

SNDT Women's University

Shreemati Nathibai Damodar Thackersey Women's University



AQAR 2020-21

Criterion VI

Supporting documents

For

- 6.3.3- Average number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff during the last five years

6.3.3 Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year.

The following are the supporting documents attached for the below mentioned points.

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S.N.D.T. Women's University

1, Nathibai Thackersey Road,
New Marine Lines, Churchgate,
MUMBAI - 400 020.

Phone : + 91 22 2203 1879

Fax : + 91 22 2201 6226



A- Grade (CGPA 3.08)

श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ

१, नाथीबाई ठाकरसी मार्ग, न्यु मरिन लाईन,
चर्चगेट, मुंबई - ४०० ०२०.

Telegram : UNIWOMEN

Website : sndt.ac.in

6.3.3 Number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| Dates (from-to) (DD-MM-YYYY) | Title of the professional development program organised for teaching staff | Title of the administrative training program organised for non-teaching staff | No. of Participants |
|------------------------------|--|---|---------------------|
| 8.06.2020-13.6.2020 | Research in the Changing Landscape of the Education System | - | 9 |
| 22.07.2020- 4.09.2020 | Professional Development Buffet for Professionals | - | 9 |
| 28.10.2020-31.10.2020 | Conversations around NEP 2020: The Road Map | - | 9 |
| 15.01.2021-23.01.2021 | Online professional development: Master Course on Universal Design for Learning | - | 9 |
| 5.05.2021-7.05.2021 | International and National Policies and Legislative Provisions for Persons with Disabilities | - | 9 |
| 1.7.2020 | Visual Arts | - | 3 |
| 27.07.2020-2.08.2020 | FDP on "Moodle Learning Management System" | - | 50 |
| 8.06.2020-9.06.2020 | - | Workshop on 'Information Management in University Administration' for Administration staff of the University campuses | 114 |
| 16.02.2021 - 27.02.2021 | Capacity Building Program for Academic Leaders | - | 3 |

Shame

Registrar (Addl. Charge)
SNDT Women's University
Mumbai - 20.

1. Research in the Changing Landscape of the Education System



Department of Special Education, SNDT Women's University

organizes

Rehabilitation Council of India (RCI)

Sponsored

Faculty Development Programme (FDP)

RESEARCH IN THE CHANGING LANDSCAPE OF THE EDUCATION SYSTEM

June 8-13, 2020 (30 Hour Programme)

Venue : Zoom (Online)

About the Programme

Research is the bedrock of knowledge in general and higher education in particular. The institutions of higher education in India are facing crucial challenge in creating, nurturing and maintaining the level of quality research.

It is essential to develop a sound methodological base of research among the teaching fraternity. In the present scenario of education created by COVID 19 pandemic, face to face learning is unimaginable for a long time to come. But, the learning must go on.

Therefore, the current FDP sponsored by RCI is conducted online by Department of Special Education (DSE), SNDT Women's University (SNDT WU) to enrich the teachers in school and in higher education who are orientated towards research.

| Day 5 12.06.2020 | Topic | Time | Resource Person |
|---------------------|--|----------------------|---|
| | Use of ICT in Data Collection and Analysis (Survey Monkey) | 10.00 am to 11.30 am | Dr Madhavi Dharankar (HOD DET, SNDT WU) |
| | Use of ICT in Data Collection and Analysis (Google Form) | 12.00 pm to 1.30 pm | Dr Jayashree Shinde (Dir. TLC, DET, SNDT WU) |
| | Using Web-based Data Analysis Tools | 2.30 pm to 3.30 pm | Ms Chitra Wadke (Sr. Instructional Designer, TLC, DET, SNDT WU) |
| | Practice n Evaluation | 4.00 pm to 5.00 pm | Dr Jayashree Shinde (Dir. TLC, DET, SNDT WU) |

| Day 6 13.06.2020 | Topic | Time | Resource Person |
|---------------------|---|----------------------|--|
| | Data Analysis in Quantitative Research | 10.00 am to 11.30 am | Prof. Shefali Pandya (HOD Edu. University of Mumbai) |
| | Data interpretation in Qualitative Research | 12.00 pm to 1.30 pm | Prof. Richard Rose (Emeritus, University of Northampton, UK) |
| | Writing a Research Proposal | 2.30 pm to 3.30 pm | Prof. Anupam Ahuja (HOD IRD, NCERT) |
| | Overview of Programme | 4.00 pm to 4.30 pm | Prof. Sujata Bhan (HOD DSE, SNDT WU) |
| | Valedictory | 4.30 pm to 5.00 pm | Prof. Ashish Panat (Dir. IIL, SNDT WU) |

FDP Committee

| | |
|------------------------------|--|
| Patron: | Prof. Shashikala Wanjari Hon'able Vice Chancellor |
| Co-Patron: | Dr Subodh Kumar, MS RCI |
| Convenor: | Prof. Sujata Bhan |
| Organizing Committee: | Ms Apoorva Panshikar Ms Kanchana Roy Ms Sunanda Chakrabortee |
| Technical Team: | Ms Betty Abraham Ms Yukti Gupta |

**For any queries contact the technical team on
8928024190, 9769050806, 9321276064**

Annexure 3

Report Submission Form

Name of the Organization: Department of Special Education, SNDT Women's University

Address: Juhu Campus, Santacruz West, Mumbai 400049**Email:**

specialeducation@sndt.ac.in

Phone: 022 26602307

Title/Theme of CRE: Research in the Changing Landscape of the EducationSystem

Name of the Coordinator: Prof. Sujata

BhanEmail: bhansujata@gmail.com

Phone: 9820167470

Inaugural Function

| Day/Date | Time | Visit of dignitaries | Total footfalls |
|-----------------|-------------|---|------------------------|
| 8.6.2020 | 10.00 am | Prof. Sashikala Wanjari, VC SNDT WU Dr. Dr. Subodh Kumar, RCI MS Prof. Umesh Sharma, Dean Faculty of Education, University of Monash, Australia Prof. Sudesh Mukhopadhyay Former Chirperson RCI Dr. Himangshu Das, Director NIEPVD Dr Jayanthi Narayan, Former Deputy Director NIMH Dr Varsha Gathoo Edu. AYJNIHH | 200 |

Brief Details

The inauguration session began with the tradition of singing the University song. Then Prof. Sujata Bhan, Head of Department of Special Education welcomed the audience. She thanked the Rehabilitation Council of India for their strong support and collaboration for this conference. Prof. Bhan also thanked the Rehabilitation Council of India for giving this opportunity of having first online CRE of six days with evaluation after every session.

MS RCI Dr Subodh Kumar gave his presidential address. He highlighted the importance of having a rigorous online webinar in the new scenario created by COVID19. He encouraged the participants to learn about research and use it in their individual capacity.

Vice Chancellor Prof. Shashikala Wanjari presided over the inauguration ceremony. She welcomed the Chief Guest, Dr Subodh Kumar. She thanked Dr. Subodh Kumar for his support extended to the Department of special Education. The inaugural ceremony was also attended online by former Chairperson RCI, Prof. Sudesh Mukhopadhyay, Prof. Umesh Sharma, Dean Faculty of Education, University of Monash, Australia, Director NIEPVD, Dr. Himangshu, Dr Jayanthi Narayan, Former Deputy Director NIMH and Head Education AYJNIHH, Dr. Varsha Gathoo, to name a few. There were 200 participants attending this programme online through CESCO Webex. Technical support was given by MERF Institute of Speech and Hearing, Chennai.

Valedictory Function

| Day/Date | Time | Visit dignitaries of | Total footfalls |
|-----------|---------|--|-----------------|
| 13.6.2020 | 5.00 pm | Prof. Richard Rose, Emeritus University of Northampton, UK Dr. Ashish Panat, Director Innovation and Incubation Linkages, SNDT WU Former Chairperson RCI | 200 |

| | | | |
|--|--|--|--|
| | | Prof. Sudesh Mukhopadhyay Dr Jayanthi Narayan, Former Deputy Director NIMH Dr Aloka Guha Former Chairperson National Trust | |
|--|--|--|--|

Brief Details

The chief guest for the valedictory ceremony was Prof. Richard Rose, Emeritus University of Northampton, UK. He spoke about the quality of the programme organized being very high. He also promised the department of his support in our future endeavours.

Dr. Ashish Panat, Director Innovation and Incubation Linkages, SNDT WU presided over the valedictory ceremony. He spoke about the need to practice our own philosophy in research. He stressed upon improving the quality of research in our country.

He appreciated the organization of this online Faculty Development Programme with CRE Status, the quality of the speakers and the sessions planned. He commented how the programme met the need of the changing times and going digital.

