



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY |
| • Name of the Head of the institution | Ujwala Chakradeo |
| • Designation | Vice Chancellor |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 022-22031879 |
| • Mobile no | 8806233009 |
| • Registered e-mail | vc@sndt.ac.in |
| • Alternate e-mail address | iqac@sndt.ac.in |
| • City/Town | Mumbai |
| • State/UT | Maharashtra |
| • Pin Code | 400020 |
| 2.Institutional status | |
| • University | State |
| • Type of Institution | Women |
| • Location | Urban |

| | | | | | |
|---|---|------|-----------------------|---------------|-------------|
| • Name of the IQAC Co-ordinator/Director | Dr. Ashish Panat | | | | |
| • Phone no./Alternate phone no | 022-2660846 2 | | | | |
| • Mobile | 9158466699 | | | | |
| • IQAC e-mail address | iqac@sndt.ac.in | | | | |
| • Alternate Email address | director.iil@sndt.ac.in | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://sndt.ac.in/iqac/agar | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sndt.ac.in/index.php/mediacenter/annualreports | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 2 | A | 3.08 | 2016 | 19/01/2016 | 31/12/2024 |
| 6.Date of Establishment of IQAC | | | 16/06/1999 | | |
| 7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | | |
| | | | | | |

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---|--|--|-----------------------------|------------|
| Prof. Pratima Tatke, Dr. Tanmayee Joshi, Dr. Rohini Waghmare | ICMR | ICMR | 2021-2022 | 2077212 |
| Dr. Virendra Nagarale | Indian Council for Social Science Research (ICSSR) | Indian Council for Social Science Research (ICSSR) | 2021-2022 | 1000000 |
| Prof. Pratima Tatke | DST-CURIE | CURIE Core Grant for Women PG Colleges | 2021-2022 | 4392000 |
| Dr. Ratnaprabha Jadhav and Dr. Sachin Deore | Ten days Research Methodology course | ICSSR, New Delhi | 2021-2022 | 97000 |
| Dr. Manisha Madhava | ICSSR-IMPRESS | ICSSR-IMPRESS | 2021-2022 | 277500 |
| Dr. Meera Shankar | Indian Council for Social Science Research (ICSSR) | ICSSR-IMPRESS | 2021-2022 | 240,000.00 |
| Dr. Nirmala Rajput | ICSSR Grant-in-aid | ICSSR | 2021-2022 | 198,500.00 |
| 8. Whether composition of IQAC as per latest NAAC guidelines | | | Yes | |
| <ul style="list-style-type: none"> Upload latest notification of formation of IQAC | | | View File | |

| | | |
|--|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) | Yes | |
| <ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. MOUs signed by the University. 2. Setting up of Ph. D. cell as per the recommendation of Academic Council. 3. Steps for the Implementation of NEP 2020 4. Establishment of Centre for Holistic Education, Training and Novel Advancements (CHETNA). 5. Submission of online application to NCTE for Academic Session 2023-24 for integrated teacher education program (ITEP). 6. Adopt the CBCS Framework prepared by the Board of Deans for Undergraduate Programmes of S.N.D.T. Women's University. 7. Adopt the "Guidelines for pursuing two academic programme simultaneously" published by the University Grants Commission (UGC) New Delhi vide its Notification No. D.0 No. 1-6/2007 (CPP- II)(NEW) dated 13^oApril 2022.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| <p style="text-align: center;">MoUs</p> | <p>Memorandum of Understanding are signed for joint research, Faculty and students exchange and training & development with various organisations</p> <ol style="list-style-type: none"> 1. MFSDA- Faculty Training and faculty Exchange 2. Canadian school for Student Exchange and Research 3. Kinetic Green Energy and power solution lmt. For establishing EV Center of excellence. 4. Indian Red Cross society for academic and research activities. 5. Mentor - Mentee Scheme for various colleges for their Handholding |
| <p style="text-align: center;">Implementation of NEP 2020</p> | <p>Implementation of NEP 2020 at HEI is crucial and the first step is to redesign the structures of the programme in the context of NEP-2020. The deliberations at various levels were carried out and it is decided that all PG programs should redesigned the programme structures and syllabus as per the NEP 2020 and the same is conveyed to subject board of studies.</p> |
| <p style="text-align: center;">Ph.D. Cell</p> | <p>Ph.D. Cell is established in the university. Earlier this cell was merged with Academic Section. Revision of Ph.D. programme guidelines is undertaken. The cell also intend to connect with scholars and address their queries. What's app group of all Ph.D. scholars and guides is created and the queries are addressed or directed through this group.</p> |
| <p style="text-align: center;">Centre for Holistic Education,</p> | <p>For effective implementation of</p> |

| | |
|--|--|
| <p>Training and Novel Advancements (CHETNA).</p> | <p>NEP 2020, the Task force is established and has identified nine focus areas. Multidisciplinary and Holistic Education is one of the focus areas of NEP 2020. The University wishes to establish a Centre for Holistic Education, Training and Novel Advancements (CHETNA).The intension is to have the baskets of courses with varied range that caters not only the needs but also the interest of an individual. It also provide the opportunity to students to choose the various courses.</p> |
| <p>Integrated teacher education program (ITEP).</p> | <p>The administrative procedures are completed with NCTE and Government of Maharashtra. After completion of administrative & academic requirements the Integrated teacher education program (ITEP) commenced from AY 2023-24.</p> |
| <p>CBCS Framework</p> | <p>The CBCS Framework was prepared by the Board of Deans for Undergraduate Programmes of S.N.D.T. Women's University as per NEP-2020.</p> |
| <p>Dual Degree program</p> | <p>As per the Guidelines for pursuing two academic programme simultaneously" published by the University Grants Commission (UGC) New Delhi vide its Notification No. D.0 No. 1-6/2007 (CPP- II)(NEW) dated 13th April 2022, was adopted.</p> |
| <p>13.Whether the AQAR was placed before statutory body?</p> | <p>Yes</p> |
| <ul style="list-style-type: none"> Name of the statutory body | |

| | |
|--|--------------------|
| Name | Date of meeting(s) |
| Management council | 04/04/2024 |
| 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | Yes |
| 15. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021 | 23/11/2022 |
| 16. Multidisciplinary / interdisciplinary | |
| <p>Curriculum of all programmes create learning spaces for the development of personality of women graduate. The syllabi are revised and refreshed by adding components from other disciplines. All the courses offered by the University are credit-based. The development of necessary practical skills along with the cognitive and metacognitive skill are emphasised through theory and practical components. Community outreach and social responsibility is integral part of our programmes wherein students are engaged with the community and interact with people. Working with the community in a way contribute to the preparedness for problem solving in a real world situations. Today, the University provides a wide range of courses in various disciplines. It offers credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education both, at UG as well as PG degree programmes. The University offers ancillary, elective, and application oriented component courses. Education focusing on Science, Technology, Engineering and Mathematics creates critical thinkers, problem-solvers, and next generation innovators. To strengthen multidisciplinary and holistic education, the University has initiated process of establishing a Centre for Holistic Education (CHETNA) in each of its campuses to introduce courses in various disciplines through collaborations with national as well as international institutions. The centre aims to provide courses that connect the youth to our culture as well as to the technological advancements. The emphasis of all the courses offered by CHETNA will be based on rigorous hands-on training and internship. The CHETNA will facilitate multidisciplinary and interdisciplinary approach. The experiential learning is emphasised along with the case studies,</p> | |

role play and reflective practices supports for the multidisciplinary perspective. Collaborations with other disciplines, faculty members and industries are being strengthened to carry out internship and research. The teaching learning centre shoulders the responsibility of enhancing the pedagogical competence of teachers and ensures the regular upgradation of pedagogical skills. The faculty members use Moodle Learning Management System along with other platforms. The University has upgraded library infrastructures with more engaging learning assets and management tools to foster the learning process. For enhancing multidisciplinary research culture, the University has planned to establish different chairs in the university along with plan to collaborate with international institutions to introduce global multidisciplinary programmes. The various discipline of knowledge has potential to identify the problems, issues, challenges and needs of society with respect to women and resolve using multidisciplinary approach.

17.Academic bank of credits (ABC):

Preparedness for Academic bank of credits (ABC) • Under the prescribed curriculum of the University that is being taught currently, there are credits assigned to all courses. • From the next academic year, the students of the University will have a bank of transferable interdisciplinary and multidisciplinary credits. • The University has completed the process of registration under the ABC with a view to permit students to avail the benefits of multiple entries and exits during a programme. • A roadmap for phasewise implementation of NEP-2020 has been approved by the Academic Council for implementation from the academic year 2022-2023 which include;

- a. Addition of Short-Term Programmes
- b. Development of Policy Framework for transfer of credits
- c. Process of student registration and decision on fee structure
- d. Implementation of software for disbursement of credits
- e. After UGC and Government of Maharashtra provides further guidelines on the implementation of ABC, the University will be well equipped to execute the same

• International exchanges in forms of scholars in residence, Indo-Canadian research Centre, student internships abroad, faculty visits abroad, presentations and participations at international fora is part of university space. • SNDTWU is an empaneled university with ICCR. Applications from international students have been received on the A2A portal. One student from Bangladesh has already taken admission in the programme of B.Design. • The university is also proposing dual degrees in collaboration with other international universities • Most regulatory bodies like AICTE, RCI, NCTE, BCI, etc. have a prescribed curriculum for various educational programmes. Every

department revises their curriculum once in three years to suit the requirements of all its stakeholders like, the people from industry, students attending various programmes, teaching faculty, and even parents. • Curriculum is aligned with the feedback received. There is lot of academic freedom provided to the teaching faculty in using innovative pedagogies. • The university also plans and conducts trainings for handholding of teachers in the use of technological innovations in their classrooms. • Significant weightage is given to internal assessment, thereby, allowing teachers to design variety of assessments and assignments for the students to test them not only on rote learning but also on knowledge creation. • Teachers use multilingual medium of instruction to include students coming from regional backgrounds. Teaching material is also prepared according to the learning needs of the students. • The university believes in the importance of flexibility and creativity for providing equitable and inclusive education for all. • All the post graduate programmes follow choicebased credit system (CBCS). From the next academic year even, the undergraduate programmes are introducing CBCS. • Research at Master's level is encouraged in interdisciplinary areas. • University is planning to implement Academic Bank of Credits (ABC) for all the courses offered to the students through The Centre for Holistic Education, Training and Novel Advancements (CHETNA) from the academic year 2022-23.

18.Skill development:

Skill Development Preparedness: SNTD Women's University, founded in 1916, is a pioneer in women's education in India. Women must have economic freedom in order to be empowered. Realizing this, the University established a Polytechnic in 1976 to offer skill-based courses. In keeping with the Indian government's skill development plan, technological improvements over the previous few decades have revolutionized every area of the working landscape, resulting in significant changes in employer skill expectations. The institution offers practical diploma courses with an interdisciplinary approach, emphasizing various skills such as fashion, optometry, and jewelry design..

- To meet industry demands, more vocational courses are being added.
- Polytechnic sub-centres have been built at the Pune and Shrivardhan campuses. • The university is creating a satellite center in Palghar district, allowing numerous tribal women to pursue skill-based courses. • All curricula are being rewritten to include a 20% skill component in each programme. The Center for Vocational and Technical Education was created in 2017. The center is expected to promote women's involvement in the work field, resulting in

economic independence and empowerment. • The Polytechnic is currently a training partner for the Food Industry Capacity & Skill Initiative (FICSI), which is overseen by the Ministry of Skill Development and Entrepreneurship. • The curricula of Diploma and Vocational Degree Courses are mapped with Sector Skill Council and NSQF level 4 to 7 are conducted under each sector. • All the proposed vocational degree courses have multiple entry and exit during the programme. Students will get a certificate after completion of one year, diploma after completion of two years and B.Voc Degree after completion of three years. • All the courses have compulsory internship/in-plant training of 6 to 12 months to provide more hands-on learning to the students. • To encourage the active role of women in Science, Technology, Engineering and Mathematics (STEM) careers and to help students develop academic expertise with vital leadership skills that can help them in their career path the Polytechnic has been instrumental in reaching the school students with its unique program using BBC Micro bit platform. • Internships are mapped with sector specific NSQF aligned job roles based on availability of Industries and interest of students. • Curricula focuses on Qualification Packs which comprise of National Occupational Standards thus ensuring higher employability of the students. • Sustained efforts of skill developments for school dropouts through Pradhan Mantri Kaushal Vikas Yojana (PMKVY) and Community Development through Polytechnic (CDTP) scheme is implemented in PVP. • Capacity building through school outreach program in STEM skill development

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge systems into education at SNTD Women's University (SNTDWU) has transform and enriched the learning experience for students. Few steps taken by university since last year are :

1. Curriculum Development: SNTDWU has Introduced modules or courses in many of its program that incorporate Indian knowledge systems such as Yoga, Indian Philosophy, and traditional arts and crafts. These courses are offered alongside mainstream subjects, providing students with a holistic education.
2. Language Integration: Offers courses in Indian languages such as Hindi, Marathi, Gujarati, or Sanskrit. This not only helps in preserving and promoting Indian languages but also enables students to understand the nuances of Indian knowledge systems better.

3. **Cultural Context:** Incorporated cultural aspects as co-curriculum like celebrating Indian festivals, organizing cultural events, inviting scholars for lectures on Indian heritage, and encouraging students to explore Indian literature like music, and dance.

