YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY,MUMBAI**
• Name of the Head of the institution	**Prof. Ujjawala Chakradeo**
• Designation	**Vice Chancellor**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**0222203187998**
• Mobile no	**8806233009**
• Registered e-mail	**vc@sndt.ac.in**
• Alternate e-mail address	**iqac@sndt.ac.in**

- City/Town

Mumbai

- State/UT

Maharashtra

- Pin Code

400020

2.Institutional status

- University

State

- Type of Institution

Women

- Location

Urban

- Name of the IQAC Co-ordinator/Director

Dr. Ashish Panat

- Phone no./Alternate phone no

02222089130

- Mobile

8788637989

- IQAC e-mail address

iqac@sndt.ac.in

- Alternate Email address

vc@sndt.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)

[**sndt.ac.in**](sndt.ac.in)

4.Whether Academic Calendar prepared during the year?

Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.08**	**2016**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	16/06/1999

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	2
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Syllabus Revision in 2020-21, All the PG courses and few UG were revised in 2020-21 with emphasis on Skill devilment, Employability and Entrepreneurship. 2. To promote and motivate the students and faculties for Innovative research, SNDT Women's University WISE SNDT WU Incubation Centre has ben sanctioned to SNDTWU by Maharashtra stste Innovation Society, with a proposed funding of Rs.5 Cr's for ecosystem development 3. Training and use of Information Communication Technology (ICT) tools to SNDTWU faculties to enhance teaching learning experience. 4. To ensure practical skill development and exposure to corporate environment for students irrespective of constraints posed by COVID pandemic the practice of internship was successfully emphasized upon. 5. Vermiculture – in order to support the mission of swacha Bharat and to ensure clean environment in the campuses an innovative smart vermicompost system plant has been established with CSR funding of Rs. 10 lakhs from EGGC lmt . and proud to mention that it was constructed and being maintained free of cost by our Alumni Ms. Ashwini Ghorude and mahila bhachat gat Mumbai.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Syllabus Revision	31 programs were revised
To established an Incubation Centre	Incubation Centre was Establisehed and Maharashtra Innovation Society Government sactioned 5cr
To submitt AQARs 2019-20 and prepare AQAR 2020-21	2019-20 AQAR submitted to NAAC and data collection for AQAR 2020-21 was initiate
To Apply for Academic certification like PCI, RCI etc.	Application to PCI , RCI was done
To frame different policies like Intellectual Property Rights	IPR policy has been framed and implemented
To ensure that Internship is continued during Lockdown	1125 Students did internship during Lockdown

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
BOD	20/05/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/03/2022

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	83
1.2 Number of departments offering academic programmes	44
2.Student	
2.1 Number of students during the year	3998
2.2 Number of outgoing / final year students during the year:	1531
2.3 Number of students appeared in the University examination during the year	1591
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	180
3.2 Number of full time teachers during the year	151
3.3 Number of sanctioned posts during the year	274
4.Institution	

4.1 Number of eligible applications received for admissions to all the Programmes during the year	3286
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2901
4.3 Total number of classrooms and seminar halls	86
4.4 Total number of computers in the campus for academic purpose	660
4.5 Total expenditure excluding salary during the year (INR in lakhs)	100000000

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

While designing the curriculum, care is taken that the content is aligned with Programme outcomes (POs), Programme Specific outcomes (PSOs), and Course outcomes (COs).The proper alignment of the vision, mission, and goals helps students to develop and think globally, and act locally.

The courses designed are interdisciplinary and transdisciplinary in nature. The programs under humanities deal with a range of courses on ancient culture, literature, women in literature to the modern theories of sociology, historical perspectives, psychological analysis, and equipping the next generation to understand social issues in a comprehensive manner to solve them. The program are dealing with various aspects of human life such as food science & nutrition, nursing, family resource management, human development, and

resource development that takes care of individual and family-related aspects. Engineering and Technology related programs create opportunities for students to bring new innovative ideas into practice to bring the solutions to the problems. The field of special education not only practices inclusive principles by accepting the special needs individual into the system but also has experimental schools that help the prospective special educators. List of Courses havingrelevance to the local, national, regional and global developmental needbe found on :http://sndt.ac.in/pdf/naac/criteria-1/1-1-1-curricula-developed-and-implemented.pdf

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**

Upload relevant supporting document	**View File**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

31

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nil

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

File Description	Documents
Upload the data template	**No File Uploaded**

Upload relevant supporting document	**View File**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.4.2 - Feedback processes of the institution may be classified as follows	

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents

Upload relevant supporting document | **No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

Nil

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

Nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Nil

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is the core element of any university. SNDT WU encourages the faculty and studentsto engage in variety of research activities. A research environment is created through variousendeavours initiated by different departments. All post graduate programmes have dissertation as a part of their curriculum wherein the youngstudents are expected to develop research acumen and conduct need based researches in theirdiscipline. Avishkar is another platform for allowing students and young teachers to participate and compete. This is a research convention initiated by His Excellency the Governor ofMaharashtra, the Chancellor of the Universities in Maharashtra in the year since 2007. The mottoof the initiative is "create, sustain, and prosper." Financial assistance is provided to successfulparticipants for innovative research development. Ph.D. programme is offered by all post graduate departments of the university where researchscholars conduct qualitative and quantitative research following all the rigours of a scientificresearch. Every Department also has its own Research Advisory Committee, and all Doctoralwork is approved through this. There are Ph.D. Guidelines developed by the University that are uploaded on the Universitywebsite for easy access.