Programme Itinerary

| Day 1 Monday 08.06.2020 | Topic | Time | Resource Person |
|--|---|----------------------|--|
| | Inaugural | 10.00 am to 10.30 am | Hon'able VC Prof. Shashikala Wanjari (SNDT WU) Dr Subodh Kumar (MS RCI) |
| | Keynote Speaker Introduction to Educational Research | 10.30 am to 11.30 am | Prof. Umesh Sharma (Dean, Faculty of Edu., Monash University, Australia) |
| | Critical view of Quantitative and Qualitative Research | 12.00 pm to 1.30 pm | Prof. Veera Gupta (NIEPA, Deemed University) |
| | Ethics in Educational Research | 2.30 pm to 3.30 pm | Prof. Sudesh Mukhopadhyay (Former RCI Chairperson) |
| | Review of Related Literature: Method and Scope | 4.00 pm to 5.00 pm | Dr Varsha Gathoo (HOD, Edu. AYJ NIHH) |

| Day 2 Tuesday 09.06.2020 | Topic | Time | Resource Person |
|---|--|----------------------|---|
| | Descriptive Research: Types and Scope | 10.00 am to 11.30 am | Prof. Raj Gupta (Dpt. of Edu., Panjab University) |
| | Experimental Research: Types and Scope | 12.00 pm to 1.30 pm | Prof. Anita Julka (DEGSN, NCERT) |
| | Hypothesis Building | 2.30 pm to 3.30 pm | Dr. Hemlata (Dir. I/C NCDS, IGNOU) |
| | Operational Definitions: Meaning and Rationale | 4.00 pm to 5.00 pm | Prof. Asmita Huddar (Principal, HACSE) |

| Day 3 | Topic | Time | Resource Person |
|--------------|---------------------|-------------|--|
| | Sampling Techniques | 10.00 am to | Prof. Preeti Verma (Former HOD, DSE, |

| | | | |
|---------------------------------|----------------------|---------------------|--|
| Wednesday 10.06.2020 | | 11.30 am | SNDT WU) |
| | Tools of Measurement | 12.00 pm to 1.30 pm | Prof. Pradnya Wakpainjan (HOD Edu. SNDT WU) |
| | Tool Construction | 2.30 pm to 3.30 pm | Prof. Vidya Naik (Former Dean NMIMS, University of Mumbai) |
| | Case Study Method | 4.00 pm to 5.00 pm | Dr. Jayanthi Narayan (Former Dy. Dir. NIMH) |

| Day 4 Thursday 11.06.2020 | Topic | Time | Resource Person |
|--|--|----------------------|--|
| | Qualitative Research: Paradigm and Scope | 10.00 am to 11.30 am | Prof. Richard Rose (Emeritus, University of Northampton, UK) |
| | Methods of Qualitative Research | 12.00 pm to 1.30 pm | Dr Johnson Jament |

| | | | |
|--|------------------------------------|-----------------------|---|
| | | | (Lecturer, University of Northampton, UK) |
| | Mixed Method Research | 2.30 pm to 3.30pm | Dr Himangshu Das (Dir. NIEPMD) |
| | Mixed Method Research (Ctd.) | 4.00 pm to 5.00 pm | Dr Himangshu Das (Dir. NIEPMD) |

| Day 5 Friday 12.06.2020 | Topic | Time | Resource Person |
|--|--|-------------------------|---|
| | Use of ICT in Data Collection and Analysis (Survey Monkey) | 10.00 am to 11.30 am | Dr Madhavi Dharankar (HOD DET, SNTD WU) |
| | Use of ICT in Data Collection and Analysis (Google Form) | 12.00 pm to 1.30 pm | Dr Jayashree Shinde (Dir. TLC, DET, SNTD WU) |
| | Using Web-based Data Analysis Tools | 2.30 pm to 3.30 pm | Ms Chitra Wadke (Sr. Instructional Designer, TLC, DET, SNTD WU) |
| | Practice n Evaluation | 4.00 pm to 5.00 pm | Dr Jayashree Shinde (Dir. TLC, DET, SNTD WU) |

| Day 6 Saturday 13.06.2020 | Topic | Time | Resource Person |
|--|---|-------------------------|--|
| | Data Analysis in Quantitative Research | 10.00 am to 11.30 am | Prof. Shefali Pandya (HOD Edu. University of Mumbai) |
| | Data interpretation in Qualitative Research | 12.00 pm to 1.30 pm | Prof. Richard Rose (Emeritus, University of Northampton, UK) |
| | Writing a Research Proposal | 2.30 pm to 3.30 pm | Prof. Anupam Ahuja (HOD IRD, NCERT) |
| | Overview of Programme | 4.00 pm to 4.30 pm | Prof. Sujata Bhan (HOD DSE, SNTD WU) |
| | Valedictory | 4.30 pm to 5.00 pm | Prof. Ashish Panat (Dir. IIL, SNTD WU) |

Participants

| GEN | | S C | | S T | | OBC | | PWD | | North East | | Other s | | Total | |
|-----|-----|--------|----|--------|---|-----|----|-----|---|---------------|---|------------|---|-------|-----|
| M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| 28 | 125 | 3 | 12 | 0 | 2 | 9 | 19 | 0 | 0 | 0 | 0 | 1 | 1 | 41 | 159 |

Outcome:

The major outcome of this Faculty Development Programme (CRE) was that we are going through a major change in our education system due to Carona Virus pandemic. Learning need not stop. Very good platforms can be used to learn a difficult concept of research also if we are committed to learn. Webinars need to be taken seriously with full commitment. Teachers working in disability sector need to update themselves. Understand the necessity of documentation. Many teachers are doing very good work but do not know how to document their work and how to use that data for research. This six day online programme tried to reach out to 200 special educators and professionals working in disability sector. Most of the participants felt extremely satisfied with this programme and hopefully their learning should translate into some research work in their own context.

Evaluation Result

- Total Rehab professionals who registered: **200**
- Participants who fulfilled the criteria of getting 36 CRE Points by getting 50 % and more in each session and 60 % and more in aggregate(some after retest): **153**
- Participants who could not get 50 % and more in each session and 60 % and more in aggregate (even after retest) but appeared in all session evaluations: **17**
- Participants who got 50% and more in some sessions and less than 50% in some sessions and have missed some sessions: **29**
- Participant who did not attend evaluation of any sessions: **1**

Feedbacks of Participants:

The participants were very happy with the organization of the sessions and the renowned speakers from different parts of the country and abroad. The participants commented on the rich learning experience they all had, and how difficult concepts of research were explained in a very simple manner. Since we had international speakers, Hindi translation was done for the ease of many Hindi speaking participants. This effort on our part was truly

appreciated. The evaluation in the form of MCQs at the end of each session was initially feared by the participants but they were quite relieved to see that it was not so difficult. Some participants made a ppt presentation of their feedback and some shared a video of their feedback during the valedictory ceremony.

The technical support provided right from the creation of telegram group to convey important messages, to the online evaluation after each session and the re-test to support all the participants was very much lauded by one and all.

Feedback of Resource Person:

The resource persons conveyed their appreciation of the technical glitch free arrangements extended to them and the participants. They were very happy about the meticulous attention to the details right from the choice of speakers and the selection of themes for the various session. The speaker tried to reach out to each and every participant and appreciated an interactive audience who kept asking many questions after each session.

Session wise report

Day 1 June 8, 2020

Keynote Speaker Prof Umesh Sharma

The talk was on Introduction to Educational Research. He explained the difference between research question and research problem. He shared how from a research student to research guide one has to evolve. His session gave a world view to the participants and got excellent reviews.

Session 1

Prof Veera Gupta spoke about Critical view of Quantitative and Qualitative Research. She brought out the nuances of the two approaches to research; qualitative and quantitative. She explained the difference and scope of both and when which approach to use.

Session 2

Prof Sudesh Mukhopadhyay discussed the Ethics in Educational Research. Participants were quite taken by surprise by what all entails the ethics part in any research. Why one has to be most concerned about it while dealing with humans was the essence of this session.

Session 3

Dr Varsha Gathoo explained Review of Related Literature: Method and Scope. She discussed how to review what to review and how to present it very effectively. Her session was very dynamic and much appreciated.

Day 2 June 8, 2020

Session 4

Prof Raj Gupta deliberated on Descriptive Research: Types and Scope. The fundamentals of descriptive research were explained by giving various examples that the participants could relate to very well.

Session 5

Prof. Anita Julka explained Experimental Research: Types and Scope. She gave a comparative analysis of different types of experimental research and how and when each type is more suitable to conduct research was explained.

Session 6

Dr Hemlata spoke about Hypothesis Building. She described the various types of hypotheses. She also explained the process of arriving at a hypothesis.

Session 7

Prof. Asmita Huddar discussed Operational Definitions: Meaning and Rationale. She narrated the session in the form of a story which participants really liked and understood the difference between operational and theoretical definitions. Her session was also very interactive.

Day 3 June 10, 2020

Session 8

Prof Preeti Verma described various Sampling Techniques. Her lucid manner of explanation made the complex topic simple to understand for the participants. She explained with examples about each type of sampling and when to use which type.

Session 9

Prof Pradnya Wakpajjan spoke about different Tools of Measurement. Her description of survey, questionnaires, checklists etc. was very systematic and simple.

Session 10

Dr Vidya Naik described the whole process of Tool Construction. She went explaining each step in detail making it simple for the participants. Simple tools that teachers can prepare to collect some information in their class were discussed.

Session 11

Dr Jayanthi Narayan explained the Case Study Method in research. She also highlighted the relevance of this method for a special educator. To understand a child holistically Case study method is best suited was the crux of her presentation.

Day 4 June 11, 2020

Session 12

Prof Richard Rose discussed Qualitative Research: Paradigm and Scope. He explained the need of qualitative approach in special and inclusive education. Participants appreciated his insights of qualitative research. Many were motivated to take up this approach in their research.

Session 13

Dr Jhonson Jament demonstrated different Methods of Qualitative Research. His session was very much appreciated as he showed videos of focus group discussion. Due to multi-media approach the topic was understood well by all.

Session 14& 15

Dr Himangshu Das spoke about Mixed Method approach in two sessions. He gave an exhaustive explanation of mixed method designs. The difference between triangulation and mixed method design was brought out very well.

Day 5 June 12, 2020

Session 16

Dr Madhavi Dharankar described Use of ICT in Data Collection and Analysis using Survey Monkey. Many participants were exposed to these tools for the first time. It was a hands on learning experience for them.

Session 17

Dr Jayashree Shinde described Use of ICT in Data Collection and Analysis using Google Form. This too was a very informative and interactive session.

Session 18

Ms Chitra Wadke explained Use of Web-based Data Analysis Tools.

