lessons from India. *Feminist Studies*. 18 (1): 119-158.
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SEMESTER II

Sr. No	Code No.	Subjects	L	Cr.	P/T	D	TP (E)	Internal	P/V	T
		Core Courses								
1		Theoretical Perspectives in Society	4	4	--	2.5	75	25	--	100
2		Data Collection & Analytical Procedures	4	4	--	2.5	75	25	--	100
3		Social Demography	4	4	--	2.5	75	25	--	100
		Elective Course: (any one of the following)								
4		Globalization & Society	4	4	--	2.5	75	25	--	100
4		Sociology of Health	4	4	--	2.5	75	25	--	100
		Elective Course/CBCS (any one of the following)								
5		Sociology of Disaster Management	4	4	--	2.5	75	25	--	100
5		Sociology of Tourism	4	4	--	2.5	75	25	--	100
Total			20	20	--		375	125	--	500

Theoretical Perspectives in Sociology

Credits: 4

Lectures: 60

Marks: 100

Objectives:

To understand the substantive, theoretical and methodological issues which have shaped the sociological thinking.

To examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.

Course Content:

	Credit	Lectures	Marks
I Introduction:	1	15	25
a) Historical & Intellectual background of Sociological Theory			
b) Structuralism: C. Levi-Strauss.			
c) Structural-Functional approach: Malinowski, Radcliffe-Brown, T. Parsons, R.K. Merton.			
d) Critique of Structural- Functional approach — C.W. Mills, Dahrendorf & Gouldner.			
II Conflict theory:	1	15	25
a) R.Dahrendorf			
b) L.Coser			
c) R.Collins.			
III Symbolic Interactionism:	1	15	25
a) G.H.Mead			
b) H.Blumer.			
IV Ethnomethodology & Phenomenology:	1	15	25
a) Ethnomethodology: H. Garfinkel.			
b) Phenomenological Sociology: A. Schutz , Husserl			

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Data Collection and Analytical Procedures

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To get knowledge regarding sources of data collection.
- To be acquainted with the rational use of techniques of data collection, analytical procedures, statistical measures and computers.

	Course Content:	Credit	Lectures	Marks
I	Data Collection: a) Secondary Sources b) Primary Sources: Questionnaire, Interview and Observation c) Primary Sources: Experiment, Case study, Content analysis	1	15	25
II	Data Processing and Tabulation: a) Editing, Coding, Computer feeding. b) Data distribution: Frequency, Percentage and Cumulative. c) Tabulation: Univariate, Bivarite and Multivariate d) Relation of Review of Literature and Graph	1	15	25
III	Analytical Procedures: a) Stages: Categorization, Frequency distribution, Measurement and Interpretation. b) Measures of Central Tendency: Mean, Median and Mode. c) Measures of Dispersion: Standard Deviation d) Measures of Association: Chi-square, “t” test Correlation	1	15	25
IV	Computers and Social Sciences Data: a) Use of Computers for Analysis of Data b) Introduction to SPSS c) Interpretation of Data d) Preparation of research Report	1	15	25

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Social Demography

Credits: 4

Lectures: 60

Marks: 100

Objectives :

- To understand the basic concepts in demographic studies.
- To have knowledge of the various dimensions of Indian and world population.
- To be familiar with the demographic features & trends in India.
- To comprehend population control in terms of social needs.

Course Content:

	Credit	Lectures	Marks
I Nature of Demographic Studies	1	15	25
a) Social Demography: Meaning, Nature and Importance			
b) Development of Demography			
c) Social Demography and Sociology			
II Theories of Population growth	1	15	25
a) Malthusian theory of population			
b) Biological theories of population			
c) Theory of Optimum population			
d) Theory of Demographic Transition.			
III Population Growth	1	15	25
a) World Population growth and current trends.			
b) Population growth in India: Past and Present.			
c) Factors responsible for population growth in India.			
d) India's Population Structure: Age, Sex, Literacy, Rural- Urban, Caste and Religion, Economic Status.			
IV Demographic Trends and Population Policy in India	1	15	25
a) Population dynamics: Fertility, Mortality and Migration			
b) Population policy: Meaning and Objectives.			
c) Population policy of the Government of India after Independence.			
d) Performance appraisal of Family Welfare Programmes.			

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Globalization and society

Credits: 4

Lectures: 60

Marks: 100

Objectives:

To know the characteristics and the issues related to globalization.

To be familiar with the various agencies involved in the process of globalization.