In the coming year through chetna certain steps will be taken :

4. **Online Course Development:** Develop online courses that focus on Indian knowledge systems. These courses can be accessed by students worldwide, promoting Indian culture and heritage on a global scale. Additionally, they provide flexibility to students who might not be able to attend traditional classes.

5. **Collaboration and Research:** Foster collaborations with institutions and experts specializing in Indian knowledge systems. Encourage faculty and students to engage in research projects that explore various aspects of Indian culture, science, and philosophy.

6. **Community Engagement:** Engage with local communities to understand their perspectives on Indian knowledge systems and involve them in educational initiatives. This could involve organizing workshops, seminars, and outreach programs.

7. **Multidisciplinary Approach:** Encourage interdisciplinary studies that integrate Indian knowledge systems with modern disciplines. For example, combining Ayurveda with biomedicine or integrating traditional agricultural practices with modern agricultural sciences.

8. **Teacher Training:** Provide training programs for faculty members to familiarize them with Indian knowledge systems and innovative teaching methods. This ensures that educators are equipped to deliver high-quality instruction in these areas.

9. **Evaluation and Assessment:** Develop appropriate evaluation methods to assess students' understanding and proficiency in Indian knowledge systems. This could include practical demonstrations, research projects, and presentations.

10. **Feedback and Iteration:** Continuously gather feedback from students, faculty, and other stakeholders to assess the effectiveness of the integration of Indian knowledge systems. Use this feedback to refine and improve the curriculum and teaching methodologies.

, SNDTWU has already IKS as a part of its syllabus of many programs and is effectively integrating Indian knowledge systems into its educational framework, providing students with a well-rounded learning experience rooted in Indian culture and heritage.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis on Outcome-Based Education: The goal and vision of SNDTWU are in line with getting students ready for the twenty-first century. Every program's curriculum is built on learning objectives. The demands of all stakeholders are taken into consideration while creating Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), in addition to curricular learning outcomes. The current curriculum is currently being reorganized to better align with Outcome Based Education (OBE). Academic audits are a means by which OBE is being designed and developed. The institution takes several online courses offered by different organizations in order to support professors academically in addition to concentrating on student results. The curriculum is created with the demands of national, international, regional, and local development in mind. In order to be measurable, suitable, reasonable, time-bound, and achievable, the POs and COs are created in a way that aligns with the demands of society, parents, and students. An emphasis on outcome-based assessment and evaluation is placed by SNDTWU. Offering relevant and meaningful learning opportunities to students is the aim of this.

In order to achieve OBE, SNDTWU has included the following areas in all its 81 program syllabus. The areas like Disciplinary knowledge, communication skills, critical thinking, analytical thinking, problem-solving, analytical reasoning, research skills, teamwork, scientific reasoning, reflective thinking, digital literacy, self-directed learning, multi-cultural competence, moral and ethical awareness reasoning, leadership qualities and life-long learning, engagement oriented assessment.

Teachers are given training to develop rubrics to assess the students' performance and outcome attainments. Every teacher will be doing the task of assessing and measuring the outcomes subject wise and then the final outcome i.e. POs will be measured by the Head of the Institution along with their IQAC.

21.Distance education/online education:

Centre for Distance and Online education received recognition for total 16 Programmes from UGC DEB up to January 2026. The UGC DEB approved eight undergraduate programmes, namely B.A. in English,

Marathi, Hindi, Economics, History, Sociology, Political Science, and B.Com, as well as eight postgraduate programmes, viz. M.A. in English, Marathi, Hindi, Economics, History, Sociology, Political Science, and M.Com. In this year total 1205 students enrolled in CDOE. Alongwith these under-graduate and post-graduate programmes students also enrolled for P.G diploma in ECE and HRM, certificate Course in Guidance and Counseling and Basics of Diet therapy.

During this academic year, CDE continued to use WhatsApp Groups and also established Telegram groups for communication with students and conducted online contact sessions. CDE also created instructional videos on how to approach multiple-choice exams and uploaded these videos to YouTube. The links were shared with students. Successfully, the CDE administered online exams during the pandemic for the academic year 2021-22.

Extended Profile

1.Programme

| | |
|-----|----|
| 1.1 | 81 |
|-----|----|

Number of programmes offered during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|----|
| 1.2 | 45 |
|-----|----|

Number of departments offering academic programmes

2.Student

| | |
|-----|------|
| 2.1 | 4358 |
|-----|------|

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|------|
| 2.2 | 1466 |
|-----|------|

Number of outgoing / final year students during the year:

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|---------------------------|
| 2.3 | 2392 |
| Number of students appeared in the University examination during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.4 | 149 |
| Number of revaluation applications during the year | |
| 3.Academic | |
| 3.1 | 2290 |
| Number of courses in all Programmes during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 181 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.3 | 274 |
| Number of sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 5390 |
| Number of eligible applications received for admissions to all the Programmes during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|---------------------------|
| 4.2 | 2273 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.3 | 159 |
| Total number of classrooms and seminar halls | |
| 4.4 | 859 |
| Total number of computers in the campus for academic purpose | |
| 4.5 | 26166400 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is crucial to education which guides teachers and students towards learning goals. To keep pace with changing scenario of social, cultural, economic, political and technological factors, two programmes were revised during 2021-22.

M. Com. Programme enrichment was made with the inclusion of courses on Business Ethics and Corporate Social Responsibility, Entrepreneurial Development, and Elements of Business Digitisation which has relevance to national and global needs. At local level, practical aspects, such as computerized accounting, Tally and ERP were introduced for aligning students' skills with contemporary demands in field and for enhancing their employability.

Similarly, in the Master of Library and Information Science (M. L. I. Sc.) program, a practical dimension was introduced to engage the students in crafting library policies, managing budgets, devising information literacy plans, and creating promotional content for

providing them with hands-on experience crucial for their professional journey which is main objective of any programme.

Additionally, value added short term courses were offered in different departments for skill development. For example we offered, 'Interior Designing', 'Textile and Fashion Designing', 'Early Childhood Care', 'SoftSkills', 'Language Skills', 'NET/ SET Preparation', in music, etc. This way, attainment of COs finally helped in attaining POs.

Faculty Development Programme on "Making Online and Blended Learning Effective in light of NEP-2020" during September 3to 9, 2021 ensured that educators stay abreast of pedagogical advancements, thus enrich the teaching-learning process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1521

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

94

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula are designed to foster the development of well-rounded personalities while prioritizing the social and educational needs of students. The programmes offer different faculties undergo rigorous review processes by the board of studies, faculty, and academic council. These reviews involve extensive consultations with various stakeholders, including academicians, industry representatives, teachers, and alumni, ensuring alignment with evolving educational paradigms. choice-based credit systems provide opportunities for students to pursue interdisciplinary or specialized courses according to their interests and career goals. The curricula include 860 local, 891 regional, 898 national and 884 global level courses. About 211 programmes cater to gender issues, 525 to human values, 114 to environmental sustainability, and 498 to professional ethics. Few programmes outcomes are generic in nature, instilling democratic values, 1522 courses of skill development, 1103 courses enhance employability, and 1461 courses promote entrepreneurship. The curriculum offers a blend of core and elective courses, providing students with flexibility and choice in shaping their educational journey. Students are encouraged to engage for projects, presentations, and research spanning diverse subjects, addressing societal challenges and supporting innovation while advocating for vulnerable and marginalized populations.

While some program outcomes focus on generic skills such as democratic values, cognitive ability, and critical thinking, others are specialized to the field of study, enhancing employability and promoting entrepreneurship, technological abilities, and research techniques.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1047

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1164

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.4 - Feedback System

1.4.1 - Structured feedback for design and - All 4 of the above

**review of syllabus – semester wise / is received
from Students Teachers Employers Alumni**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

**1.4.2 - Feedback processes of the institution
may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3157

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.)
as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

597

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University believes in providing an enabling learning environment to its students and is very careful about not creating a psychological divide among the students by labeling them high achievers or slow learners. Instead the university identifies and appreciates multiple intelligences and provides inclusive opportunities for both.

Departments use Moodle LMS for self-paced learning, practice assessments and do asynchronous activities at their own pace. Teachers share recorded video lectures and additional links for low achievers. Remedial classes and extra grooming and coaching opportunities are provided. The assigned mentors help learners understand their interests and guide them for higher education and placements. Departments also consult the family members of students and interact with them on one to one basis to ensure that the student completes the course work. Peer-learning is practiced to support low achievers and encourage high achievers.

High achievers are provided challenging tasks and complex assignments to motivate them. They are encouraged to take up productive research topics and involve themselves in real-world projects. Academic recognition is given to them by involving student representatives in the decision making processes at the departments. Training is provided to all types of students in personality development and for competitive exams.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4357 | 181 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

SNDTWU offers several programmes across the disciplines ranging from Social Sciences to Vocational training. In all its programmes, university has been following learner-centric approach in teaching-learning since long. Even before NEP-2020, approaches such as blended learning, flipped learning, project-based learning and CBCS have been experimented in the university. Mere lectures are always discouraged. Even 50-50 ratio of internal-external at post-graduate level encourages faculty to explore innovative assessment resulting in learner-centric pedagogy.

Learner participation in these programmes ranges from contribution in the classroom discussions, active cognitive participation in the group-work to 'learning by doing' experiences. Participatory strategies such as group-activities, debates, case study-based tasks, etc. are commonly used teaching-learning processes.

Experiential learning is achieved through individual and group projects, role-plays, field visits, etc. in theoretical as well as technical courses. Simulations, workshops, projects with creative products as outputs are regularly used. Involvement of learners in day-to-day teaching-learning is achieved through collaborative platforms and ICT tools. Student-led events are a unique strength of SNDTWU. Students participate in the conferences at national and international levels as well as publish research papers. Assessment-evaluation strategies like role-play, skits, module-preparations, open book exams, case-study based problems assess creativity, relevance, and critical analysis of the students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SNDTWU started integrating ICT in teaching-learning-evaluation in the last 10 years. Continuous faculty training as well as hand-holding is provided. During the pandemic, more than 65% of teachers started using LMS like Moodle, Canvas, Google Classroom.

Along with the LMS, our teachers use many ICT tools to facilitate small groups as well as individual learning processes. ICT tools provide opportunities to brainstorm, work together, share ideas and mainly 'co-create'. Tools such as Conceptboard, Padlet, Piktochart,

etc. for learning and Kahoot, Testmoz, etc. for assessments are used. About 85 classrooms are ICT enabled and 3 Smart Classrooms have been set up.

eResources and techniques used

SNDTWU faculty is trained in using blended approach, flipped learning in the process of teaching-learning. Apart from Gmeet, faculty also use Zoom, Webex and Microsoft Teams for online classes, webinars, conferences and meetings. Teachers use many e-resources from YouTube Videos, Slideshare, SCRIBD, NMEICT, ePG Pathshala and Other Open Education Resources (OERs).

SNDTWU has procured many online Databases for the libraries on all three campuses. More than 80% teachers use eBooks, Journal articles and papers as well more than 50% access Shodhganga papers, Web-articles. Faculty also uses Blogs and Digital library Databases for teaching and research.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

181

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

181

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

95

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

13

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25.19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

149

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

SNDTWU has always been proactive in integrating reforms in the examination procedures and processes to make the assessment process meaningful, user-friendly, and state of the art. The university uses e-suvidha services under MKCL for streamlining the admission process and admit card generation. OMR Barcode technology is used for answer books. Seat numbers, subject codes, medium, marks, etc are automated and OMR/OCR details are captured. Storage of degrees and certificates in Demat form is completed on the NAD portal.

The exam section ensures secure delivery of Question papers for all programs and College level assessment marks are received online. Result processing is done through the MKCL portal and the Computer Center of the University. Post Examination/ Convocation work is carried out at the University Computer Centre. On-screen assessment is initiated at the Pilot basis.

Various security features in printed marksheets and degree certificates are applied. The Examination section is equipped with CCTV systems, fire extinguishers, and security guards.

University in integrating ICT tools both in the teaching-learning and the assessment process. Online proctored examinations were conducted with utmost efficiency during the pandemic. Online viva voce, assessment of dissertations, project examinations, and even online internships are practiced.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Motto of the SNDTWU is 'Women Empowerment through Infinite Strength'. Empowering women graduates of the university at levels of cognitive, skill and attitudinal development gets reflected in the Programme Outcomes. Each of the courses are designed in light of the POs and hence Course Outcomes too are clearly defined.

Every Programme has clear mention of POs, every course mentions COs and Learning Outcomes for each of the 1-credit modules which forms the strong basis of Continuous Comprehensive Evaluation (CCE). These outcomes are clearly mentioned in all syllabi, published in the programme brochures and prospectus. These are made available on the website. The same are made available to the students at the beginning of each semester. Faculty using Moodle upload syllabi on the LMS.

Designing higher level outcomes reaching levels of apply, analyse, evaluate and create is always targeted. The university practices 50-50 external-internal ratio of evaluation. The 50-50 ratio leaves ample scope for innovative evaluation strategies demanding creative products, projects, presentations, use of rubrics, infographics, etc.. Students are encouraged to collaborate and work towards achievement of higher order learning outcomes. These T-L processes in the light CCE contribute significantly to the development of 21st Century skills in the students, which caters to major graduate attributes.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Ratio of 50% internal and 50% external assessment of all postgraduate programmes is approved by Academic council and is practiced at SNDTWU. All programmes are of 4-credit or 2-credit across disciplines with courses are divided into 1-credit modules with indicative assignments mentioned towards CCE.

All the programme curricula state the Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes for every 1-credit module of all courses.