Session 19

Dr Madhavi and Ms Chitra Wadke supervised the Practice session. This session was devoted to real time practice in use of the tools taught in previous sessions. A sample of google form was prepared by all participants.

Day 6 June 13, 2020

Session 20

Prof Shefali Pandya explained Data Analysis in Quantitative Research. She discussed various non parametric techniques of analyzing data.

Session 21

Prof. Richard Rose gave an in-depth explanation of Data interpretation in Qualitative Research. With various examples, coding of transcripts was described. Participants were very happy with the detailed explanation.

Session 22

Prof Anupam Ahuja took a vibrant session on Writing a Research Proposal. She gave all the steps involved in writing a research proposal. She highlighted the Dos and Dots and the points one has to keep in mind while applying to a funding agency, etc.

All the 22 sessions were well planned, covering an array of concepts of research in both qualitative and quantitative approach. A galaxy of speakers made it possible to reach out to our teachers in a simple manner that they could understand and achieve our objective of conducting this programme.



Prof Sujata Bhan

HOD Department of Special Education SNT

WU

Mumbai-400049

Sign of Coordinator

**DSE SNT WU
INVITES YOU
TO A
WEBINAR SERIES**

 **DSE**







**Professional
Development
Buffet
for
Professionals**

July 22 - Sept. 4, 2020
Wednesday & Friday

**Take your Pick !
Choose from the menu
one or many**

No Registration Fee

**Individual registration links
will be shared for each webinar**

| | |
|--|--|
|   <p>Department of Special Education SNDT Women's University</p> <p>invites you to a National Webinar Series on</p>  <p>titled</p> <p>Conversations around NEP 2020: The Road Map</p> <p>Dates : October 28 - 31, 2020 Time: 10:30am to 12:30pm Venue: Online via Zoom</p> |  <p>Patron Prof. Shashikala Wanjari Hon. Vice Chancellor, SNDT WU</p>  <p>Conferenace Conve(Inauguration) Dr Hrushikesh Senapaty Director, NCERT, N. Delhi</p>  <p>Chief Guest (Valedictory) Smt Anuradha Dalmia Director, NIEPID, Secunderabad</p> |
|--|--|

'Conversation around NEP 2020: The Road Map'

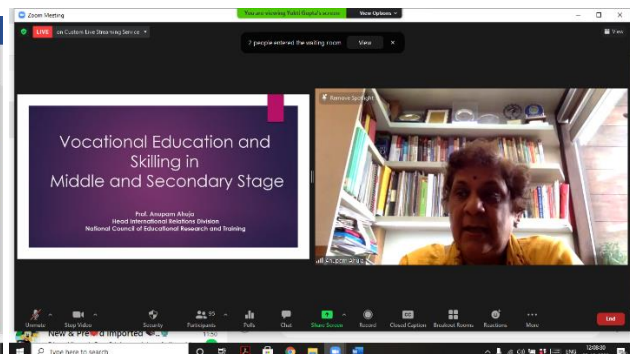
National Webinar series 'Conversation around NEP 2020: The Road Map' was hosted by the Department of Special Education, SNDT Women's University between October 28 -31, 2020. The national webinar was held on the Zoom platform with approximately 250-300 participants.

The webinar was also live cast via YouTube. Under the patronage of then Hon'ble VC Prof. Shashikala Wanjari, the convenor Prof. Sujata Bhan, the webinar was inaugurated by Dr. Hrushikesh Senapaty, Director, NCERT, N. Delhi, the chief guest for the inauguration ceremony.

The line-up resource persons included stalwarts from the field of education : Dr Aloka Guha Former Chairperson National Trust, Kolkata; Prof. Sudesh Mukhopadhyay, Former Chairperson, RCI, N. Delhi; Prof. Anita Julka, Dean Coordination, NCERT, N. Delhi; Prof. Anupam Ahuja, Head, International Relations Division (IRD), NCERT, N. Delhi; Prof. Mythili Ramchand, Centre for Education Innovation and Action Research, Tata Institute of Social Sciences (TISS), Mumbai; Dr Jayanthi Narayan, Former Dy Director, National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad; Visiting Prof., University of Northampton, UK; Prof. Padma Sarangpani, Chairperson Centre for Education Innovation and Action Research, (TISS), Mumbai; Dr Himangshu Das, Director National Institute for Empowerment of Persons with Visual Disabilities (NIEPVD), Dehradun.

The topics based on the National Education Policy 2020 ranged from NEP 2020: A Dream Policy Through the Disability Lens to Training Teachers in the New Education Scenario under the three main themes : Overview of NEP, School Education, Higher Education

The chief guest (valedictory ceremony), Ms. Anuradha Dalmia, Director, National Institute for Empowerment of Persons with Intellectual Disabilities (NIEPID), Secunderabad, closed the webinar.



4. Online Professional Development Master Course on Universal Design for Learning



Department of Special Education
SNWT Women's University

organizes an

Online Professional Development Master Course on

**UNIVERSAL
DESIGN FOR
LEARNING**

UDL Implementation
from
Access to Build to Internalize

Dates : January 15 & 16, 22 & 23, 2021
Time : 5:30 - 8:00 pm

**Fees : 3500/- inclusive of Textbook
and Materials**

Our International Resource Persons

Dr Susie L. Gronseth **Dr Elizabeth M. Dalton**

Group Discount :
3300/- per person
Group of 5

**E-Certificates signed by the
Resource Persons will be
provided**

**Last Date for
Registration :**
December 29, 2020

[CLICK HERE TO
REGISTER](#)

Contact Details: WA: 9769050806, M: 8928024190
M: 98204 86455
Email: dsesndtwuevents2@gmail.com

Online International Professional Development Master Course on Universal Design for Learning (UDL)

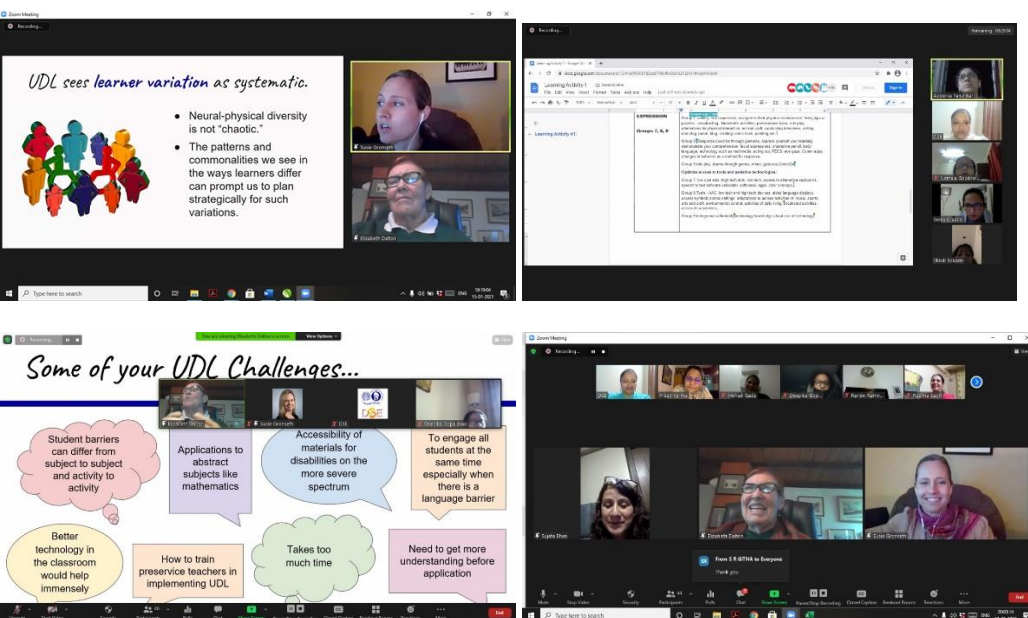
The 4-day International Professional Development Master Course on Universal Design for Learning (UDL) was conducted on Jan 15, 16, 22, 23, 2021 by the Department of Special Education, SNWT WU in an online mode. We were very privileged to have as our resource persons:

Dr Elizabeth Dalton: Adjunct Professor, University of Rhode Island, Senior Consultant, Dalton Educational Services International (DESI), USA

Dr Susie Gronseth: Clinical Associate Professor in Learning Design and Technology, University of Houston, TX (USA)

There were 45 national and international participants. There were 35 individual participants and 2 groups of five participants each. We were unable to take in more participants due to the limitation set by the resource person on the number of participants, to ensure the efficacy of the course.

The participants were very happy with the course and satisfied with the organisation of the Online International Professional Development Master Course of Universal Design for Learning.





Department of Special Education

SNDT Women's University

Organises a

National Webinar

on

INTERNATIONAL AND NATIONAL POLICIES AND LEGISLATIVE PROVISIONS FOR PERSONS WITH DISABILITIES (PwDs)

Date: May 5 - 7, 2021

Time: 11:00 am - 1:00 pm

Platform: Zoom

Telegram Group Link:

<https://t.me/joinchat/CH1ChrfCT8Q5Yzg1>

National Webinar on International and National Policies and Legislative Provisions for Persons with Disabilities

The National Webinar on International and National Policies and Legislative Provisions for Persons with Disabilities was organized by the Department of Special Education between May 5 - 7, 2021. It was an online program open to interested participants from all over the country.

Approximate 250 to 300 participants joined us on the zoom platform for this webinar. Under the patronage of Hon'ble Vice Chancellor Prof. Shashikala Wanjari, the webinar was inaugurated by Dr M. N. Mani.

We were honored to have Dr Bhushan Punani as the keynote speaker. The team of stalwart resource persons was led by Former Chairperson Rehabilitation Council of India, Dr Sudesh Mukhopadhyay, Former Chairperson Dr Aloka Guha, Prof. Anupam Ahuja, Head, International Relations Division (IRD), NCERT, and Prof. Anita Julka, Former Dean Coordination, NCERT.