To study the impacts of globalization in the context of socio-economic and cultural aspects.

Course Content:

	Credit	Lectures	Marks
I The nature and dynamics of globalization	1	15	25
a) The historical and social context of globalization			
b) World capitalism, modernization and globalization			
c) Distinctive characteristics of globalization			
d) The role of information and communication technology			
e) Benefits and disadvantages of globalization.			
II Agencies of globalization	1	15	25
a) Political economy of globalization			
b) Agencies of Globalization: Multinational Corporations (MNCs), Nation-State, Media, Market			
c) Non- Governmental Organizations (NGOs)			
d) International agencies- (International Monetary Fund, World Bank, etc.).			
III Globalization & Culture	1	15	25
a) Cultural Homogenization, Hegemony and Dominance			
b) Globalization and the Resurgence of Ethnic Consciousness: Global Tourism, Diasporic Communities, Transnational Ethnic and Religious Movements, Religious Fundamentalism.			
IV Social Consequences of Globalization & the Indian Experience	1	15	25
a) Differential perception of globalization among nations and their populations			
b) Socio-economic impact of globalization - impact on individual and group identities.			
c) Globalization and public policy			
d) Debate on globalization			
e) Impact of globalization: Trends and prospects.			

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Sociology of Health

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand the interrelationship between society and health.
- To understand the basic concepts & perspectives of sociology of health, social causes of sickness and modes of treatment, various health policies of the State and the Nation.

Course Content:

	Credit	Lectures	Marks
I Concept of Sociology of Health	1	15	25
a) Meaning, Nature and Scope of Sociology of Health.			
b) Medical and Social Definition of Sickness and Illness.			
c) Sociological Perspectives on Health: Functional approach, Conflict approach, Interactionist approach, Labeling approach.			
II Causes of Sickness and Modes of Treatment	1	15	25
a) Social Causes of Sickness.			
b) The role of traditional and religious institutions in health and disease.			
c) Various modes of treatment with reference to Indian society- Primitive, Medieval, Contemporary			
d) Systems of medicine in India: Indigenous, Ayurveda, Onami, Allopathy, Homeopathy and their different approaches to Health Care.			
III Hospital System and Types of Hospitals	1	15	25
a) Hospital as a social system.			
b) Inter personal relationship in hospital settings: Doctors, Nurses, Patients & Paramedicals.			
c) Hospital Administration			
d) Types of hospitals: General hospitals, Special hospitals, Teaching and corporate hospitals, Voluntary hospitals & Polyclinics.			
IV Health Policy	1	15	25
a) National health Programme and Health Planning.			
b) Public Health Act.			
c) Primary Health Centres.			
d) Control of Food Adulteration: Legal and Administrative Provisions.			
e) Health Policies of the State.			

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Sociology of Disasters & Disaster Management

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To familiarize with the concepts, theories related to disaster management.
- To understand the role of the state & civil society in disaster management.

Course Content:

	Credit	Lectures	Marks
I Sociology of Disaster	1	15	25
a) Concepts, Definitions, & Nature of Disasters.			
b) Types of disasters: Natural and Man-made			
c) Disaster Management: Issues and Challenges			
II Causes & Effects of Disasters	1	15	25
a) Famines			
b) Floods			
c) Earthquakes			
d) Cyclones			
III Role of State in Disaster Management	1	15	25
a) Prevention			
b) Apprehention			
c) Disaster Management			
d) Disaster Management Act 2005			
IV Disasters & Civil Society:	1	15	25
a) Role of Voluntary Organizations			
b) Political Organizations			
c) Citizens Associations & International bodies.			

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Sociology of Tourism

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand Tourism from a sociological perspectives.
- To explore the changing Tourism practices and its significance.

Course Content:

	Credits	Lectures	Marks
1) Tourism	1	15	25
a) Emergence and history of tourism			
b) Sociology of tourism			
c) Modern Tourism			
d) The psychology of tourism; need and motivation			
2) Tourism and development	1	15	25
a) Development of tourism in India			
b) Tourism and economy			
c) Relation between tourism and development			
d) The Role of “India Tourism Development Corporation”			
3) Changing Trends in Tourism	1	15	25
a) Tourism and pilgrimage			
b) Eco Tourism			
c) Medical Tourism			
d) Cultural Tourism			
e) Agro-Tourism			
4) Impact of Tourism	1	15	25
a) Changing life style			
b) Impact on cultural identity			
c) Impact on Environment			

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