The SNDTWU uses both Direct and indirect methods for the assessment of attainment of POs, as well as PSOs and mostly direct assessment for attainment of Course Outcomes.

All POs are systematically assessed and mapped by using the assessment strategies such as:

1. Skill-based courses are assessed through practicals and product designs.
2. SNDTWU has identified different types of internal assignments which can be used for testing attainment of learning outcomes (e.g. presentations, project reports, small action research, visits and report of the visit, book review, quizzes, case studies etc.). Writing theoretical paper-pencil tests for internal evaluation is discouraged.
3. Innovative assessment techniques such as classroom assignments, mini projects, creative products such as concept-maps, infographics, case studies done in groups, etc. are encouraged. Use of ICT for creation and co-creation of such products is practiced.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1466

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://sndt.ac.in/pdf/igac/aqar/aqar-21-22/criteria-2/2-7-1-student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is integrated into the academicsof the SNDTWU. It is evident in all postgraduate programs where dissertations are a mandatory component. This academic exercise serves as a catalyst for nurturing research acumen among young scholars and empowers them to undertake meaningful and need-based research projects within their respective fields of study.

One notable platform that amplifies research engagement is "Avishkar," an annual research convention initiated by His Excellency, the Governor of Maharashtra. The convention fosters innovative thinking and scholarly endeavours. Successful participants receive financial support to develop their research projects.

For advanced research pursuits, SNDTWU offers comprehensive Ph.D. programs across all postgraduate departments. Each department boasts

of its own Research Advisory Committee, ensuring insights and guidance throughout the doctoral journey. All doctoral work adheres to Ph.D. guidelines meticulously developed and accessible on the university's website. Faculty and students have the liberty to select their research areas, with guidance offered for drafting research proposals. SNDTWU provides seed funding to support faculty members in their research endeavors. All this is done under a well defined policy for promotion of research in the University, which is uploaded on the website and implemented.

<https://sntd.ac.in/pdf/policies/research-policy.pdf>

The university's commitment to research extends beyond academic pursuits. SNDTWU actively promotes research as a conduit for societal impact and transformative innovation. Faculty members are encouraged to explore interdisciplinary collaborations, leveraging research to address pressing societal challenges.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2,00,698/-

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4779821

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

2077212

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

8620412

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The SNDTWU fosters an active environment to promote innovation and incubation, offering all necessary facilities and guidance to students. There is strong emphasis on applying technology to address societal needs, with support provided for documentation, research paper publication, and patent acquisition. Entrepreneurship is encouraged through awareness meets, workshops, seminars, and guest lectures, where students can engage directly with successful entrepreneurs. Product service training is also offered to develop marketing skills. SNDTWU WISE (Women Innovation Startup Entrepreneures) has been set up in 2021 on a 3000 sq.ft area in Juhu Campus. MoU with industries and investment firms have been signed for exploring the possibilities of raising funds for start-ups which are on board with WISE.

To enhance learning experiences, faculty members employ various methods of participative learning. Blended learning like use of flipped classrooms, online interaction followed by face to face teaching is practiced. Various computer-based resources, and curated content from platforms like YouTube is used by faculty to make learning more engaging. Student-centric approaches are also prioritized to ensure effective learning outcomes. The SNDTWU has two well-equipped studios in the Juhu and Pune campuses where faculty members can record their lectures to be shared with the students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

4. Research Advisory Committee

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

01

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

41

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

77

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

31

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.7 - E-content is developed by teachers For e- B. Any 4 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

| Scopus | Web of Science |
|--------|----------------|
| 46 | 11 |

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

| | |
|--------|----------------|
| Scopus | Web of Science |
| 8 | 9 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SNDTWU has a consultancy policy and it encourages its faculties to undertake personal consultancy testing projects and corporate training. Rules regarding consultancy like - revenue sharing and general consultancy rules have been framed. The scope of consultancy offered and standard terms and conditions are included in Consultancy policy. <https://sntd.ac.in/pdf/policies/research-policy.pdf>

The sponsored research projects undertaken could be financed by Industry or any Central/State Government funding agencies. Such projects usually have the time-frame, budget details, deliverables etc. clearly specified by the funding agencies. The faculty members of the University are permitted and encouraged to engage themselves in academic research/ sponsored research/ consultancy projects in collaboration with corporate/government sectors by-

- offering incentives such as financial support and recognition;
- providing administrative support for project management, contract negotiation, and legal matters through SNDTWU Innovation and Incubation centre (WISE); and
- Facilitating networking opportunities with potential clients and industry partners.

SNDT Women's University (SNDT WU) has a long history of global interface. Our founder, Bharat Ratna Maharshi Karve was impressed with the setup of Women's university in Japan and had adopted a number of its best practices. Internationalisation in higher education is becoming increasingly important in today's globalised world. Internationalisation of higher education promotes sharing of best academic and research practices through interactions between

diverse education systems, and helps in developing global citizens through academic collaborations, consultancy and mobility of faculty and students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

758198

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SNDTWU stands at the forefront of social awareness and consciousness among its students, ingrained both in its curriculum and extension activities. The university actively organizes various initiatives such as blood donation camps, educational awareness programs, gender equality campaigns etc. The SNDTWU-UMIT-NSS had organized a residential seven day camp in an adopted village and several activities were carried out by NSS volunteers addressing social issues like cleanliness, tree plantation, Beti Bachao Beti Padhao, aids awareness, blood donation camps, health check-up camp, farmers awareness about farmer's suicide etc.

Besides NSS units various University departments collaborate with agencies, trusts, NGOs, and hospitals to undertake outreach activities aimed at addressing local issues and fostering students' holistic development. The departments are conscious of their responsibilities for shaping students into conscientious citizens of the country. Students are made aware of social issues through various programmes related to environmental awareness, personal

health and hygiene, diet awareness, road safety, soil and water testing, plastic eradication, etc.

All these activities have positive impact on the students and it strengthens student community relationship, leadership skills and self-confidence. The spirit of voluntary work through sustained community interaction and link between campus and community is inculcated amongst students.

During the academic year 2021-22, SNDTWU organized 52 extension activities within the neighborhood community, with participation from 7045 students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7045

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

06

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

48

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Celebrating over a century of excellence, SNDTWU stands tall with campuses spanning four cities. Our meticulously designed buildings encompass 207295.25 sq. ft. at Churchgate, 360845.34 sq.ft at Juhu,

and 208131.3 sq.ft. at Pune.

Our infrastructure reflects a commitment to quality education despite urban challenges with classrooms, laboratories, and computing facilities meeting rigorous standards. Equipped with cutting-edge technology and software, our labs foster a culture of innovation across disciplines like STEM. Ample seating, ventilation, and lighting optimize learning environments, complemented by Wi-Fi and LAN connectivity that is provided in every classroom.

Eleven seminar halls, equipped with ICT tools, facilitate academic discourse and collaboration, enriching the educational experience. Our centralized library, in collaboration with Inflibnet, offers a vast collection of 424982 books, 2 million e-books, and 50105 e-journals in multiple languages, supported by anti-plagiarism software and accessibility tools for visually impaired students.

Dedicated to inclusivity, all campuses feature facilities for the differently-abled, promoting a welcoming atmosphere for students from diverse backgrounds including those with disabilities. Counseling centers, gyms, and medical services prioritize student and faculty well-being, while collaborations with hospitals ensure access to discounted healthcare. Support facilities, including hostels, canteens, and biodiversity parks, enrich the student experience, fostering social interaction, culinary exploration, and relaxation amidst nature.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Since its establishment in 1966, SNDTWU's Department of Students' Development has been a dynamic force, supported by UGC grants and actively fostering a diverse range of extracurricular and co-curricular activities. Collaborating with 181 affiliated colleges across seven states, our department provides extensive facilities for cultural activities, sports, yoga, and games.

Well-equipped gymnasiums to spacious playgrounds and auditoriums provide ample space to organize various events, workshops, seminars, and conferences. The department of Student Development organizes Inter-Collegiate Youth Festivals across regions, highlighting 28 events focused on Indian culture and national integration.

Competitions like the annual Tejaswini Contest and participation in prestigious festivals such as "Indradhanushya" further amplify student engagement and talent recognition.

Additionally, a diverse calendar of year-round activities is curated, including the Senior Inter-Collegiate Sports Festival featuring a multitude of games and sports tournaments. The infrastructure supports holistic wellness initiatives, from yoga sessions to medical check-up camps, workshops and seminars on fitness enhancement, health and Sports management, and exam anxiety reduction.

Moreover, the orientation and training programmes, covering yoga protocols and leadership development, contribute to students' personal and professional growth. Accessible gymnasiums across all campuses promote physical well-being for both students and faculty, fostering a vibrant and holistic learning environment.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

Situated amidst the vibrant cityscape of Mumbai, SNTWU stands as a beacon of academic excellence. Nestled in one of the world's most coveted real estate locales, the university's prime location offers unparalleled accessibility to its students. Despite the urban sprawl, SNTWU, with its 106-year legacy, proudly spans across 1.49 acres in Churchgate, 28.27 acres in Juhu, and 17.90 acres in Pune. Embracing the ethos of sustainability, the campuses are adorned with lush greenery, fostering a serene environment conducive to learning.

Equipped with modern amenities, including ICT-enabled classrooms, laboratories, and seminar halls, the university prioritizes technological advancement in education. There are two auditoriums with a capacity of 600 and 150 at Churchgate and Juhu respectively, where diverse academic and cultural event are hosted. Accessibility remains a cornerstone, evident in the installation of elevators, ramps, and accessible washrooms, ensuring inclusivity for all. Ample study spaces accommodate the diverse needs of the student body, while hostel facilities cater to over 700 students.

Recognizing the importance of holistic well-being, SNTWU provides comprehensive support services. From counseling centers to a well-equipped gymnasium, the institution prioritizes the physical and

mental health of its students and faculty. It allocates resources judiciously, continually enhancing its infrastructure and research facilities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2,61,66,400

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The SNTD Women's University Bharat Ratna Maharshi Karve Knowledge Resource Centre (BMK KRC) is a multifaceted library system, comprising a Central KRC at Churchgate, with branches at Pune and Juhu, along with a Children's Library at Juhu. Founded in 1955 with 3,000 volumes, it has burgeoned into a repository boasting nearly 4 lakh books in diverse languages and formats, including e-resources, theses, and journals.

Utilizing platforms like DSpace, the KRC undertakes extensive digitization efforts, archiving scholarly works, question papers, and more. Collaboration with Shodhganga enhances access to Ph.D. theses, while plagiarism detection software like DrillBit and Urkund ensures academic integrity.

Moreover, the KRC champions inclusivity with tools like JAWS, facilitating access for visually impaired users. These initiatives underscore SNTD Women's University's commitment to providing a rich learning environment.

Efforts to automate and modernize the KRC, reflect its dedication to technological advancement, empowering students and faculty with comprehensive resources. Through these endeavors, SNTD Women's University continues to uphold its legacy of academic excellence and

innovation, nurturing a culture of learning and research.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases **A. Any 4 or all of the above**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8549907

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3702665

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

148

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SNDT Women's University has an IT policy which is available at <https://sndt.ac.in/pdf/policies/information-technology-policy.pdf>. The basic purpose of this policy is regarding protection of computer, network usage of individuals and the mailing system, Wi-Fi, University Portal, Software Development and Maintenance associated with SNDTWU. Inappropriate use makes the SNDTWU vulnerable to risks such as virus attacks, issue / commercial usage of official emails, compromise of network systems and services etc. Appropriately budgeting for IT allows for necessary upgrades, maintenance, and investments in new technology to keep operations running smoothly. Regular updates to IT facilities help ensure that the institution stays current with technological advancements and maintains efficiency.

In a significant upgrade, the university implemented fiber optics to internally connect the entire campus, establishing virtual connectivity among its three campuses via UTM switches. These switches facilitate various services, including accounting through the Unisuite program, admissions, and examination processes utilizing MKCL's eSuvridha and OES portals, and library services offering online databases, transactional capabilities, and plagiarism checks.

Additionally, it has invested in eLearning infrastructure, including chroma studios and teaching-learning centers, to enhance educational delivery and faculty development.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| Number of students | Number of Computers available to students for academic purposes |
|--------------------|---|
| 4357 | 855 |

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

11190630.46

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University meticulously appoints and designates officers, along with ample support staff, dedicated to maintaining the upkeep of its buildings, classrooms, and laboratories. Each campus benefits from the guidance of a senior faculty member appointed as the campus in-charge, tasked with addressing campus-related matters promptly. Specific departments, including Engineering/Estate and IT Technical Support, are established to ensure the efficient management of university infrastructure. Moreover, the university fosters partnerships through annual maintenance contracts with suppliers and companies, facilitating prompt repair and upkeep services.

To enhance the physical ambiance of its campuses, the university undertakes proactive initiatives, including periodic repair work on buildings and laboratories. Specialist staff such as plumbers, carpenters, electricians, and gardeners are enlisted to maintain infrastructure integrity, ensuring a conducive learning environment

for all. Through these strategic measures, SNTD Women's University upholds its commitment to providing a safe, functional, and aesthetically pleasing campus environment conducive to academic excellence and personal growth.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

77

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
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5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.2 - Total number of placement of outgoing students during the year

151

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

80

| File Description | Documents |
|-------------------------------------|---------------------------|
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5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At its core, SNDTWU prioritizes the holistic development of students, emphasizing not only their academic prowess but also the cultivation of character and talent. Through a multifaceted approach, it orchestrates a myriad of online initiatives and awareness campaigns aimed at fostering student welfare and engagement. One such hallmark event is the annual Yuva Mahotsav, providing a platform for students to showcase their creative ingenuity.