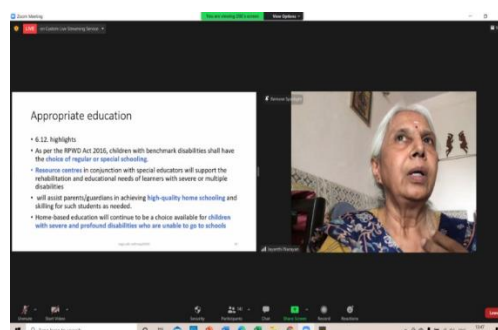
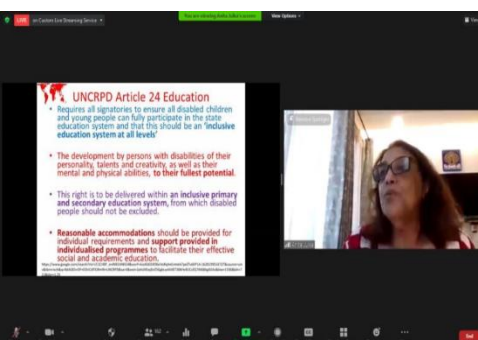
The webinar drew to its conclusion in the presence of Dr Jayanthi Narayan, Former Deputy Director of the national Institute for the empowerment of Person with Intellectual Disabilities, as the chief guest for the Valedictory ceremony.

Over the period of three days discourses and discussion on a range of policies and legislations were undertaken under the topics like 'Evolving Legislations for Inclusive Education, International Perspective on Inclusive Education, Evolving legislation for Inclusive Education, Perspectives on Rehabilitation of Persons with Disabilities, Goalposts for Inclusive Education, and Role of International Organizations in Education.

The participants got an opportunity to ask and receive answers to heir questions on legislations



and policies related to the field of Special Education.





DEPARTMENT OF DRAWING AND PAINTING

Shreemati Nathibai Damodar Thackersey Women's University
Maharshi Karve Vidyavihar, Karve Road, Pune-411038. Ph.No.020-25424396
Dr. Anita N Satsangi
Associate Professor and Guide

Reference No. DrawingPainting/ IQAC/2021-22/ **38**

09-05-2022

Report of Webinar presented under the auspices of IQAC on 1st July 2020 during the lockdown period.

“Visual Art- Understanding implementation and challenges” this was the title of the webinar. It was about the difficulties faced by the Visual Art in a non-Visual Art college/ University. This was presented by then Head of Department and only staff member of the PG Drawing and Painting department of SNDT Women's University, Dr. Anita Satsangi. There may be many teaching staff who had attended this webinar but I as a host forgot to put the recording button on. Hence the number of participants is unknown to me. There could be more than three participants other than the host, otherwise this webinar wasn't a possibility.

Thanking you,

Respectfully yours,

Dr. Anita Satsangi





SNDT Women's University

Department of Educational Technology



Teaching Learning Centre

**Pandit Madan Mohan Malaviya National Mission on
Teachers and Teaching (PMMMNTT-MHRD)**

National Workshop

on

**Learning Management System: Moodle
(Online Mode)**

**(Online Mode)
July 27 - August 1, 2020**

- ❖ *The Workshop is One-week full-time*
- ❖ *Only those who are willing to login from 2:30 to 6:30 PM and work for one additional hour to practice Moodle LMS may register.*

Contact

Dr. Jayashree Shinde

**Director, Teaching-Learning Centre (PMMMNM-TT-MHRD) Department of
Educational Technology, SNDT Women's University Juhu Tara Road,
Santacruz (W), Mumbai 400 049**

eMail: tlc@det.sndt.ac.in * Contact: +91-91376 39961

Pandit Madan Mohan Malaviya National Mission for

Teacher and Teaching ***Teacher and Teaching***

PMMMNMTT
PMMMNMTT

The PMMMNMTT is a Central Sector Scheme with All-India coverage. The Mission will focus in a holistic manner dealing with the whole sector of education without fragmenting the programmes based on levels and sectors as school, higher, technical etc. One of the important goals of the Mission is to empower teachers and faculty during through training, re-training, refresher and orientation programmes in generic skills, pedagogic skills, discipline specific content upgradation, ICT and technology enabled training and other appropriate interventions.

The Department of Educational Technology, SNDTWU was awarded Teaching Learning Centre (TLC) under the PMMMNMTT in December 2017.

SNDT Women's University

SNDT Women's University is a 104-year-old women's university established by the well-known social reformer, Maharshi Dhondo Keshav Karve, which is the first women's university in South-East Asia.

In a century of its existence, its enrolment has increased from 5 women who graduated in the first batch to more than 40000+ women students enrolled in 192 affiliated colleges in 7 states of India, 39 post graduate departments, 11 institutions conducted by the university and 2 centres in its three campuses.

The university is accredited with Grade A by NAAC in 2016.

Presently, the University offers 40 UG, 56 PG, 66 Ph.D., several PG Diploma and Diploma programmes.

Department of Educational Technology

Department of Educational Technology (DET) was established with substantial financial support from the UGC in the year 1973. DET offers a Master programme (MA/M.Sc. eLearning), as well as Ph.D. Programme in Educational Technology. It also offers 4-credit Online Courses in the relevant fields.

Apart from offering these programmes, DET conducts research, undertakes development activities. DET has so far developed eContent of about 600 learning hours in collaboration with Maharashtra Knowledge Corporation Ltd.(MKCL), Community Aid and Sponsorship Programme (CASP, an International NGO), Central Institute of Educational Technology (CIET-NCERT), State Institute of Educational Technology (SIET), Maharashtra, MHRD, UGC, etc.

DET is actively involved in training of faculty in higher education for more than two decades.

Learning Management System: Moodle

During the unfortunate pandemic, academicians are looking for a platform to deal with various processes associated with teaching-learning. Online Learning is one of the effective ways for providing quality education over internet wherever possible. Online activities include providing learning resources, conducting collaborative learning activities, arranging continuous and comprehensive assessment, managing data and generating reports.

'Moodle: Learning Management System' provides more systematic environment for these activities in online as well as blended learning environments. It, therefore, functions as a single-point gateway to the world of learning for learners. Moodle supports teachers to function beyond lecturing.

Workshop Objectives

After the workshop, the participants will...

- ✓ Discuss significance of Learning Management System (LMS) in online learning
- ✓ Discuss significance of Learning Management System (LMS) in online learning
- ✓ Identify components of Moodle LMS
- ✓ Identify components of Moodle LMS
- ✓ Upload learning resources on Moodle LMS
- ✓ Upload learning resources on Moodle LMS
- ✓ Design learning activities on Moodle LMS
- ✓ Design learning activities on Moodle LMS
- ✓ Generate gradesheets of learner activities
- ✓ Generate gradesheets of learner activities
- ✓ Use Moodle to monitor academic as well as social progress of learners
- ✓ Use Moodle to monitor academic as well as social progress of learners
- ✓ Plan for Moodle-based courses
- ✓ Plan for Moodle-based courses

Workshop Modality

- ✓ Live streaming (Youtube/ Facebook) will be used. The online sessions will be from 2:30 to 6:30 PM
- ✓ WhatsApp Group will be created for troubleshooting and query-solving.
- ✓ WhatsApp Group will be created for troubleshooting and query-solving.

Who can participate?

- ❖ Faculty Members from any faculty discipline currently working full-time in higher education institutions are eligible.
- ❖ Minimum one year of experience of teaching in higher education system is mandatory for the participation.
- ❖ Possessing desktop or laptop with good internet connectivity at home is

mandatory.

- ❖ Only those who are willing to login from 2:30 to 6:30 PM and work at least for one additional hour to practice on Moodle may register.

Workshop Contents

Module 1 Managing Learning Module 1 Managing Learning

- Introduction to Learning Management System (LMS)
- Role of LMS in Education
- Overview of Popular LMS
- Introduction to Learning Management System (LMS)

Module 2 Moodle LMS Module 2 Moodle LMS

- Introduction to Moodle LMS
- Getting familiar with Moodle Interface

Module 3 Adding Resources Module 3 Adding Resources

- Adding files, folders
- Adding URLs

Module 4 Adding Activities Module 4 Adding Activities

- Discussion Forum
- Polls
- Assignments
- Discussion Forum
- Chat
- Polls
- Quiz
- Assignments

Module 5 Managing Logs Module 5 Managing Logs

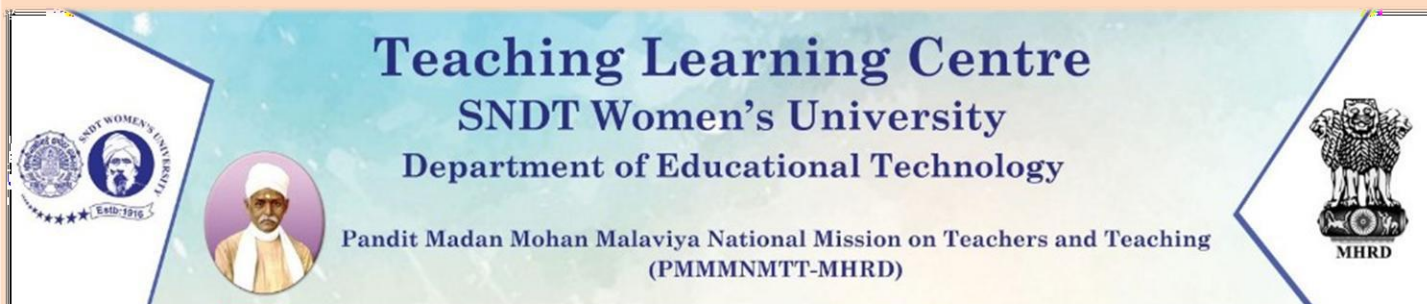
- Gradesheet
- Academic logs

Module 6 Creating an Online Course Module 6 Creating an Online Course

- Planning a course
- Creating course in Moodle

- ✓ Quizzes will be conducted everyday at 2:30 PM based on features demonstrated during previous day sessions and during the sessions.
- ✓ Attempting ALL quizzes is mandatory for the certificate.
- ✓ Attempting ALL quizzes is mandatory for the certificate.
- ✓ Aggregate of all quiz scores (minimum 55%) will be considered for certification.
- ✓ Aggregate of all quiz scores (minimum 55%) will be considered for certification.