For nearly four decades since its inception in 1966, the Department of Student Development has been unwaveringly committed to nurturing student enrichment across the diverse landscape of higher education. Operating in tandem with 236 affiliated colleges under SNDTWU, across seven states of India, the department's scope is expansive

and dynamic.

The Department of student Development collaborates with other university departments to organize commemorative events, underscoring its commitment to promoting student empowerment and holistic growth. Initiatives like Voter Awareness Campaigns, Cleanliness Drives, and Yoga and mindfulness sessions exemplify the department's proactive stance in nurturing students beyond the academic realm.

In essence, the Department of Student Development stands as a beacon of dedication, continually striving to enrich the student experience and empower individuals to realize their full potential amidst the evolving landscape of higher education.

| File Description | Documents |
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5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

80

| File Description | Documents |
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5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

SNDD Women's University established a registered alumni association, 'SNDDWU Alumnae Association' registered on August 10, 2022 (Registration No. 1324/2022). Apart from the registered association, all the university departments and conducted colleges of the university have their own alumnae associations. These associations are actively engaged in encouraging and enhancing alumnae connect through various social media viz. the portal of SNDDWU Alumnae Association, Facebook, WhatsApp group, and Telegram group. The alumnae are a strong backbone of the university and play numerous roles - advisors, mentors, and facilitators. The alumnae of the respective departments and colleges are part of the advisory committees of the respective departments. Furthermore, the alumnae

are regularly invited by their respective departments to conduct guest lectures, workshops, and seminars. The department of special education invites their alumnae to conduct workshops not only for the current students but also the alumnae of the department under a programme called 'Alumnae Allegro Live'. The alumnae, especially of the technology department, mentor their juniors and guide them about placements, further studies, and competitive exams. The university takes great pride in their alumnae and regularly felicitate them at the departmental and university level.

| File Description | Documents |
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5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SNDTWU is guided by the emancipatory vision of empowering women through higher education in all its diversity and thereby create enlightened citizenship. The academic and administrative governance are aligned with the University's vision and mission statements.

University has taken many initiatives to provide holistic education to its students leading to their overall development. Some of the initiatives undertaken are as below:

- Gender component in all programs.
- Professional programs like Educational Technology, Engineering and Management.
- Curriculum Syllabi is regularly revised to include latest developments in the job market.
- Skilling of women in regular academic programmes.
- Preparation of module on skill-based, short-term courses.
- The Teaching Learning Centre under the Department of Educational Technology of SNDTWU organises workshops to

empower teaching and non-teaching faculty.

- "ATMABODH" SNDTWU Mindfulness Cell was inaugurated on 22-03-2022, by Department of Psychology to help staff and students through cognitive mindfulness therapy towards all round development and empowering them to be responsible citizens.
- All, the programme have been designed to take care of senior women students who have joined academic after a long break.
- The University library in all the three campuses has software to cater to the needs of differently abled students, also.

| File Description | Documents |
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6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management is reflected in various activities of the University.

- Student Participation in all Departmental Committees
- Student Feedback mechanism is executed for curriculum design and improvement in teaching methodology
- Regular faculty meeting are held at departmental, faculty and management level.
- Regular meeting with statutory officer are on regular basics
- Regular interaction with all stakeholders
- Meeting with administrative staff and finance and account staff
- Departmental autonomy is exercised in organizing academic programmes
- Conditional financial autonomy is enjoyed by HoDs
- Decentralization in policy implementation is guided toward creating an inclusive environment

| File Description | Documents |
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of the University is guided by the vision of NEP 2020 focusing on skilling and professional development of students

along with nurturing linguistic diversity. Regular workshop and meeting with affiliated colleges and university departments were held to effectively implement the vision of NEP 2020.

The university has a perspective plan for development for five years and undertakes rigorous planning for academic growth. The plan was conceptualized at the department level, faculty level and University level. Detail deliberations about increasing access and improving quality, encouraging interdisciplinary and trans-disciplinary programmes developing innovative teaching learning pedagogy and mainstreaming gender which is in consonance with the vision of NEP 2020.

To further the goals of Women Innovation Startup Entrepreneurship (WISE) which was established in 2020-21 became active in 2021-22 contributing to further the goals of NEP2022. WISE recognizes the values of incubation in nurturing startups, offering vital resources such as workspace, seed funding, mentorship, and access to a robust network of industry partners.

University is encouraging students to opt for STEM courses. UMIT has got the approval from AICTE to offer two new programmes from the academic year 2020-21, viz., B.Tech in Computer Engineering and B.Tech in Data Science.

| File Description | Documents |
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6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SNDDT WU is a State University and is governed by the Maharashtra Public University Act 2016. The University Secretariat, the General Administrative Department, Affiliation Section, Academic Section and Special Cell are the major departments headed by the Registrar. The Finance and Accounts Department headed by the Finance Officer and the Examination Department headed by the Director of Examination and Evaluation are the other important bodies of the University. The functioning of all institutional bodies is governed by the Maharashtra Public Universities Act 2016. The appointment and service rules of permanent staff is governed by Public Universities Act 2016. The University has rules for appointment and service rules for non-temporary staff. The University has a comprehensive policy on all significant aspects including academics, finance and administration. The University has established various bodies that ensure efficient implementation of policies. Policies pertaining to

placement, research, student welfare, disability, IT, etc. These policies detail the processes to be followed in any academic and research activity in the University. The various bodies regularly monitor the implementation of these policies.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

| File Description | Documents |
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6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SNDTWU is a public university and is governed by the Maharashtra Public University Act 2016. The University has a performance appraisal system for both aided and un-aided departments permanent teaching and non-teaching staff.

Effective welfare measures for teaching and non-teaching staff are available such as Group Insurance for non-teaching staff, medical advances for cancer patients, Antigen tests and medical check-up for teaching and non-teaching staff, child care centre at Pune Campus, Maternity Leave and Child Care Leave is made available to the staff. Festival advance is given to non-teaching staff. University also provides incentives for good performance in the form of awards.

Teaching faculty is encouraged to enhance their knowledge by attending workshops, exchange programmes or visits to other

universities, etc. Financial assistance is given to teachers for research through SUUTI.

Employees are supported with medical leaves in case of illness. Medical advances are available for critical illness for family members.

The university takes care of the health and safety of the employees at workplace, The university has provided umbrellas, dress material and stitching charges, shoes, socks, polish and brush to drivers, peons and security staff worth Rs. 2,17,794 in the year 2021-22.

The employees are honoured with silver coins on retirement as a mark of appreciation to their commitment to work. 33 employees were appreciated with silver coins on their retirement.

| File Description | Documents |
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6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

57

| File Description | Documents |
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| Upload the data template | View File |
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6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

| File Description | Documents |
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| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

81

| File Description | Documents |
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Being a public university, SNDTWU receives funds from Central and State Government which includes the salary grant and grants from RUSA, UGC, DST, DBT, ICSSR and other agencies.
- In addition to this the progressive legacy of the University towards the cause of women empowerment has resulted in successful mobilization of funds of the University from various governmental and non-governmental sources
- The University takes consistent efforts to mobilize funds from various individual donors, philanthropists and Non-Government Organizations. One such initiative was the 'Bhaubeej Nidhi' scheme and the amount thus mobilized is disbursed to the poor and needy students after careful scrutiny of the applications. Similarly, TATA Educational and Development Trusts and other philanthropists have sanctioned grants to help students fund their education. SNDTWU also received funds from Maharashtra State Innovation Society (MSInS) for identifying and funding women entrepreneurs. The funds mobilized are utilized effectively for the stated purpose.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during

the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
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6.4.4 - Institution conducts internal and external financial audits regularly

SNDT Women's University has been using customized Accounting software Unisuite since 2015-16. One of major customization done in the software is simultaneous support for Distributed as well as Centralized accounting, which is very specific need of University. Various modules used software are Income, Expenses, Bank Reconciliation, Salary, Investment, Budget, Financials. The consolidated Financial Statement is done in the software.

INTERNAL AUDIT:

As per Maharashtra Account code 2012 Point no. 1.49, the Internal audit of University is performed by outsourced agency, approved by government approved expression of interest process.

STATUTORY AUDIT :

As per Maharashtra Account code 2012 point no.1.50 and section 135 of Maharashtra State Universities Act 2016, statutory audit of University is performed by outsourced agency

M/s Jain & V. Co., has been appointed as the internal auditor and M/s A.R. SULAKHE has been appointed as the statutory auditor for the financial year 2021-22.

| File Description | Documents |
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

SNDTWU's focus suggests a dedication to not only academic success but also personal growth and adaptability, which are essential qualities for success in today's world. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the University's functioning. In the year 2021-22 and 2022-23, the IQAC has performed the following tasks:

1. Conducted Academic and Administrative Audit and analysed the results for improvement in areas found weak to all its conducted and affiliated colleges.
2. Collected Students and staff , alumni and employers feedback and suggestions on curriculum, teaching learning process etc
3. The SNDTWU IQAC regularly meets every four months. The minutes of meeting is available @<https://sntd.ac.in/iqac/iqac-minutes>
4. The SNTD IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (NAAC, NIRF,) (c) Performance Based Appraisal System (PBAS) for C(areer Advancement Scheme (CAS) (d) Action Taken Reports and (e) New Programmes as per National Missions and Govt. Policies- NEP 2020
5. Memorandum of Understanding are signed for joint research, Faculty and students exchange and training & development with various organisations.
6. the disicion to redesigned the All PG programme structures and syllabus as per the NEP 2020 and the same is conveyed to subject board of studies.
7. A separate PHD cell was Inuagrtd , CHETNA, ITEP, CBCS framework for UG program andDual Degree program were palnewd to start from 2022-23.

| File Description | Documents |
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| Upload relevant supporting document | View File |

6.5.2 - Institution has adopted the following for A. Any 5 or all of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Following the recommendations from the NAAC Peer Team in 2015, the university has implemented several key initiatives to enhance its educational and infrastructural framework:

Interdisciplinary Approach and Add-on Courses: The university introduced 23 variety of value added courses in the year 2021-22.

Faculty Recruitment: Due to the government's 2015 directive that restricted direct recruitment, the university faced challenges in filling vacant faculty positions. However, following the revised government regulations in 2022, the university has initiated communications with the government to approve and fill these vacancies.

Departmental Reorganization: We are working under the provisions of the Maharashtra Public Universities ACT 2016.

Support for Female Staff and Students: The university has improved facilities addressing the personal needs of women. This includes the establishment of a legal cell led by a female alumna legal advisor, the formation of Internal Complaints and Student Grievance Committees, and provision of common rooms for female staff across all campuses.

Student Engagement in Arts and Music: Students specializing in music

and arts have been provided platforms to showcase their talents through public concerts, television programs, and organized art exhibitions, enhancing their practical exposure and professional growth.

| File Description | Documents |
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has established several structures to ensure that gender equity is promoted at all levels; administrative and academic. The University has established the formal structure of Women's Development Cell as per the UGC guidelines. However, prior to that gender discrimination cases have been resolved in accordance with due process and currently all cases reported to WDC of the University is resolved according to rules. All records have been maintained. The IC of the University has played a crucial role in promotion of gender equity. In January 2022, the University has signed the MoU with Maharashtra State Faculty Development Academy for conducting regular workshops on gender sensitization at the State level. The University has robust waste disposal practice.

SNDTWU Organises workshops and seminars focusing on women's empowerment, leadership skills, and gender sensitivity training for students, faculty, and staff..

SNDTWU Offers scholarships, grants, and financial aid specifically for women students to ensure access to education and support their academic pursuits. It provides the career counseling services tailored to women's needs, including guidance on non-traditional career paths, entrepreneurship, and leadership opportunities.

SNDTWU has created a safe and inclusive campus environment, including anti-sexual harassment policies, gender-neutral facilities, and resources for survivors of gender-based violence.

| File Description | Documents |
|--|--|
| Upload relevant supporting document | View File |
| Annual gender sensitization action plan(s) | <p>The Research Centre for Women's Studies (RCWS), SNDT Women's University is a pioneering institution established in 1974. The contribution of the Centre to the development of Women's Studies is widely recognized both nationally and internationally. Since its inception, the RCWS has undertaken several research projects with generous grants from national and international donor agencies, with a very broad-based research focus which has led to theoretical studies (some of which have had policy implications) and action-based projects. It has also contributed to the development of the Women's Studies curriculum and training manuals. The action plan for the year is to organize seminars and workshops by university departments in order to provide a platform for experts, faculty members, and aspiring scholars to discuss and deliberate on issues related to gender sensitization. Various planned events are listed below: 1. Project "Health & Fitness for one month - January 2021" in which Yoga sessions will be taken for full month of January 2021 2. Poster exhibition on "Women Freedom Fighters During The Freedom Struggle" 3. Organization of guest lecture 4. Celebration of international day for the elimination of violence against women 5. Webinar on 'Women in Freedom Movement' 6. The panel discussion on "Independence & Gender issues" 7. International Women's Day celebration 8. Workshop On "Menstrual Hygiene Awareness Programme & Installation Of Sanitary Pad's Vending Machine For Students 9. Study on "Assessment of physical and mental health status of geriatric women in rural Maharashtra: A post COVID-19 pandemic</p> |

| | <u>analysis"</u> |
|---|---|
| <p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information</p> | <p><u>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information a. Safety and security</u> SNDTWU has always believed in providing a safe and enabling space for all its faculty and students to grow and flourish in their chosen field. With this objective in mind the University appoints a campus commute for each of its four campuses. The campus committee meets on a regular basis to look into infrastructure and other relevant ways to make the campus life more engaging and meaning for its students. The lush green campuses of the University have tight security and are a gated community where entry is restricted only for faculty, staff, students and visitors. The University follows a three pronged approach of Engage Educate and Empower by which the student leaders work in tandem with the faculty and staff in creating awareness about security related issues and reporting any breach in security the moment it is spotted. In addition all the four campuses have cc tv cameras installed in strategic locations which ensure a 24x7 check as well as provide with the much needed evidence in case of a breach. The campus committee also conducts meetings with the security officer of the campus to get regular updates on the security situation and devise new plans. Zero tolerance policy link of SNDTWU website https://sntd.ac.in/pdf/policies/zero-tolerance-policy.pdf b. Counseling The Psychology Department of the University conducts regular sessions on mental well-being and health for the students in addition each department and college have faculty mentors assigned to students. The faculty mentors interact with the students on a regular basis and provide them</p> |

| | |
|--|--|
| | <p><u>emotional and moral support in addition to academic support. In case the mentor feels a student needs professional help, the departments have counselors on call who visit the campus or provide counseling to the students virtually or on call. During the pandemic many departments organized free counseling sessions to the students who had a tough time dealing with the crisis and personal loss. The Psychology Department of the University also organizes free counseling sessions for the students of the University on a regular basis. Common Room the departments have well equipped common rooms for the students with indoor sports and other recreational facilities. The students have the provision of comfortable seating and reclining as well as changing room facility in the common rooms c. Common rooms Common rooms for students are available at all the three campuses and so that students can rest for while during lunch break. d. Daycare Centre Pune campus of University has started day care center for children e. Any other relevant information All the three campuses have medical room, canteen facility, indoor game zone as well as place for self defense training and fitness centers. University campus washrooms also have sanitary pad dispenser as well as incinerator for maintenance of hygiene of female staff as well as students.</u></p> |
|--|--|

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has robust waste disposal practice. Waste segregation and disposal enunciated in the policy is followed by the departments and centres. The university actively promotes waste segregation, with staff and students receiving routine training sessions on proper waste segregation practices.

At the Juhu campus, biodegradable solid waste is effectively managed in a vermicomposting system. This system, was inaugurated in November 2020, It converts these waste items into nutrient-rich manure.

E waste generated in the University is collected and disposed separately as per University policy

C. U. Shah College of Pharmacy maintains an animal house facility registered with CPCSEA, Govt of India, ensuring ethical treatment and disposal of bio-waste resulting from animal experimentation. The bio-waste disposal follows BMC guidelines, which is facilitated through a contract by a BMC-appointed agency, SMS Envoclean,

The university is consciously working towards reducing paper usage by way of digitization of documents. It encourages use of recycled products, repurposing existing equipment/ computers for computer labs and full utilization of equipment before discarding them. These initiatives reflect university's commitment to sustainability

The University has also installed Sanitary pad incinerators on campuses for safe disposal.

The University staff and students undertake cleaning campaigns within and outside the premises, such as beaches of Mumbai, during Swacha Bharat initiative, 2nd October and during community outreach programmes.

| File Description | Documents |
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| Upload relevant supporting document | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance A. Any 4 or all of the above

of water bodies and distribution system in the campus

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

C. Any 2 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile

A. Any 4 or all of the above

path lights, display boards and signposts**Assistive technology and facilities for persons****with disabilities: accessible website, screen-reading software, mechanized equipment, etc.****Provision for enquiry and information:****Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University's ethos is defined by an inclusive culture, which is reflected in the vision document. The all India jurisdiction of the University and the admission policy ensures a diversity of student population. The Shrivardhan and Ballarpur campus of the University are focussed on empowering tribal girls through STEM education, skill education and professional courses to extend the inclusive agenda beyond urban areas. Scholarships are awarded by the University through its Bhau Beej nidhi initiative, SUUTI fellowships and research grants which encourage marginalised students to pursue higher education. The University offers programmes in four mediums, English, Hindi, Marathi and Gujarati at all levels and examinations are held in all four. The syllabi of various programmes and student excursions and walks create awareness about the heritage and diversity of the regions. The University has collaborated with other Universities outside of Maharashtra for inculcating knowledge of different culture. (Ek Bharat Shreshth Bharat). The academic programmes organized, dialogue about marginalized groups e.g the National level seminar on the Rights of Differently Abled Women, Language Days such as Marathi Bhasha Din, , Hindi Diwas, World Language Day celebrate linguistic diversity within the campus. The campuses of the University celebrate festivals, food (food of India) and culture (traditional wear day, of all communities and the hostel has a special kitchen for students from other states. The nursing departments conducts annual health check up for the underprivileged as well as for all staff and students. Finally, the University through its mentoring programme; Atmabodh, grievance cell ensures that issues of students from marginalized sections are sensitively handled.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As a product of the nationalist legacy, the University operates under the overarching principles of the Constitution, ensuring that its functioning aligns with its foundational values. Commemorating significant national events such as Constitution Day, Independence Day, Republic Day, Human Rights Day, Women's Day serve to foster constitutional values. The University commemorated the 75th anniversary of Independence with a year-long programme of seminars, discussions, talks, essays, musicals, poetry writing and recitals, etc. The University has promoted voter awareness and parliamentary leadership building programmes to instil a sense of civic duty, encouraging active participation in the democratic process. A study of the Indian constitution is integrated into the curriculum through long and short term courses that ensures structured education on rights and responsibilities of citizens. The University has an active NSS and NCC unit that has won several accolades for its spirit of service and discipline. Student internships and faculty research with institutions such as Human Rights Commissions provide practical exposure to issues related to rights and duties, promoting empathy and advocacy. The Electoral Literacy Clubs within the institution facilitates ongoing discussions and activities related to constitutional values. Conferences, seminars featuring experts in constitutional law and related fields offer platforms for dialogue and the exchange of ideas.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SNDTWU and its various departments organize and celebrate important commemorative days and pay respect to leaders who have immensely contributed to women upliftment, independence, democracy, philosophies, teachings and principles in life. Various days of international importance such as Women's Day, Human Rights Day, Ambedkar Jayanti, World Pharmacist Day, International Yoga Day, International Day of Persons with Disability are celebrated for academic and holistic development of students, teaching and non-teaching staff. Events such as exhibitions, seminars, webinars, competitions, lectures are organized to commemorate these days. Other days of National importance such as Independence Day, Republic day, Teacher's Day, National Science Day, National Mathematics Day, Innovation Day, Marathi Bhasha Diwas, Hindi Diwas, World Health Day, National Youth Day, National Education day, World Down's Syndrome day, Voters' day etc. Such celebrations create awareness among students about the various issues, creates enthusiasm and motivates students to maximise their potential and contribute to the society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is crucial to education which guides teachers and students towards learning goals. To keep pace with changing scenario of social, cultural, economic, political and technological factors, two programmes were revised during 2021-22.

M. Com. Programme enrichment was made with the inclusion of courses on Business Ethics and Corporate Social Responsibility, Entrepreneurial Development, and Elements of Business Digitisation which has relevance to national and global needs. At local level, practical aspects, such as computerized accounting, Tally and ERP were introduced for aligning students' skills with contemporary demands in field and for enhancing their employability.

Similarly, in the Master of Library and Information Science (M. L. I. Sc.) program, a practical dimension was introduced to engage the students in crafting library policies, managing budgets, devising information literacy plans, and creating promotional content for providing them with hands-on experience crucial for their professional journey which is main objective of any programme.

Additionally, value added short term courses were offered in different departments for skill development. For example we offered, 'Interior Designing', 'Textile and Fashion Designing', 'Early Childhood Care', 'SoftSkills', 'Langauge Skills', 'NET/SET Preparation', in music, etc. This way, attainment of COs finally helped in attaining POs.

Faculty Development Programme on "Making Online and Blended Learning Effective in light of NEP-2020" during September 3to 9, 2021 ensured that educators stay abreast of pedagogical advancements, thus enrich the teaching-learning process.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

1521

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

94

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curricula are designed to foster the development of well-rounded personalities while prioritizing the social and educational needs of students. The programmes offer different faculties undergo rigorous review processes by the board of studies, faculty, and academic council. These reviews involve extensive consultations with various stakeholders, including academicians, industry representatives, teachers, and alumni, ensuring alignment with evolving educational paradigms. choice-based credit systems provide opportunities for students to pursue interdisciplinary or specialized courses according to their interests and career goals. The curricula include 860 local, 891 regional, 898 national and 884 global level courses. About 211 programmes cater to gender issues, 525 to human values, 114 to environmental sustainability, and 498 to professional ethics. Few programmes outcomes are generic in nature, instilling democratic values, 1522 courses of skill development, 1103 courses enhance employability, and 1461 courses promote entrepreneurship. The curriculum offers a blend of core and elective courses, providing students with flexibility and choice in shaping their educational journey. Students are encouraged to engage for projects, presentations, and research spanning diverse subjects, addressing societal challenges and supporting innovation while advocating for vulnerable and marginalized populations.

While some program outcomes focus on generic skills such as democratic values, cognitive ability, and critical thinking, others are specialized to the field of study, enhancing employability and promoting entrepreneurship, technological abilities, and research techniques.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

| during the year | |
|--|--|
| 23 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above | |
| 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year | |
| 1047 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 1.3.4 - Number of students undertaking field projects / research projects / internships during the year | |
| 1164 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni | • All 4 of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 1.4.2 - Feedback processes of the institution may be classified as follows | • Feedback collected, analysed and action taken and feedback available on website |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3157

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

597

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University believes in providing an enabling learning environment to its students and is very careful about not creating a psychological divide among the students by labeling them high achievers or slow learners. Instead the university identifies and appreciates multiple intelligences and provides inclusive opportunities for both.

Departments use Moodle LMS for self-paced learning, practice assessments and do asynchronous activities at their own pace.

Teachers share recorded video lectures and additional links for low achievers. Remedial classes and extra grooming and coaching opportunities are provided. The assigned mentors help learners understand their interests and guide them for higher education and placements. Departments also consult the family members of students and interact with them on one to one basis to ensure that the student completes the course work. Peer-learning is practiced to support low achievers and encourage high achievers.

High achievers are provided challenging tasks and complex assignments to motivate them. They are encouraged to take up productive research topics and involve themselves in real-world projects. Academic recognition is given to them by involving student representatives in the decision making processes at the departments. Training is provided to all types of students in personality development and for competitive exams.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link For Additional Information | Nil |

2.2.2 - Student - Full time teacher ratio during the year

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 4357 | 181 |

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

SNDTWU offers several programmes across the disciplines ranging from Social Sciences to Vocational training. In all its programmes, university has been following learner-centric approach in teaching-learning since long. Even before NEP-2020, approaches such as blended learning, flipped learning, project-based learning and CBCS have been experimented in the university. Mere lectures are always discouraged. Even 50-50 ratio of

internal-external at post-graduate level encourages faculty to explore innovative assessment resulting in learner-centric pedagogy.

Learner participation in these programmes ranges from contribution in the classroom discussions, active cognitive participation in the group-work to 'learning by doing' experiences. Participatory strategies such as group-activities, debates, case study-based tasks, etc. are commonly used teaching-learning processes.

Experiential learning is achieved through individual and group projects, role-plays, field visits, etc. in theoretical as well as technical courses. Simulations, workshops, projects with creative products as outputs are regularly used. Involvement of learners in day-to-day teaching-learning is achieved through collaborative platforms and ICT tools. Student-led events are a unique strength of SNTWU. Students participate in the conferences at national and international levels as well as publish research papers. Assessment-evaluation strategies like role-play, skits, module-preparations, open book exams, case-study based problems assess creativity, relevance, and critical analysis of the students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SNTWU started integrating ICT in teaching-learning-evaluation in the last 10 years. Continuous faculty training as well as hand-holding is provided. During the pandemic, more than 65% of teachers started using LMS like Moodle, Canvas, Google Classroom.

Along with the LMS, our teachers use many ICT tools to facilitate small groups as well as individual learning processes. ICT tools provide opportunities to brainstorm, work together, share ideas and mainly 'co-create'. Tools such as Conceptboard, Padlet, Piktochart, etc. for learning and Kahoot, Testmoz, etc. for assessments are used. About 85 classrooms are ICT enabled and 3 Smart Classrooms have been set up.

eResources and techniques used

SNDTWU faculty is trained in using blended approach, flipped learning in the process of teaching-learning. Apart from Gmeet, faculty also use Zoom, Webex and Microsoft Teams for online classes, webinars, conferences and meetings. Teachers use many e-resources from YouTube Videos, Slideshare, SCRIBD, NMEICT, ePG Pathshala and Other Open Education Resources (OERs).

SNDTWU has procured many online Databases for the libraries on all three campuses. More than 80% teachers use eBooks, Journal articles and papers as well more than 50% access Shodhganga papers, Web-articles. Faculty also uses Blogs and Digital library Databases for teaching and research.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

181

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

181

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

95

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

13

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25.19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

149

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

SNDTWU has always been proactive in integrating reforms in the examination procedures and processes to make the assessment process meaningful, user-friendly, and state of the art. The university uses e-suvidha services under MKCL for streamlining the admission process and admit card generation. OMR Barcode technology is used for answer books. Seat numbers, subject codes, medium, marks, etc are automated and OMR/OCR details are captured. Storage of degrees and certificates in Demat form is completed on the NAD portal.