Register here: <https://forms.gle/gtJmyBaG19BMCi1L8>



Chief Patron

Vice Chancellor, SNDTWU

Chief Patron

Prof. Shashikala Wanjari

Patron

Patron

Prof. Vishnu Magare

Pro Vice Chancellor, SNDTWU

Teaching Learning Centre Committee

Verma

Prof. Pratima Tatke

Ganesh Magar

Dr. Madhavi Dharankar

Contact

Contact

Dr. Jayashree Shinde

Director,

Teaching-Learning Centre (PMMMNM-TT-MHRD)

Dr. Jayashree Shinde

Director,

Teaching-Learning Centre (PMMMNM-TT-MHRD) Department of

eMail: tlc@det.sndt.ac.in * Contact: +91-91376 39961

SNDT Women's University, Mumbai Department of Educational Technology

Project Director: Dr. Jayashree Shinde

Summary of FDPs organised in 2020-21

The Teaching Learning Centre (TLC) at Department of Educational Technology, SNDT Women's University is established under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNM-TT) of the Ministry of Human Resource Development (MOE), Govt. of India which addresses comprehensively all issues related to teachers, teaching and professional development so as to enable them facilitate teaching-learning in the twenty first century.

National Workshop Flexi-Series on Learning Management Systems – MOODLE (July 27 - August 01, 2020)

One-week National workshop on “*Learning Management Systems - MOODLE*” through purely online mode was organized during **July 27 - August 01, 2020**.

Among **524 participants from 30 states** who were certified, **50 SNTDWU campus faculty and 17 from affiliated colleges** participated actively in the FDP and developed modules on Moodle LMS. (Names of the SNTDWU campus faculty are provided at the end)

Objectives

The following objectives were set for the workshops:

After the workshop, the participants will be able to-

- Discuss significance of Learning Management System (LMS) in online learning
- Identify components of Moodle LMS
- Upload learning resources on Moodle LMS
- Design learning activities on Moodle LMS
- Generate gradesheets of learner activities
- Use Moodle to monitor academic as well as social progress of learners
- Plan for Moodle-based courses

Participation Details

TLC received over 1100 registrations from all over India. The final number of registrations were 1103. Out of these, 496 participants were certified for successfully completing the workshop training and 28 participants were certified for attending the webinar. Hence, totally, **524 participants from 30 states** were certified at the end of the workshop. Table 1.4 presents the state-wise details of the registered participants.

Table 1.4: State-wise details

| No | State | Male | Female | Total |
|-----|--------------------------------------|------------|------------|------------|
| 1. | Andhra Pradesh | 5 | 13 | 18 |
| 2. | Arunachal Pradesh | 0 | 3 | 3 |
| 3. | Assam | 3 | 5 | 8 |
| 4. | Bihar | 7 | 9 | 16 |
| 5. | Chhattisgarh | 1 | 2 | 3 |
| 6. | Goa | 3 | 1 | 4 |
| 7. | Gujarat | 1 | 6 | 7 |
| 8. | Haryana | 11 | 12 | 23 |
| 9. | Himachal Pradesh | 1 | 1 | 2 |
| 10. | Jharkhand | 3 | 0 | 3 |
| 11. | Karnataka | 21 | 24 | 45 |
| 12. | Kerala | 2 | 7 | 9 |
| 13. | Madhya Pradesh | 5 | 4 | 9 |
| 14. | Maharashtra | 60 | 114 | 174 |
| 15. | Manipur | 1 | 0 | 1 |
| 16. | Meghalaya | 2 | 0 | 2 |
| 17. | Nagaland | 0 | 1 | 1 |
| 18. | Odisha | 3 | 9 | 12 |
| 19. | Punjab | 2 | 15 | 17 |
| 20. | Rajasthan | 4 | 13 | 17 |
| 21. | Sikkim | 2 | 0 | 2 |
| 22. | Tamil Nadu | 22 | 52 | 74 |
| 23. | Telangana | 0 | 2 | 2 |
| 24. | Tripura | 1 | 0 | 1 |
| 25. | Union Territory of Delhi | 7 | 11 | 18 |
| 26. | Union Territory of Jammu and Kashmir | 1 | 2 | 3 |
| 27. | Union Territory of Puducherry | 1 | 0 | 1 |
| 28. | Uttar Pradesh | 7 | 23 | 30 |
| 29. | Uttarakhand | 2 | 1 | 3 |
| 30. | West Bengal | 3 | 13 | 16 |
| | Total | 181 | 343 | 524 |

Modalities

The workshop was purely online in nature. The Moodle LMS platform was used for conducting the entire workshop. 19 groups of approximately 35 to 40 participants in each were systematically created for ease of conducting the workshop. The participants were made to participate in two roles – Student and Teacher. In the Student role, the participant played a student's role by attending the interactive workshop sessions, whereas in the Teacher role, the participant practiced his learning in the dedicated space provided for him/her on the Moodle page. For ease of identification and convenience for the organisers, every participant was given a unique number – e.g. A1.1, viz, the participant belonged to Group A1 and was the first name in Group A. In the Teacher Role, all the participants grouped under Group A were given their own "Sections" on the "Group A Teacher Role" course page on Moodle. Further, in the Student Role, 2 or more groups of participants were grouped together and a separate Student Role Course was created in Moodle.

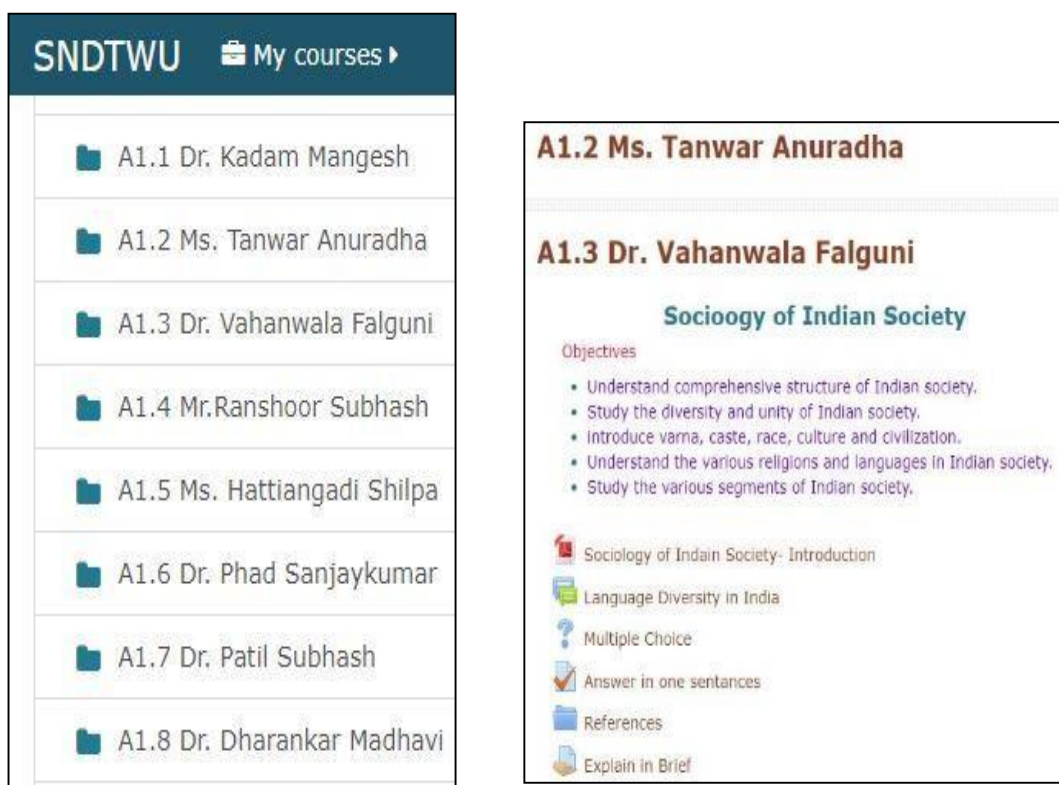


Fig 7: Screenshots of Grouped Participants in Teacher Role

Two sessions were scheduled for each day, which were conducted on YouTube. For every session, the YouTube links were posted on the Moodle Student page. Every session was made interactive with the participants clarifying their doubts in the chat box while watching the session. For each day, a Query Forum was created on Moodle and participants were encouraged to post their queries there and clarify their doubts. From the second day onwards, before beginning the sessions for the day, a quiz using Google Form format was

conducted on the earlier day's sessions as part of formative evaluation. These quizzes were timed.