The exam section ensures secure delivery of Question papers for all programs and College level assessment marks are received online. Result processing is done through the MKCL portal and the Computer Center of the University. Post Examination/ Convocation work is carried out at the University Computer Centre. On-screen assessment is initiated at the Pilot basis.

Various security features in printed marksheets and degree certificates are applied. The Examination section is equipped with CCTV systems, fire extinguishers, and security guards.

University in integrating ICT tools both in the teaching-learning and the assessment process. Online proctored examinations were conducted with utmost efficiency during the pandemic. Online viva voce, assessment of dissertations, project examinations, and even online internships are practiced.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System

(EMS)

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Motto of the SNDTWU is 'Women Empowerment through Infinite Strength'. Empowering women graduates of the university at levels of cognitive, skill and attitudinal development gets reflected in the Programme Outcomes. Each of the courses are designed in light of the POs and hence Course Outcomes too are clearly defined.

Every Programme has clear mention of POs, every course mentions COs and Learning Outcomes for each of the 1-credit modules which forms the strong basis of Continuous Comprehensive Evaluation (CCE). These outcomes are clearly mentioned in all syllabi, published in the programme brochures and prospectus. These are made available on the website. The same are made available to the students at the beginning of each semester. Faculty using Moodle upload syllabi on the LMS.

Designing higher level outcomes reaching levels of apply, analyse, evaluate and create is always targeted. The university practices 50-50 external-internal ratio of evaluation. The 50-50 ratio leaves ample scope for innovative evaluation strategies demanding creative products, projects, presentations, use of rubrics, infographics, etc.. Students are encouraged to collaborate and work towards achievement of higher order learning outcomes. These T-L processes in the light CCE contribute significantly to the development of 21st Century skills in the students, which caters to major graduate attributes.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Ratio of 50% internal and 50% external assessment of all postgraduate programmes is approved by Academic council and is practiced at SNDTWU. All programmes are of 4-credit or 2-credit across disciplines with courses are divided into 1-credit modules with indicative assignments mentioned towards CCE.

All the programme curricula state the Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes for every 1-credit module of all courses.

The SNDTWU uses both Direct and indirect methods for the assessment of attainment of POs, as well as PSOs and mostly direct assessment for attainment of Course Outcomes.

All POs are systematically assessed and mapped by using the assessment strategies such as:

1. Skill-based courses are assessed through practicals and product designs.
2. SNDTWU has identified different types of internal assignments which can be used for testing attainment of learning outcomes (e.g. presentations, project reports, small action research, visits and report of the visit, book review, quizzes, case studies etc.). Writing theoretical paper-pencil tests for internal evaluation is discouraged.
3. Innovative assessment techniques such as classroom assignments, mini projects, creative products such as concept-maps, infographics, case studies done in groups, etc. are encouraged. Use of ICT for creation and co-creation of such products is practiced.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

| 1466 | |
|-------------------------------------|---------------------------|
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://sndt.ac.in/pdf/igac/aqar/aqar-21-22/criteria-2/2-7-1-student-satisfaction-survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is integrated into the academicsof the SNDTWU. It is evident in all postgraduate programs where dissertations are a mandatory component. This academic exercise serves as a catalyst for nurturing research acumen among young scholars and empowers them to undertake meaningful and need-based research projects within their respective fields of study.

One notable platform that amplifies research engagement is "Avishkar," an annual research convention initiated by His Excellency, the Governor of Maharashtra. The convention fosters innovative thinking and scholarly endeavours. Successful participants receive financial support to develop their research projects.

For advanced research pursuits, SNDTWU offers comprehensive Ph.D. programs across all postgraduate departments. Each department boasts of its own Research Advisory Committee, ensuring insights and guidance throughout the doctoral journey. All doctoral work adheres to Ph.D. guidelines meticulously developed and accessible on the university's website. Faculty and students have the liberty to select their research areas, with guidance offered for drafting research proposals. SNDTWU provides seed funding to support faculty members in their research endeavors. All this is done under a well defined policy for promotion of research in the University, which is uploaded on the website and implemented.

<https://sndt.ac.in/pdf/policies/research-policy.pdf>

The university's commitment to research extends beyond academic pursuits. SNDTWU actively promotes research as a conduit for societal impact and transformative innovation. Faculty members are encouraged to explore interdisciplinary collaborations, leveraging research to address pressing societal challenges.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2,00,698/-

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.1.5 - Institution has the following facilities to support research Central Instrumentation

A. Any 4 or more of the above

| Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery | |
|--|---------------------------|
| File Description | Documents |
| Upload relevant supporting document | View File |
| 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year | |
| 4779821 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.2 - Resource Mobilization for Research | |
| 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs) | |
| 2077212 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs) | |
| 8620412 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year | |

| 10 | |
|---|---------------------------|
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.3 - Innovation Ecosystem | |
| 3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge | |
| <p>The SNDTWU fosters an active environment to promote innovation and incubation, offering all necessary facilities and guidance to students. There is strong emphasis on applying technology to address societal needs, with support provided for documentation, research paper publication, and patent acquisition. Entrepreneurship is encouraged through awareness meets, workshops, seminars, and guest lectures, where students can engage directly with successful entrepreneurs. Product service training is also offered to develop marketing skills. SNDTWU WISE (Women Innovation Startup Entrepreneures) has been set up in 2021 on a 3000 sq.ft area in Juhu Campus. MoU with industries and investment firms have been signed for exploring the possibilities of raising funds for start-ups which are on board with WISE.</p> <p>To enhance learning experiences, faculty members employ various methods of participative learning. Blended learning like use of flipped classrooms, online interaction followed by face to face teaching is practiced. Various computer-based resources, and curated content from platforms like YouTube is used by faculty to make learning more engaging. Student-centric approaches are also prioritized to ensure effective learning outcomes. The SNDTWU has two well-equipped studios in the Juhu and Pune campuses where faculty members can record their lectures to be shared with the students.</p> | |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year | |
| 14 | |

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.4.2 - The institution provides incentives to

A. All of the above

| teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website | |
|--|---------------------------|
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.3 - Number of Patents published/awarded during the year | |
| 3.4.3.1 - Total number of Patents published/awarded year wise during the year | |
| 01 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.4 - Number of Ph.D's awarded per teacher during the year | |
| 3.4.4.1 - How many Ph.D's are awarded during the year | |
| 41 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year | |
| 77 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |

| 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year | |
|---|------------------------------|
| 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year | |
| 31 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS | B. Any 4 of the above |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed | |
| Scopus | Web of Science |
| 46 | 11 |
| File Description | Documents |
| Any additional information | View File |
| Bibliometrics of the publications during the year | View File |
| 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University | |
| Scopus | Web of Science |
| 8 | 9 |

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | View File |

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SNDTWU has a consultancy policy and it encourages its faculties to undertake personal consultancy testing projects and corporate training. Rules regarding consultancy like - revenue sharing and general consultancy rules have been framed. The scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

<https://sndt.ac.in/pdf/policies/research-policy.pdf>

The sponsored research projects undertaken could be financed by Industry or any Central/State Government funding agencies. Such projects usually have the time-frame, budget details, deliverables etc. clearly specified by the funding agencies. The faculty members of the University are permitted and encouraged to engage themselves in academic research/ sponsored research/ consultancy projects in collaboration with corporate/government sectors by-

- offering incentives such as financial support and recognition;
- providing administrative support for project management, contract negotiation, and legal matters through SNDTWU Innovation and Incubation centre (WISE); and
- Facilitating networking opportunities with potential clients and industry partners.

SNDT Women's University (SNDT WU) has a long history of global interface. Our founder, Bharat Ratna Maharshi Karve was impressed with the setup of Women's university in Japan and had adopted a number of its best practices. Internationalisation in higher education is becoming increasingly important in today's globalised world. Internationalisation of higher education promotes sharing of best academic and research practices through interactions between diverse education systems, and helps in

developing global citizens through academic collaborations, consultancy and mobility of faculty and students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

758198

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SNDTWU stands at the forefront of social awareness and consciousness among its students, ingrained both in its curriculum and extension activities. The university actively organizes various initiatives such as blood donation camps, educational awareness programs, gender equality campaigns etc. The SNDTWU-UMIT-NSS had organized a residential seven day camp in an adopted village and several activities were carried out by NSS volunteers addressing social issues like cleanliness, tree plantation, Beti Bachao Beti Padhao, aids awareness, blood donation camps, health check-up camp, farmers awareness about farmer's suicide etc.

Besides NSS units various University departments collaborate with agencies, trusts, NGOs, and hospitals to undertake outreach activities aimed at addressing local issues and fostering students' holistic development. The departments are conscious of their responsibilities for shaping students into conscientious citizens of the country. Students are made aware of social issues through various programmes related to environmental awareness,

personal health and hygiene, diet awareness, road safety, soil and water testing, plastic eradication, etc.

All these activities have positive impact on the students and it strengthens student community relationship, leadership skills and self-confidence. The spirit of voluntary work through sustained community interaction and link between campus and community is inculcated amongst students.

During the academic year 2021-22, SNDTWU organized 52 extension activities within the neighborhood community, with participation from 7045 students.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

7045

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

06

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

48

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Celebrating over a century of excellence, SNDTWU stands tall with campuses spanning four cities. Our meticulously designed buildings encompass 207295.25 sq. ft. at Churchgate, 360845.34

sq.ft at Juhu, and 208131.3 sq.ft. at Pune.

Our infrastructure reflects a commitment to quality education despite urban challenges with classrooms, laboratories, and computing facilities meeting rigorous standards. Equipped with cutting-edge technology and software, our labs foster a culture of innovation across disciplines like STEM. Ample seating, ventilation, and lighting optimize learning environments, complemented by Wi-Fi and LAN connectivity that is provided in every classroom.

Eleven seminar halls, equipped with ICT tools, facilitate academic discourse and collaboration, enriching the educational experience. Our centralized library, in collaboration with Inflibnet, offers a vast collection of 424982 books, 2 million e-books, and 50105 e-journals in multiple languages, supported by anti-plagiarism software and accessibility tools for visually impaired students.

Dedicated to inclusivity, all campuses feature facilities for the differently-abled, promoting a welcoming atmosphere for students from diverse backgrounds including those with disabilities. Counseling centers, gyms, and medical services prioritize student and faculty well-being, while collaborations with hospitals ensure access to discounted healthcare. Support facilities, including hostels, canteens, and biodiversity parks, enrich the student experience, fostering social interaction, culinary exploration, and relaxation amidst nature.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Since its establishment in 1966, SNDTWU's Department of Students' Development has been a dynamic force, supported by UGC grants and actively fostering a diverse range of extracurricular and co-curricular activities. Collaborating with 181 affiliated colleges across seven states, our department provides extensive facilities for cultural activities, sports, yoga, and games.

Well-equipped gymnasiums to spacious playgrounds and auditoriums provide ample space to organize various events, workshops, seminars, and conferences. The department of Student Development

organizes Inter-Collegiate Youth Festivals across regions, highlighting 28 events focused on Indian culture and national integration. Competitions like the annual Tejaswini Contest and participation in prestigious festivals such as "Indradhanushya" further amplify student engagement and talent recognition.

Additionally, a diverse calendar of year-round activities is curated, including the Senior Inter-Collegiate Sports Festival featuring a multitude of games and sports tournaments. The infrastructure supports holistic wellness initiatives, from yoga sessions to medical check-up camps, workshops and seminars on fitness enhancement, health and Sports management, and exam anxiety reduction.

Moreover, the orientation and training programmes, covering yoga protocols and leadership development, contribute to students' personal and professional growth. Accessible gymnasiums across all campuses promote physical well-being for both students and faculty, fostering a vibrant and holistic learning environment.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.3 - Availability of general campus facilities and overall ambience

Situated amidst the vibrant cityscape of Mumbai, SNDTWU stands as a beacon of academic excellence. Nestled in one of the world's most coveted real estate locales, the university's prime location offers unparalleled accessibility to its students. Despite the urban sprawl, SNDTWU, with its 106-year legacy, proudly spans across 1.49 acres in Churchgate, 28.27 acres in Juhu, and 17.90 acres in Pune. Embracing the ethos of sustainability, the campuses are adorned with lush greenery, fostering a serene environment conducive to learning.

Equipped with modern amenities, including ICT-enabled classrooms, laboratories, and seminar halls, the university prioritizes technological advancement in education. There are two auditoriums with a capacity of 600 and 150 at Churchgate and Juhu respectively, where diverse academic and cultural event are hosted. Accessibility remains a cornerstone, evident in the installation of elevators, ramps, and accessible washrooms, ensuring inclusivity for all. Ample study spaces accommodate the diverse needs of the student body, while hostel facilities cater to over 700 students.

Recognizing the importance of holistic well-being, SNDTWU provides comprehensive support services. From counseling centers to a well-equipped gymnasium, the institution prioritizes the physical and mental health of its students and faculty. It allocates resources judiciously, continually enhancing its infrastructure and research facilities.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2,61,66,400

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The SNDT Women's University Bharat Ratna Maharshi Karve Knowledge Resource Centre (BMK KRC) is a multifaceted library system, comprising a Central KRC at Churchgate, with branches at Pune and Juhu, along with a Children's Library at Juhu. Founded in 1955 with 3,000 volumes, it has burgeoned into a repository boasting nearly 4 lakh books in diverse languages and formats, including e-resources, theses, and journals.

Utilizing platforms like DSpace, the KRC undertakes extensive digitization efforts, archiving scholarly works, question papers, and more. Collaboration with Shodhganga enhances access to Ph.D. theses, while plagiarism detection software like DrillBit and Urkund ensures academic integrity.

Moreover, the KRC champions inclusivity with tools like JAWS, facilitating access for visually impaired users. These initiatives underscore SNDT Women's University's commitment to providing a rich learning environment.

Efforts to automate and modernize the KRC, reflect its dedication

to technological advancement, empowering students and faculty with comprehensive resources. Through these endeavors, SNT Women's University continues to uphold its legacy of academic excellence and innovation, nurturing a culture of learning and research.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8549907

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

3702665

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

148

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SNDT Women's University has an IT policy which is available at <https://sndt.ac.in/pdf/policies/information-technology-policy.pdf>. The basic purpose of this policy is regarding protection of computer, network usage of individuals and the mailing system, Wi-Fi, University Portal, Software Development and Maintenance associated with SNDTWU. Inappropriate use makes the SNDTWU vulnerable to risks such as virus attacks, issue / commercial usage of official emails, compromise of network systems and services etc. Appropriately budgeting for IT allows for necessary upgrades, maintenance, and investments in new technology to keep operations running smoothly. Regular updates to IT facilities help ensure that the institution stays current with technological advancements and maintains efficiency.

In a significant upgrade, the university implemented fiber optics to internally connect the entire campus, establishing virtual connectivity among its three campuses via UTM switches. These switches facilitate various services, including accounting through the Unisuite program, admissions, and examination processes utilizing MKCL's eSuvidha and OES portals, and library services offering online databases, transactional capabilities, and plagiarism checks.

Additionally, it has invested in eLearning infrastructure, including chroma studios and teaching-learning centers, to enhance educational delivery and faculty development.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

4.3.3 - Student - Computer ratio during the year

| | |
|--------------------|---|
| Number of students | Number of Computers available to students for academic purposes |
| 4357 | 855 |

| | |
|--|---------------------------|
| 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) | • ?1 GBPS |
| File Description | Documents |
| Upload relevant supporting document | View File |
| 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing | A. All of the above |
| File Description | Documents |
| Upload relevant supporting document | View File |
| Upload the data template | No File Uploaded |
| 4.4 - Maintenance of Campus Infrastructure | |
| 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year | |
| 11190630.46 | |
| File Description | Documents |
| Upload the data template | View File |
| Upload relevant supporting document | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>The University meticulously appoints and designates officers, along with ample support staff, dedicated to maintaining the upkeep of its buildings, classrooms, and laboratories. Each campus benefits from the guidance of a senior faculty member appointed as the campus in-charge, tasked with addressing campus-related matters promptly. Specific departments, including Engineering/Estate and IT Technical Support, are established to ensure the efficient management of university infrastructure. Moreover, the university fosters partnerships through annual maintenance contracts with suppliers and companies, facilitating prompt repair and upkeep services.</p> | |

To enhance the physical ambiance of its campuses, the university undertakes proactive initiatives, including periodic repair work on buildings and laboratories. Specialist staff such as plumbers, carpenters, electricians, and gardeners are enlisted to maintain infrastructure integrity, ensuring a conducive learning environment for all. Through these strategic measures, SNT Women's University upholds its commitment to providing a safe, functional, and aesthetically pleasing campus environment conducive to academic excellence and personal growth.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

77

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

10

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.2 - Total number of placement of outgoing students during the year

151

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

80

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | View File |

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At its core, SNDTWU prioritizes the holistic development of students, emphasizing not only their academic prowess but also the cultivation of character and talent. Through a multifaceted approach, it orchestrates a myriad of online initiatives and awareness campaigns aimed at fostering student welfare and engagement. One such hallmark event is the annual Yuva Mahotsav, providing a platform for students to showcase their creative ingenuity.

For nearly four decades since its inception in 1966, the Department of Student Development has been unwaveringly committed to nurturing student enrichment across the diverse landscape of higher education. Operating in tandem with 236 affiliated

colleges under SNDTWU, across seven states of India, the department's scope is expansive and dynamic.

The Department of student Development collaborates with other university departments to organize commemorative events, underscoring its commitment to promoting student empowerment and holistic growth. Initiatives like Voter Awareness Campaigns, Cleanliness Drives, and Yoga and mindfulness sessions exemplify the department's proactive stance in nurturing students beyond the academic realm.

In essence, the Department of Student Development stands as a beacon of dedication, continually striving to enrich the student experience and empower individuals to realize their full potential amidst the evolving landscape of higher education.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

80

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | No File Uploaded |
| Upload relevant supporting document | View File |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

SNDT Women's University established a registered alumni association, 'SNDTWU Alumnae Association' registered on August 10, 2022 (Registration No. 1324/2022). Apart from the registered association, all the university departments and conducted colleges of the university have their own alumnae associations. These associations are actively engaged in encouraging and enhancing alumnae connect through various social media viz. the portal of SNDTWU Alumnae Association, Facebook, WhatsApp group, and Telegram group. The alumnae are a strong backbone of the university and play numerous roles - advisors, mentors, and facilitators. The alumnae of the respective departments and colleges are part of

the advisory committees of the respective departments. Furthermore, the alumnae are regularly invited by their respective departments to conduct guest lectures, workshops, and seminars. The department of special education invites their alumnae to conduct workshops not only for the current students but also the alumnae of the department under a programme called 'Alumnae Allegro Live'. The alumnae, especially of the technology department, mentor their juniors and guide them about placements, further studies, and competitive exams. The university takes great pride in their alumnae and regularly felicitate them at the departmental and university level.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

| | |
|---|--------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs |
|---|--------------------|

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SNDTWU is guided by the emancipatory vision of empowering women through higher education in all its diversity and thereby create enlightened citizenship. The academic and administrative governance are aligned with the University's vision and mission statements.

University has taken many initiatives to provide holistic education to its students leading to their overall development. Some of the initiatives undertaken are as below:

- Gender component in all programs.
- Professional programs like Educational Technology, Engineering and Management.
- Curriculum Syllabi is regularly revised to include latest developments in the job market.
- Skilling of women in regular academic programmes.

- Preparation of module on skill-based, short-term courses.
- The Teaching Learning Centre under the Department of Educational Technology of SNTWU organises workshops to empower teaching and non-teaching faculty.
- "ATMABODH" SNTWU Mindfulness Cell was inaugurated on 22-03-2022, by Department of Psychology to help staff and students through cognitive mindfulness therapy towards all round development and empowering them to be responsible citizens.
- All, the programme have been designed to take care of senior women students who have joined academic after a long break.
- The University library in all the three campuses has software to cater to the needs of differently abled students, also.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management is reflected in various activities of the University.

- Student Participation in all Departmental Committees
- Student Feedback mechanism is executed for curriculum design and improvement in teaching methodology
- Regular faculty meeting are held at departmental, faculty and management level.
- Regular meeting with statutory officer are on regular basics
- Regular interaction with all stakeholders
- Meeting with administrative staff and finance and account staff
- Departmental autonomy is exercised in organizing academic programmes
- Conditional financial autonomy is enjoyed by HoDs
- Decentralization in policy implementation is guided toward creating an inclusive environment

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of the University is guided by the vision of NEP 2020 focusing on skilling and professional development of students along with nurturing linguistic diversity. Regular workshop and meeting with affiliated colleges and university departments were held to effectively implement the vision of NEP 2020.

The university has a perspective plan for development for five years and undertakes rigorous planning for academic growth. The plan was conceptualized at the department level, faculty level and University level. Detail deliberations about increasing access and improving quality, encouraging interdisciplinary and trans-disciplinary programmes developing innovative teaching learning pedagogy and main streaming gender which is in consonance with the vision of NEP 2020.

To further the goals of Women Innovation Startup Entrepreneurship (WISE) which was established in 2020-21 became active in 2021-22 contributing to further the goals of NEP2022. WISE recognizes the values of incubation in nurturing startups, offering vital resources such as workspace, seed funding, mentorship, and access to a robust network of industry partners.

University is encouraging students to opt for STEM courses. UMIT has got the approval from AICTE to offer two new programmes from the academic year 2020-21, viz., B.Tech in Computer Engineering and B.Tech in Data Science.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SNDT WU is a State University and is governed by the Maharashtra Public University Act 2016. The University Secretariat, the General Administrative Department, Affiliation Section, Academic Section and Special Cell are the major departments headed by the Registrar. The Finance and Accounts Department headed by the Finance Officer and the Examination Department headed by the Director of Examination and Evaluation are the other important

bodies of the University. The functioning of all institutional bodies is governed by the Maharashtra Public Universities Act 2016. The appointment and service rules of permanent staff is governed by Public Universities Act 2016. The University has rules for appointment and service rules for non-temporary staff. The University has a comprehensive policy on all significant aspects including academics, finance and administration. The University has established various bodies that ensure efficient implementation of policies. Policies pertaining to placement, research, student welfare, disability, IT, etc. These policies detail the processes to be followed in any academic and research activity in the University. The various bodies regularly monitor the implementation of these policies.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

SNDTWU is a public university and is governed by the Maharashtra Public University Act 2016. The University has a performance appraisal system for both aided and un-aided departments permanent teaching and non-teaching staff.

Effective welfare measures for teaching and non-teaching staff

are available such as Group Insurance for non-teaching staff, medical advances for cancer patients, Antigen tests and medical check-up for teaching and non-teaching staff, child care centre at Pune Campus, Maternity Leave and Child Care Leave is made available to the staff. Festival advance is given to non-teaching staff. University also provides incentives for good performance in the form of awards.

Teaching faculty is encouraged to enhance their knowledge by attending workshops, exchange programmes or visits to other universities, etc. Financial assistance is given to teachers for research through SUUTI.

Employees are supported with medical leaves in case of illness. Medical advances are available for critical illness for family members.

The university takes care of the health and safety of the employees at workplace, The university has provided umbrellas, dress material and stitching charges, shoes, socks, polish and brush to drivers, peons and security staff worth Rs. 2,17,794 in the year 2021-22.

The employees are honoured with silver coins on retirement as a mark of appreciation to their commitment to work. 33 employees were appreciated with silver coins on their retirement.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

57

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload the data template | View File |
| Upload relevant supporting document | View File |

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

8

| File Description | Documents |
|-------------------------------------|---------------------------|
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

81

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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Being a public university, SNDTWU receives funds from Central and State Government which includes the salary grant and grants from RUSA, UGC, DST, DBT, ICSSR and other agencies.
- In addition to this the progressive legacy of the University towards the cause of women empowerment has resulted in successful mobilization of funds of the University from various governmental and non-governmental sources
- The University takes consistent efforts to mobilize funds from various individual donors, philanthropists and Non-Government Organizations. One such initiative was the 'Bhaubeej Nidhi' scheme and the amount thus mobilized is disbursed to the poor and needy students after careful scrutiny of the applications. Similarly, TATA Educational and Development Trusts and other philanthropists have sanctioned grants to help students fund their education. SNDTWU also received funds from Maharashtra State Innovation Society (MSInS) for identifying and funding women entrepreneurs. The funds mobilized are utilized effectively for the stated purpose.

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6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

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6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

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6.4.4 - Institution conducts internal and external financial audits regularly

SNDT Women's University has been using customized Accounting software Unisuite since 2015-16. One of major customization done in the software is simultaneous support for Distributed as well as Centralized accounting, which is very specific need of University. Various modules used software are Income, Expenses, Bank Reconciliation, Salary, Investment, Budget, Financials. The consolidated Financial Statement is done in the software.

INTERNAL AUDIT:

As per Maharashtra Account code 2012 Point no. 1.49, the Internal audit of University is performed by outsourced agency, approved by government approved expression of interest process.

STATUTORY AUDIT :

As per Maharashtra Account code 2012 point no.1.50 and section 135 of Maharashtra State Universities Act 2016, statutory audit of University is performed by outsourced agency

M/s Jain & V. Co., has been appointed as the internal auditor and M/s A.R. SULAKHE has been appointed as the statutory auditor for the financial year 2021-22.

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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

SNDTWU's focus suggests a dedication to not only academic success but also personal growth and adaptability, which are essential qualities for success in today's world. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the University's functioning. In the year 2021-22 and 2022-23, the IQAC has performed the following tasks:

1. Conducted Academic and Administrative Audit and analysed the results for improvement in areas found weak to all its conducted and affiliated colleges.
2. Collected Students and staff , alumni and employers feedback and suggestions on curriculum, teaching learning process etc
3. The SNDTWU IQAC regularly meets every four months. The minutes of meeting is available @<https://sntd.ac.in/iqac/iqac-minutes>
4. The SNDT IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports of various accreditation bodies (NAAC, NIRF,) (c) Performance Based Appraisal System (PBAS) for C(areer Advancement Scheme (CAS) (d) Action Taken Reports and (e) New Programmes as per National

Missions and Govt. Policies-NEP 2020

5. Memorandum of Understanding are signed for joint research, Faculty and students exchange and training & development with various organisations.
6. the decision to redesigned the All PG programme structures and syllabus as per the NEP 2020 and the same is conveyed to subject board of studies.
7. A separate PHD cell was Inaugrated , CHETNA, ITEP, CBCS framework for UG program and Dual Degree program were palnewd to start from 2022-23.

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| <p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>A. Any 5 or all of the above</p> |
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| <p>6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)</p> <p>Following the recommendations from the NAAC Peer Team in 2015, the university has implemented several key initiatives to enhance its educational and infrastructural framework:</p> <p>Interdisciplinary Approach and Add-on Courses: The university introduced 23 variety of value added courses in the year 2021-22.</p> <p>Faculty Recruitment: Due to the government's 2015 directive that restricted direct recruitment, the university faced challenges in</p> |
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filling vacant faculty positions. However, following the revised government regulations in 2022, the university has initiated communications with the government to approve and fill these vacancies.