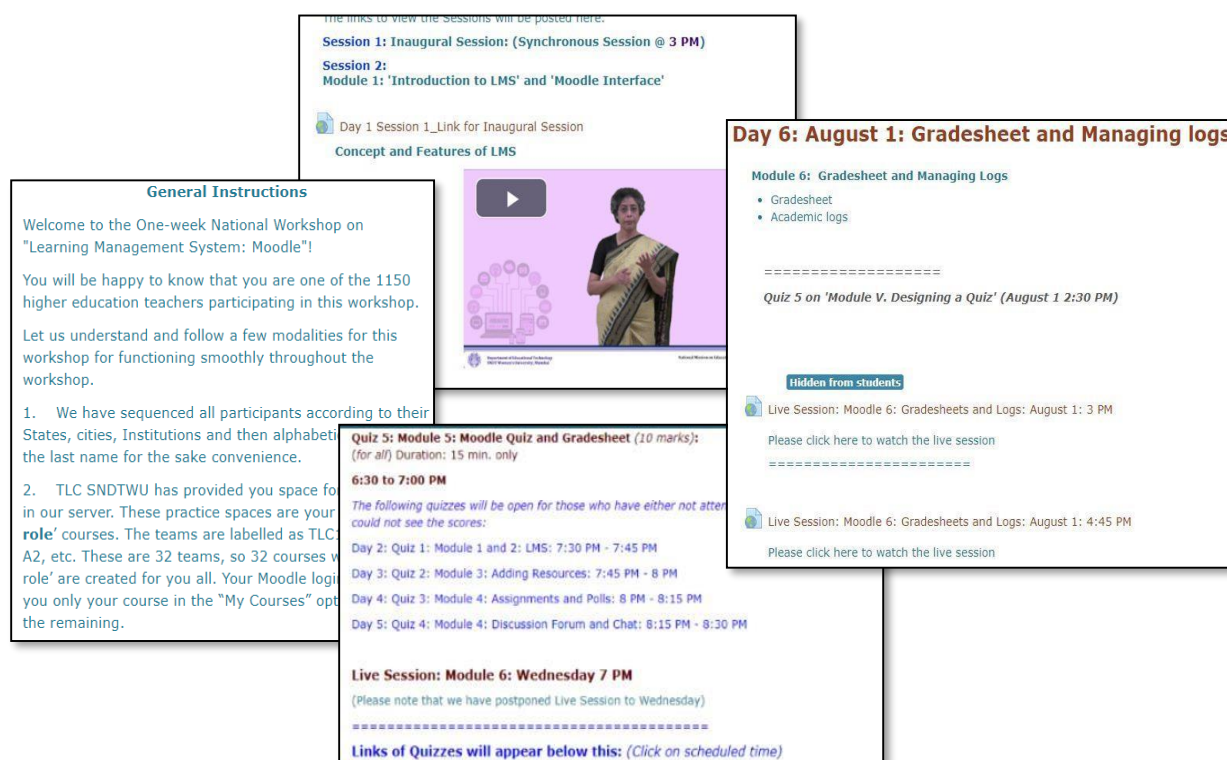


Fig 8: Screenshots of Participant sessions in Student Role Activities and Assignments

- Viewing YouTube sessions in Student Role via YouTube links given on Moodle
- Practising adding Resources and Activities in the Teacher role in Moodle
- Adding resources in Moodle - File, Folder, URL in Moodle
- Creating Assignments, uploading feedback and upgrading grades
- Creating Polls and checking results
- Creating Discussion Forums and grading forum posts
- Adding Chats, creating Chat groups and assigning Chat windows
- Creating a question bank and designing a Quiz
- Practising how to use a Gradesheet and Logs
- Solving Quizzes on each topic administered through Google Form

Scaffolding and Feedback

Two WA groups and Moodle Query Forums for each day were created for query solving and doubt clarification. In the Student Role, two to three mentors were assigned to each group to answer participant queries. General questions pertaining to any technical problems on Moodle were also constantly replied to by email.

Certification

Certifications were done based on these participant grades and participants' practice on the Teacher Role Moodle page of the Moodle features learnt during the workshop sessions. Some participants were also given Webinar certificates.

The collage consists of five overlapping screenshots from a Moodle LMS interface:

- Top Left:** A list of resources including 'Inductive Method', 'Inductive method', 'Method of Teaching Book', 'Inductive Method Video', 'Inductive method', 'Inductive method Meaning and definition', 'Inductive method Concept', 'chat session', 'chat session', 'Chat session 1', and 'Choose your group assignment'. At the bottom, it says 'Choose your group assignment'.
- Top Center:** A page titled 'Day 6: August 1: Gradesheet and Managing logs'. It shows 'Module 6: Gradesheet and Managing logs' with sub-items 'Gradesheet' and 'Academic logs'. Below, it mentions 'Quiz 5 on Module V: Designing a Quiz (August 1 2:30 PM)' and 'Live Sessions: Moodle: Gradesheets and Logs: August 1: 3 PM'.
- Center:** A page titled 'DABDA model' with a question: 'What is death and dying? Explain brief death.' Below this is 'Research Methodology' with a link to 'Research Methodology: methods and techniques, C.R. Kothari'. It also lists 'Bandura Bobo doll experiment' and 'Albert Bandura "Bobo doll" experiment Learning'.
- Bottom Center:** A page titled 'Sampling method' with a question: 'What is a sample? Explain different types of sampling methods used in research.' Below this is 'Organizational Motivation' with 'Types of Motivation:-' and a list: '1. Intrinsic Motivation and 2. Extrinsic Motivation'.
- Right:** A page titled 'Role of environment on child development' with a question: 'what is the role of environment in child development? Do you think that environmental factors affect children's behaviour? If yes, then explain.' Below this is 'quiz on behaviour pattern' with a link 'https://testmoz.com/q/4562536'. It also has a section 'COVID-19 AND MENTAL HEALTH' with a question: 'How does the lockdown due to COVID-19 pandemic affect the mental health of people.' Below this is 'assessment : The cell' with a question: 'Fuction of animal cell and plant cell oraganelles.' and 'plymerase chain reaction(PCR)' with a link 'click on https://www.slideshare.net/alakashamal/pcr-69501287 to know all about Polymerase Chain Reaction'.

Fig 9: Screenshots of Participant sessions in Student Role




Fig 10: Sample Certificate

SNDTWU

Participants

| | Dr./ Mr./Ms. | Surname (Family Name) | First Name (Given Name) | Name of the SNDTWU Institution |
|----|-------------------------|--------------------------------------|--|---|
| 1 | Ms. | Abraham | Betty | Department of Special Education, Juhu |
| 2 | Dr. | Aher | Meena | SNDT College of Education, Pune |
| 3 | Ms. | Anekar | Rohini | LT College of Nursing, Mumbai |
| 4 | Ms. | Bade | Meherarti | SNDT Arts and Commerce College for Women, Pune |
| 5 | Dr. | Bhadgaonkar | Prajakta | SNDT Arts and Commerce College for Women, Pune |
| 6 | Dr. | Bhagyawant | Surekha | SNDT College of Education, Pune |
| 7 | Dr. | Bhan | Sujata | Department of Special Education, Juhu |
| 8 | Dr. | Bhoite | Rohini | SNDT Arts and Commerce College for Women, Pune |
| 9 | Dr. | Chavan | Prabhakar | Department of Lifelong Learning and Extension, Mumbai |
| 10 | Dr. | Deo | Neha | SNDT College of Education, Pune |
| 11 | Dr. | Deshpande | Smita | SNDT Arts and Commerce College for Women, Pune |
| 12 | Dr. | Dharankar | Madhavi | Department of Educational Technology, Juhu |
| 13 | Dr. | Dharmade | Preeti | SNDT College of HomeScience, Pune |
| 14 | Mr. | Gaikwad | Pravin | SNDT Arts and Commerce College for Women, Pune |
| 15 | Dr. | Gaikwad | Shobha | LT College of Nursing, Mumbai |
| 16 | Ms. | Gupta | Yukti | Department of Special Education, Juhu |
| 17 | Mr. | Jain | Raviraj | PV Polytechnic, Juhu |
| 18 | Ms. | Jain | Varsha | PV Polytechnic, Juhu |
| 19 | Ms. | Jamdar | Kirti | LT College of Nursing, Mumbai |
| 20 | Ms. | Joshi | Vasanti | SNDT Arts and Commerce College for Women, Pune |
| 21 | Dr. | Kadam | Mangesh | Centre for Distance Education |
| 22 | Ms. | Kothare | Sheetal | LT College of Nursing, Mumbai |
| 23 | Dr. | Kulkarni | Madhavi | SNDT Arts and Commerce College for Women, Pune |
| 24 | Dr. | Kulkarni | Rajettri | SNDT Arts and Commerce College for Women, Pune |
| 25 | Ms. | Malhotra | Hemani | SVT College of HomeScience (Autonomous) |
| 26 | Dr. | Mane | Sulakshana | SVT College of HomeScience (Autonomous) |
| 27 | Mr. | Mankare | Dnyaneshwar | SNDT College of Arts, Science and CB Shah College of Commerce, Mumbai |
| 28 | Ms. | Moitra | Panchali | SVT College of HomeScience (Autonomous) |
| 29 | Dr. | More | Usha | SNDT College of Education, Pune |

| | | | | |
|----|-----|------------|------------|---|
| 30 | Ms. | Nalawade | Devita | LT College of Nursing, Mumbai |
| 31 | Ms. | Panshikar | Apoorva | Department of Special Education, Juhu |
| 32 | Ms. | Patel | Prachi | SVT College of HomeScience (Autonomous) |
| 33 | Dr. | Patil | Subhash | Department of Economics, Pune |
| 34 | Dr. | Pawar | Rohit | SVT College of HomeScience (Autonomous), Juhu |
| 35 | Ms. | Phadke | Meghana | PV Polytechnic, Juhu |
| 36 | Ms. | Pote | Santoshi | Usha Mittal Institute of Technology, Juhu |
| 37 | Ms. | Rane | Nikhila | Department of Textile Science and Apparel Design, Juhu |
| 38 | Mr. | Ranshoor | Subhash | Department of Commerce, Pune |
| 39 | Dr. | Sangle | Meherjyoti | Department of History, Mumbai |
| 40 | Ms. | Satardekar | Deepa | LT College of Nursing, Mumbai |
| 41 | Ms. | Sawalakhe | Shilpa | SVT College of HomeScience (Autonomous) |
| 42 | Ms. | Tawde | Smriti | PV Polytechnic, Juhu |
| 43 | Ms. | Thakur | Vidya | SVT College of HomeScience (Autonomous) |
| 44 | Ms. | Thomson | Shirley | PV Polytechnic, Juhu |
| 45 | Dr. | Vahanwala | Falguni | Centre for Distance Education |
| 46 | Mr. | Veer | Praveen | PV Polytechnic, Juhu |
| 47 | Dr. | Vichare | Sonakshi | SNDT College of Arts, Science and CB Shah College of Commerce, Mumbai |
| 48 | Dr. | Waghe | Aakanksha | LT College of Nursing, Mumbai |
| 49 | Dr. | Wavalkar | Shivdatta | SNDT Arts and Commerce College for Women, Pune |
| 50 | Dr. | | Rohini | Department of Lifelong Learning and Extension, Mumbai |


Dr. Jayashree Shinde
Project Director

8. Workshop on 'Information Management in University Administration' for Administration staff of the University campuses

SNTD Women's University, Mumbai
श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ, मुंबई

Two-day workshop
on
Information Management in
University Administration
विद्यापीठीय प्रशासनामध्ये माहिती-व्यवस्थापन
(exclusively for Administrative Staff of SNTD Women's University)
(June 8-9, 2020 : 3:00 - 6:30 PM)

Workshop Contents

| June 8 | June 9 |
|--|---|
| <ul style="list-style-type: none">• Systematic Organisation of files in the system• Systematic Organisation of files in the Google Data Organisation | <ul style="list-style-type: none">• Working collaboratively in Google environment• Smooth and easy Information sharing Google Environment |
| | <ul style="list-style-type: none">• Design Forms for seeking data in an appropriate and useful manner Data gathering |
| | <ul style="list-style-type: none">• Compilation and processing data• Generation of reports Information Processing |

Chief Patron
Prof. Shashikala Wanjari
Hon'ble Vice Chancellor,
SNTD Women's University, Mumbai

Patron
Prof. Vishnu Magare
Pro Vice Chancellor,
SNTD Women's University, Mumbai

Advisor
Dr. Deepak Deshpande
Registrar
SNTD Women's University, Mumbai

Organiser
Dr. Jayashree Shinde
Director, Teaching Learning Centre
Department of Educational Technology
SNTD Women's University, Mumbai

Contact
eMail: jsinde@det.sndt.ac.in * Ph: +91-9820779375 (WhatsApp)

Two-day workshop
on
Information Management in University Administration
विद्यापीठीय प्रशासनामध्ये माहिती-व्यवस्थापन
(May 29-30, 2020)

कृतिसत्राची उद्दिष्टे:

- ❖ कृतिसत्रामध्ये सक्रिय सहभाग घेतल्यावर तुम्हाला:
- ❖ तुमच्या संगणकामध्ये फाईल्स आणि फोल्डर्स तयार करून त्यांची सहज उपलब्धीसाठी तार्किकदृष्ट्या मांडणी करता येईल.
- ❖ गूगल ड्राईव्हमध्ये सर्व माहिती, फाईल्स योग्य प्रकारे साठवता येतील.
- ❖ गूगल टूल्सचा वापर करून सहकाऱ्यांबरोबर आपापल्या संगणकांवरून एकत्रित काम करता येईल.
- ❖ उपयुक्त माहिती कमी वेळात व सोप्या पद्धतीने गोळा करण्यासाठी गूगल फॉर्म वापरता येईल.
- ❖ गूगल फॉर्मच्या साहाय्याने गोळा केलेल्या डेटावरून नीट माहिती संकलित करत येईल.
- ❖ चांगल्या पद्धतीने अहवाल तयार करता येतील.

सहभागी होण्याचे निकष

- ❖ श्रीमती ना. दा. ठाकरसी महिला विद्यापीठाच्या चर्चगेट, जुहू व पुणे प्रांगणातील केंद्रीय, प्रशासकीय अथवा संस्थेच्या (पदव्युत्तर विभाग, महाविद्यालय, केंद्र, ई.) कार्यालयात कायम-स्वरूपी किंवा तात्पुरती नियुक्ती हवी.
- ❖ स्वतःचा स्मार्टफोन, संगणक किंवा लॅपटॉप हवा.
- ❖ दोन्ही दिवस दुपारी 3 ते संध्याकाळी 6:30 पर्यंत ह्या कृतिसत्रात सहभागी होण्याची, सराव करण्याची तयारी हवी.

कृतिसत्र पद्धती

- ❖ कृतिसत्र मराठी भाषेत होईल आवश्यकतेनुसार मागणीप्रमाणे हिंदीचा वापर केला जाईल.
- ❖ माध्यमाची माहिती, लिंक ईमेल द्वारे कळवली जाईल (नोंदणीपत्रकामध्ये आपला ईमेल आयडी व दूरध्वनी क्र. अचूक टाईप करावा)
- ❖ सादरीकरण होत असताना प्रश्न विचारता येतील. नंतर सराव-सत्रामध्येही प्रश्न विचारता येतील.
- ❖ सादरीकरण: 3 to 4 PM, 5 to 5:45 PM
- ❖ सराव-सत्र: 4 to 5 PM, 5:45 to 6:30 PM
- ❖ 4 दिवस सराव करण्याचा अवधी देऊन नंतर जून 13 रोजी मोबाईलवर लहानशी चाचणी घेतली जाईल. चाचणीमध्ये किमान 60% गुण संपादन करणाऱ्या सहभागींना सक्रिय सहभागाचे प्रशस्तीपत्रक दिले जाईल.

नोंदणी येथे करा..

<https://forms.gle/5YeS77hpLngyKEm46>

SNDT Women's University, Mumbai Department of Educational Technology

Summary of FDPs organised in 2020-21

Two-day workshopon

Information Management in University Administration

(June 8-9, 2020)

Registered Participants: 125

Certified participants: 114

Two-day workshop on “*Information Management in University Administration*” through purely online mode was organized during **June 8-9, 2020**.

Among 125 participants from various campus institutes and administrative units, 114 were certified after clearing the Quiz based on the content and tools.

Objectives

The following objectives were set for the workshops:

Participants will be able to:

Create folders and files to organize data appropriately in their own systems

Use Google drive logically and organize files inside the G-drive

Collaborate with colleagues virtually by using Google tools

Design Google forms to collect data from time to time.

Analyse data from Google forms to generate information and reports.

कृतिसत्रामध्ये सक्रिय सहभाग घेतल्यावर तुम्हाला:

- ❖ तुमच्या संगणकामध्ये फाईल्स आणि फोल्डर्स तयार करून त्यांची सहज उपलब्धीसाठी तार्किकदृष्ट्या मांडणी करता येईल.
- ❖ गूगल ड्राईव्हमध्ये सर्व माहिती, फाईल्स योग्य प्रकारे साठवता येतील.
- ❖ गूगल टूल्सचा वापर करून सहकाऱ्यांबरोबर आपापल्या संगणकांवरून एकत्रित काम करता येईल.
- ❖ उपयुक्त माहिती कमी वेळात व सोप्या पद्धतीने गोळा करण्यासाठी गूगल फॉर्म वापरता येईल.
- ❖ गूगल फॉर्मच्या साहाय्याने गोळा केलेल्या डेटावरून नीट माहिती संकलित करत येईल.
- ❖ चांगल्या पद्धतीने अहवाल तयार करता येतील.

Participation Details

All participants ranged from Deputy and Assistant Registrars, Accounting staff to clerks working in academic departments, constituent colleges and centralized administrative sections such as establishment and finance.

Modalities

The workshop was purely online in nature. It was conducted for 2 days. GMeet was used for conducting the interactive synchronous online sessions on both the days for a duration of 3 hours each. After each online session the participants were given practice time. Marathi was the primary language used during the workshop. Hindi language was used wherever required. In link for the online session was sent to the participants via email. The participants were given time to ask their doubts during the sessions.

The participants were given 4 days to practice and then they were sent a quiz on their mobile phone. Participants who acquired minimum 60% marks in the quiz were rewarded with certificates of active participation.



Certification

Certifications were done based on these participant grades in the Quiz and participation in the sessions.



SNDT Women's University, Mumbai
श्रीमती ना. दा. ठाकरसी महिला विद्यापीठ, मुंबई

Two-day workshop
on
Information Management in University Administration
(June 8-9, 2020)

This is to certify that
Mr. Gajanan Joshi
has successfully participated in the workshop, practiced and
cleared the quiz based on the workshop skills.