Departmental Reorganization: We are working under the provisions of the Maharashtra Public Universities ACT 2016.

Support for Female Staff and Students: The university has improved facilities addressing the personal needs of women. This includes the establishment of a legal cell led by a female alumna legal advisor, the formation of Internal Complaints and Student Grievance Committees, and provision of common rooms for female staff across all campuses.

Student Engagement in Arts and Music: Students specializing in music and arts have been provided platforms to showcase their talents through public concerts, television programs, and organized art exhibitions, enhancing their practical exposure and professional growth.

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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has established several structures to ensure that gender equity is promoted at all levels; administrative and academic. The University has established the formal structure of Women's Development Cell as per the UGC guidelines. However, prior to that gender discrimination cases have been resolved in accordance with due process and currently all cases reported to WDC of the University is resolved according to rules. All records have been maintained. The IC of the University has played a crucial role in promotion of gender equity. In January 2022, the University has signed the MoU with Maharashtra State Faculty Development Academy for conducting regular workshops on gender sensitization at the State level. The University has robust waste disposal practice.

SNDTWU Organises workshops and seminars focusing on women's empowerment, leadership skills, and gender sensitivity training for students, faculty, and staff..

SNDTWU Offers scholarships, grants, and financial aid specifically for women students to ensure access to education and support their academic pursuits. It provides the career counseling services tailored to women's needs, including guidance on non-traditional career paths, entrepreneurship, and leadership opportunities.

SNDTWU has created a safe and inclusive campus environment, including anti-sexual harassment policies, gender-neutral facilities, and resources for survivors of gender-based violence.

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| Annual gender sensitization action plan(s) | <p>The Research Centre for Women's Studies (RCWS), SNDT Women's University is a pioneering institution established in 1974. The contribution of the Centre to the development of Women's Studies is widely recognized both nationally and internationally. Since its inception, the RCWS has undertaken several research projects with generous grants from national and international donor agencies, with a very broad-based research focus which has led to theoretical studies (some of which have had policy implications) and action-based projects. It has also contributed to the development of the Women's Studies curriculum and training manuals. The action plan for the year is to organize seminars and workshops by university departments in order to provide a platform for experts, faculty members, and aspiring scholars to discuss and deliberate on issues related to gender sensitization. Various planned events are listed below: 1. Project "Health & Fitness for one month - January 2021" in which Yoga sessions will be taken for full month of January 2021 2. Poster exhibition on "Women Freedom Fighters During The Freedom Struggle" 3. Organization of guest lecture 4. Celebration of international day for the elimination of violence against women 5. Webinar on 'Women in Freedom Movement' 6. The panel discussion on "Independence & Gender issues" 7. International Women's Day celebration 8. Workshop On "Menstrual Hygiene Awareness Programme & Installation Of Sanitary Pad's Vending Machine For Students 9. Study on "Assessment of physical and mental health status of geriatric women in rural Maharashtra: A</p> |

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| <p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information</p> | <p style="text-align: center;"><u>post COVID-19 pandemic analysis"</u></p> <p><u>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information</u></p> <p><u>a. Safety and security</u> SNDTWU has always believed in providing a safe and enabling space for all its faculty and students to grow and flourish in their chosen field. With this objective in mind the University appoints a campus commute for each of its four campuses. The campus committee meets on a regular basis to look into infrastructure and other relevant ways to make the campus life more engaging and meaning for its students. The lush green campuses of the University have tight security and are a gated community where entry is restricted only for faculty, staff, students and visitors. The University follows a three pronged approach of Engage Educate and Empower by which the student leaders work in tandem with the faculty and staff in creating awareness about security related issues and reporting any breach in security the moment it is spotted. In addition all the four campuses have cc tv cameras installed in strategic locations which ensure a 24x7 check as well as provide with the much needed evidence in case of a breach. The campus committee also conducts meetings with the security officer of the campus to get regular updates on the security situation and devise new plans. Zero tolerance policy link of SNDTWU website https://sndt.ac.in/pdf/policies/zero-tolerance-policy.pdf b. Counseling The Psychology Department of the University conducts regular sessions on mental well-being and health for the students in addition each department and college have faculty mentors assigned to students. The faculty mentors interact with the students</p> |
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on a regular basis and provide them emotional and moral support in addition to academic support. In case the mentor feels a student needs professional help, the departments have counselors on call who visit the campus or provide counseling to the students virtually or on call. During the pandemic many departments organized free counseling sessions to the students who had a tough time dealing with the crisis and personal loss. The Psychology Department of the University also organizes free counseling sessions for the students of the University on a regular basis. Common Room the departments have well equipped common rooms for the students with indoor sports and other recreational facilities. The students have the provision of comfortable seating and reclining as well as changing room facility in the common rooms c. Common rooms Common rooms for students are available at all the three campuses and so that students can rest for while during lunch break. d. Daycare Centre Pune campus of University has started day care center for children e. Any other relevant information All the three campuses have medical room, canteen facility, indoor game zone as well as place for self defense training and fitness centers. University campus washrooms also have sanitary pad dispenser as well as incinerator for maintenance of hygiene of female staff as well as students.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

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7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University has robust waste disposal practice. Waste segregation and disposal enunciated in the policy is followed by the departments and centres. The university actively promotes waste segregation, with staff and students receiving routine training sessions on proper waste segregation practices.

At the Juhu campus, biodegradable solid waste is effectively managed in a vermicomposting system. This system, was inaugurated in November 2020, It converts these waste items into nutrient-rich manure.

E waste generated in the University is collected and disposed separately as per University policy

C. U. Shah College of Pharmacy maintains an animal house facility registered with CPCSEA, Govt of India, ensuring ethical treatment and disposal of bio-waste resulting from animal experimentation. The bio-waste disposal follows BMC guidelines, which is facilitated through a contract by a BMC-appointed agency, SMS Envoclean,

The university is consciously working towards reducing paper usage by way of digitization of documents. It encourages use of recycled products, repurposing existing equipment/ computers for computer labs and full utilization of equipment before discarding them. These initiatives reflect university's commitment to sustainability

The University has also installed Sanitary pad incinerators on campuses for safe disposal.

The University staff and students undertake cleaning campaigns within and outside the premises, such as beaches of Mumbai, during Swacha Bharat initiative, 2nd October and during community outreach programmes.

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| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above |
| File Description | Documents |
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| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
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| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |

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| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p> | <p>A. Any 4 or all of the above</p> |
| File Description | Documents |
| Upload relevant supporting document | View File |
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p> | |
| <p>The University's ethos is defined by an inclusive culture, which is reflected in the visiondocument. The all India jurisdiction of the University and the admission policy ensures adiversity of student population. The Shrivardhan and Ballarpur campus of the University arefocussed on empowering tribal girls through STEM education, skill education andprofessional courses to extend the inclusive agenda beyond urban areas. Scholarships areawarded by the University through its Bhau Beej nidhi initiative, SUUTI fellowships andresearch grants which encourage marginalised students to pursue higher education. TheUniversity offers programmes in four mediums, English, Hindi, Marathi and Gujarati at all levels and examinations are held in all four. The syllabi of various programmes and studentexcursions and walks create awariness about the heritage and diversity of the regions. TheUniversity has collaborated with other Universities outside of Maharashtra for inculcatingknowledge of different culture. (Ek Bharat Shreshth Bharat). The academic programmes organized, dialogue about marginalized groups e.g the National level seminar on the Rightsof Differently Abled Women, Language Days such as Marathi Bhasha Din, , Hindi Diwas,World Language Day celebrate</p> | |

linguistic diversity within the campus. The campuses of the University celebrate festivals, food (food of India) and culture (traditional wear day, of all communities and the hostel has a special kitchen for students from other states. The nursing departments conducts annual health check up for the underprivileged as well as for all staff and students. Finally, the University through its mentoring programme; Atmabodh, grievance cell ensures that issues of students from marginalized sections are sensitively handled.

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7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As a product of the nationalist legacy, the University operates under the overarching principles of the Constitution, ensuring that its functioning aligns with its foundational values. Commemorating significant national events such as Constitution Day, Independence Day, Republic Day, Human Rights Day, Women's Day serve to foster constitutional values. The University commemorated the 75th anniversary of Independence with a year-long programme of seminars, discussions, talks, essays, musicals, poetry writing and recitals, etc. The University has promoted voter awareness and parliamentary leadership building programmes to instil a sense of civic duty, encouraging active participation in the democratic process. A study of the Indian constitution is integrated into the curriculum through long and short term courses that ensures structured education on rights and responsibilities of citizens. The University has an active NSS and NCC unit that has won several accolades for its spirit of service and discipline. Student internships and faculty research with institutions such as Human Rights Commissions provide practical exposure to issues related to rights and duties, promoting empathy and advocacy. The Electoral Literacy Clubs within the institution facilitates ongoing discussions and activities related to constitutional values. Conferences, seminars featuring experts in constitutional law and related fields offer platforms for dialogue and the exchange of ideas.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SNDTWU and its various departments organize and celebrate important commemoratedays and pay respect to leaders who have immensely contributed to women upliftment, independence, democracy, philosophies, teachings and principles in life. Various days of international importance such as Women's Day, Human Rights Day, Ambedkar Jayanti, World Pharmacist Day, International Yoga Day, International Day of Persons with Disabilityare celebrated for academic and holistic development of students, teaching and non-teachingstaff. Events such as exhibitions, seminars, webinars, competitions, lectures are organized tocommemorate these days. Other days of National importance such as Independence Day, Republic day, Teacher's Day, National Science Day, National Mathematics Day, InnovationDay, Marathi Bhasha Diwas, Hindi Diwas, World Health Day, National Youth Day, NationalEducation day, World Down's Syndrome day, Voters' day etc. Such celebrations createawareness among students about the various issues, creates enthusiasm and motivatesstudents to maximise their potential and contribute to the society.

| File Description | Documents |
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7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of Best Practice Women Empowerment through inclusive Educational Practices

1. Objectives

The University envisions to empower women to become independently thinking and confident individuals, through quality education, skilling, entrepreneurship, and value-based education, that prioritizes independent thinking, financial autonomy, the objectives are :

1. Create independent, Financially, confident women and Socially responsible women contributing to the growth of the nation.

2. The Context

As the oldest Women's University, committed to women's empowerment through inclusive educational practices. . The University has responded to the changing needs of the society and the nation and introduced pedagogical practices which are inclusive and respond to societal needs

3. The Practice

1. The University through its syllabus and outreach programmes conducted by various departments during the Covid period is a testimony to the spirit of inclusivity. The establishment of WISE is a major step towards empowering women by creating an inclusive environment for setting up entrepreneurship activities.

4. Evidence of Success

Scholarships and free ships other than those given by the State. Bhaubeej, SUUTI, 120 participants benefitted from vaccination drive arranged at P V Polytechnic, Covid Activities, Archive related to women achievers, More than 600 Students registered to donate the Blood and 248 Units were collected from both the camps., Awards and Financial independence through Swanubhav, WISE

5. .Problems Encountered and Resources Required

1. Paucity of funds to reach out marginalised sections,
2. Rigid Policies which govern women in higher educational spaces

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Empowering women through education has been the guiding spirit of the University since its inception and this has been manifested in every policy of the University. To begin with all efforts have been made to make the University an inclusive space for empowering women through education. The demography of the classroom reflect this diversity of the students. The admission details of the last five years testify to this. Further, this agenda has been aligned with the guiding philosophy of NEP 2020; where teaching in regional languages has been strongly recommended.

Women empowerment is achieved through strengthening of professional courses like Nursing, Library Science, Home Science, Engineering, Education Technology, Pharmacy, and Management. The introduction of new courses in Computer Engineering, Data Science along with skill-based courses under Bachelor of Vocational Studies (B. Voc.) offer a curriculum, which has integrated National Skill Qualification Framework and National Occupational Standards. The emphasis on Skill Education which NEP 2020 has elaborated upon has been part of the University's vision for women's empowerment. Short term courses through Chetna attempts to provide education and skills to every woman.

7.3.2 - Plan of action for the next academic year

SNDTWU aims at achieving academic excellence across all disciplines maintaining its focus on holistic development of women students to empower them. The following strategies have been envisioned:

- New degree and diploma level programmes as well as certificate and short-term courses related to professional and vocational skills, entrepreneurship skills, performing arts under the center called CHETNA .
- Faculty training, appreciation and hand holding for innovative and ICT- integrated teaching- learning.
- CBCS at undergraduate level and phase-wise implementation and readiness for AcademicBank of Credits.
- Establishment of Centres across the campuses such as Research

Cell, Centre for Holistic Education, Training and Novel Advancement, Centre for Students' Integrative Health and Development, Knowledge, Sanskrit and Yoga Centre, strengthening of Knowledge Resource Centre and WISE;

- Strengthening of digital infrastructure and digitalization of all major academic, library and administrative processes.
- Strengthening communication with alurmae through functions and activities of alumnae association.
- Initiating Publication Cell and SNTD Women's University Press.
- Devising strategies for hand holding to affiliated colleges towards NAAC Accreditation & Autonomy.
- New constructions, introduction of new skill-based and vocational courses at Juhu, Pune, Shrivardhan and Palghar campuses.
- The University plans to initiate the construction work of Phase-1 of Maharshi Karve Model College in March 2022.