Dr. Jayashree Shinde
Director, Teaching Learning Centre, SNDTWU

Sample Certificate

SNDTWU Participants

| | |
|----------------------------|----------------------------|
| 1. Joshi Gajanan | 2. Sawant Sharmila |
| 3. Palan Sona | 4. Upalekar Pranali |
| 5. Gurav Prafulla | 6. Vandana Kamble |
| 7. Nijai Ravita | 8. Waghmare And Sayali |
| 9. Ujwala Junagade | 10. Ware Reshma |
| 11. Walinjkar Sarika | 12. Yadav Snehal |
| 13. Zavare Ajay | 14. Baing Aditi |
| 15. Adivarekar Rama R | 16. Bhanage Akash |
| 17. Asha Sugandhraj Shetty | 18. Bhise Abhijit |
| 19. Atkekar Mukta | 20. Bhujbal Dilip |
| 21. Chavan Rupali | 22. Chavan Gorakhnath |
| 23. Damse Kirti | 24. Geeta Manek |
| 25. Deshmukh Mrudula | 26. Gosavi Balkrishna |
| 27. Gajabe Giridhar | 28. Ingale Bhanudas |
| 29. Gurav Shubhada | 30. Jawale Yadnya |
| 31. Jadhav Rupesh | 32. Malusare Pooja |
| 33. Jamthe Devika | 34. Maske Kachru |
| 35. Kakad Vaishali | 36. Mohite Shweta |
| 37. Khanvilkar Ashwini | 38. Nagargoje Archana |
| 39. More Vandana | 40. Patil Swati |
| 41. Parwadi Avinash | 42. Pawar Sanket |
| 43. Pawar Vidys | 44. Pilankar Ruddhi Tushar |
| 45. Powar Sulbha | 46. Ranjit Babanrao Gore |
| 47. Powar Sulbha | 48. Rupali Hate |
| 49. Prabhulkar Miind | 50. Salaskar Pritesh |
| 51. Sardesai Bharati | 52. Sasane Rafhika |
| 53. Sawant Shruti Vivek | 54. Shekhar Sairam |
| 55. Tamhankar Hemangi | 56. Sonavane Sachin |
| 57. Tukrul Shravani | 58. Varadkar Nilam |

| | |
|-------------------------------------|--------------------------------------|
| 59. Wategaonkar Rajendra | 60. Bhosale Sunita |
| 61. Bachhav Mahesh | 62. Chavan Ashwini |
| 63. Bhole Janhavi | 64. Dagale Ganpat |
| 65. Dandekar Anushree | 66. Dethe Sarika Vijay |
| 67. Dhumatkar Samidha | 68. Gamare Ujjwala |
| 69. Golatkar Pournima | 70. Gaikwad Minakshi |
| 71. Jadhav Mayuri | 72. Pujari Amita |
| 73. Kadam Pallavi | 74. Sawant Walchand Waman |
| 75. Kadam Ujjwala | 76. Vahanwala Falguni |
| 77. Kadam Vinita | 78. Kadam Deepali |
| 79. Kamble Ashwini | 80. Kadam Vasant |
| 81. Mate Sandeep | 82. Khan Jameela |
| 83. Pawaskar Shalaka | 84. Koli Jayashree |
| 85. Rane Shilpa | 86. Landge Sadhana |
| 87. Rathod Aniket | 88. Londhe Jayshri |
| 89. Rawool Pramodini | 90. Mhatre Vinodini Rajendra |
| 91. Salunkhe Tejashree | 92. Namrata |
| 93. Sangle Baby | 94. Padave Vaibhavi |
| 95. Shelke Rohini | 96. Pitambare Subhash |
| 97. Shinde Anil | 98. Prashant <u>Vasantrao Chavan</u> |
| 99. <u>Talekar Shubhangi</u> Mahesh | 100. <u>Rane Gargi</u> |
| 101. <u>Waghamare Alka</u> | 102. <u>Rawat Ankita</u> |
| 103. Yadav <u>Chandrashekhar</u> | 104. <u>Rege Kavita</u> |
| 105. <u>Chavan Hemant Shantaram</u> | 106. <u>Salunke Shalaka</u> |
| 107. <u>Dhone Roshan</u> | 108. <u>Sawant Neha</u> |
| 109. Gaikwad Sameer | 110. <u>Ghogale Shobha</u> |
| 111. Gaikwad Santosh | 112. <u>Gurav Archana</u> |
| 113. <u>Gawade Ankita</u> | 114. <u>Jitendra S Indap</u> |

Dr. Jayashree Shinde
Training Coordinator & Resource Person

9. Capacity Building Program



ICSSR SPONSORED TWO WEEKS NATIONAL LEVEL TRAINING PROGRAM ON CAPACITY BUILDING FOR ACADEMIC LEADERS

DATE: 16th Feb 2021 – 27th Feb 2021

Dept. of Education Management is organizing 12 days (two weeks) program on **Capacity Building for academic leaders**. This Program is designed, keeping diverse interest and requirements of the participants i.e. Assistant /Associate Prof. from colleges and university level. Participants are invited from all over India.

About ICSSR

Indian Council of Social Science Research (ICSSR) was established in the year of 1969 by the Government of India to promote research in social sciences in the country. ICSSR provide grants for projects, fellowships, international collaboration, capacity building, survey, publications etc. to promote research in social sciences in India.

About SNDT Women's University

SNDT Women's University, a revolutionary initiative by the courageous social reformer Maharshi Dhondo Keshav Karve, took shape in the form of First Women's University in India, was established in 1916, second all women's University in the World. The University Continue to grow, providing Higher Education to more and more women, having all India Jurisdiction and has affiliated colleges in various states. Over several decades, having three campuses, two in Mumbai (Churchgate and Juhu) and one in Pune, SNDT Women's University has become synonymous with Women's education and its tramp in making waves with pioneering inventiveness continues in the new era.

ICSSR SPONSORED TWO WEEKS TRAINING PROGRAM ON CAPACITY BUILDING FOR ACADEMIC LEADERS, Dept. of Edu Mgmt., JDBIMS, SNDT WU, Sir Vithaldas Vidyavihar, Juhu Tara Road, Santacruz (west), Mumbai-49

About Resource Person:

Resource persons are invited from premier institutes at National, State and Local level.

- **National level Expert invitees are from** - Lal Bahadur Shastri Institute of Management, Delhi, IIT (IMS) Dhanbad-Jharkhand, International Management Institute- New Delhi, Management Development Institute Mehrauli, Gurgaon, Entrepreneurship Development Institute Of India, Gandhinagar, Gujarat, Humanities and Social Sciences, Indian Institute of Technology- Kharagpur, India. All the invitees are from well-reputed academicians, researchers, consultants in their respective areas.
- **Resource persons invited from premier institutes at State level, are** - University of Nagpur, University of Amravati, University of Pune, MVPS Collage of Pharmacy, Nasik Maharashtra, having diverse background in academic expertise.
- **Resource persons invited from premier institutes at local level are-** IIT-B, TISS-Mumbai, NITIE-Mumbai, and University of Mumbai having diverse background in academic expertise.

Duration: 12 days: 16th Feb 2021 – 27th Feb 2021

Eligibility: Assistant Professor, Associate Professors teaching at higher education in Universities/collages in India.

Program Fees: Sponsored by ICSSR-MHRD, New Delhi

Accommodation Fees: Sponsored by ICSSR-MHRD, New Delhi

Important dates:

Early Bird Registration – 3rd January 2021 – 23rd January 2021

(Seat are limited, selection on First come First basis)

Last date for Registration – 25th January 2021

Number of Max Participant = 20

Venue- Department of Education Management
JDBIMS, SNDT Women's University,
Sir Vithaldas Vidyavihar, Juhu Tara Road,
Santacruz (west)
Mumbai-400049

How to reach –All participants get off at the following station; Mumbai Central, Dadar, Chatrapati Shivaji Terminus (CST), and Lok Manya Tilak Terminus (Kurla), from respective station they may take a local train to Santacruz station. From Santacruz station, it takes 10-15 minutes to reach the venue. A best bus, taxi, auto rickshaw can be taken to reach the venue.

ICSSR SPONSORED TWO WEEKS TRAINING PROGRAM ON CAPACITY BUILDING FOR ACADEMIC LEADERS, Dept. of Edu Mgmt., JDBIMS, SNDT WU, Sir Vithaldas Vidyavihar, Juhu Tara Road, Santacruz (west), Mumbai-49

Core content –

1. Global and national perspective on contemporary and future challenges in higher education and its management.
2. Concept of Academic Leadership: Personality development, conflict management and negotiation.
3. Team building and maintaining the relationship at various level, teamwork and Interpersonal relationship
4. Effective management of human and financial resources for impact making in higher education
5. Effective Communication and Interpersonal relationship
6. Advances in teaching learning process: perspectives of learning-behaviorist, cognitive, and interactive, cooperative, collaborative learning and Technology enable and adaptive learning.
7. Introduction to research –Approaches and Types of research, Variables and hypothesis testing, Research Design in the era of interdisciplinary requirement.
8. SPSS and Ethics in research writing.
9. Visit to Knowledge Resource Centre, SNDT Women's University, for the proposal writing and presentation.
10. Professional values and ethics in overall institutional development. Mental-physical wellbeing of the academicians.
11. Presentations and Expression of Understanding and Learning From Overall Program
12. Field trip and sightseeing.

Program Director:

Prof. Meera Shanker, Program Director
Head, Department of Education Management
JDBIMS, SNDT Women's University,
Sir Vithaldas Vidyavihar, Juhu Tara Road,
Santacruz (west)
Mumbai-400049
edumanagement@sndt.ac.in , meerashanker2@gmail.com

Program Co-Director:

Dr. Anita Chaware, Program Co Director
Head, P G Department of Computer Science
SNDT Women's University,
Mumbai-400049
anitachawre@computerscience@gmail.com

Contact details:

Prof. Meera Shanker, Program Director – **098767755971**

Dr. Anita Chaware, Co-Director – **9967673305**

Ms. Sheetal Ugale, - **7021696088 / 022-26606626/15**

ICSSR SPONSORED TWO WEEKS TRAINING PROGRAM ON CAPACITY BUILDING FOR ACADEMIC LEADERS, Dept. of Edu Mgmt., JDBIMS, SNDT WU, Sir Vithaldas Vidyavihar, Juhu Tara Road, Santacruz (west), Mumbai-49

List of Participants from SNDTWU

1. Dr. Shilpa Hatiangadi
2. Dr. Shobha Dedhia
3. Dr. Sandip Bhaise