Continues reading on :https://drive.google.com/file/d/1kuRE86DmvTjEZt-zOuC5OEeEei-2Tnw8/view?usp=sharing

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.5 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

5

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and

international agencies during the year

7

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

28.26 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

68.47848 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

8

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Maharashtra Innovation Society has invited a proposal from SNDT omen's University in the month ofJanuary 2021. In response the proposal with Budget and five years projection plan was submittedto the Innovation Society and was invited for discussion in the month of February 2021. In response Innovation and Incubation Centre was awarded to SNDT Women's University on 1st of March byMaharashtra Innovation Society, Government of Maharashtra exclusively for womenentrepreneurship development with funding of Rs. 5 Crs over the period of five years. Theagreement was signed between Maharashtra Innovation Society, WISE SNDTWU Incubation Centre and SNDT Women's University. The Incubation Centre was virtually inaugurated at the hands of Hon. Minister Mr. Nawab Malik inpresence of Hon. Madam Vice Chancellor Prof. Shashikala Wanjari and Ms. Sujata Saunik, PrincipleSecretary, Government of Maharastra. As per the mandatory condition mentioned in GR the independent legal entity section 8 companyformation process was initiated under the guidance of Maharashra Innovation Society, Hon.Madam Vice Chancellor Prof. Shashikala Wanjari and consultant Mr. Sushant Kulkarni ,"Register Arks" Pune on 10th March 2021. All necessary documentation was prepared as per the rules ofsection 8 of Company act 2013

Continues reading on :https://drive.google.com/file/d/1GQzuwXR0O8Eby44lx5F_boPZGky0g8c5/view?usp=sharing

File Description	Documents
Upload relevant supporting document	**View File**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

35

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

35

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	**View File**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • Inclusion of research ethics in the research methodology course work • Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) • Plagiarism check • Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

17

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

47

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**View File**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	**Nil**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a policy on consultancy including revenue sharing between the institution andthe individual and encourages its faculty to undertake consultancySNDT Women's University encourages Consultancy. MoUs are filed with Registrar office. Revenue is shared between University and the collaborator who undertakes the project. https://sndt.ac.in/internationalmous/sndtwu-rutgers-mous http://tlc.detsndt.ac.in/ https://sndt.ac.in/pdf/policies/tel-policy-sndtwu-may-june-2016.pdf SNDT Women's University has an International Cell which coordinates various collaborationswith Universities and Institutes overseas. https://sndt.ac.in/index.php/international-cell https://sndt.ac.in/det/collaboration SNDT Women's University is also a nodal University for the prestigious Shastri Indo CanadianInitiative, and many teachers have availed the Shastri Research Grants in collaboration withCanadian Universities. http://shastriinstitute.org/node/206

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

28.26120 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Department of Social Work has continuously been working with the less privilegedover the years. Beneficiaries of their outreach project include ragpickers, remote villagepopulations

which are adopted by the institution for public works, as well as areas offemale literacy, and inclusion of groups such as CSWs, LGBTQIA+ among others. 2. The Department of Psychology raises important issues such as Social stigma of Mentalillness, Psychological well-being of young people on campuses and Addictionprevention, and a USP has been involvement of the Masters' students in Internationalprojects by the Department focusing on all these important areas. 3. Both Undergraduate as well as Postgraduate programs in Food Science and Nutritionserve to create great awareness about immunity, clean and healthy diets, and balancedeating. All the three above Departments joined hands in the pandemic to create, incollaboration with the Maharashtra University of Health Sciences, a unique onlinecourse called Jeevan Rakshak, directed at frontline workers and focusing on theirmedical safety, physical and mental health. Continue reading on :https://drive.google.com/file/d/1NTJBTifvVRnZ48Qvi_YxO-vsQC2XT7Gm/view?usp=sharing

File Description	Documents
Upload relevant supporting document	**View File**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

561

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

18

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The SNDTWU University has adequate teaching-learning facilities, such as classrooms, laboratories, and computing equipment.

Classrooms, laboratories, and computing equipment at the university were provided in accordance with UGC, RCI, AICTE, NCTE, INC, PCI, and BCI standards.The University received land to run its courses at Shrivardhan Palghar for running it courses.

Infrastructure and learning resources in the University are classified as follows:

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, canteens, convocation hall, seminar halls, committee rooms, biodiversity park, sports grounds.

(c) Utilities include safe drinking water, restrooms and power generators.

Sophisticated laboratory equipment is made available to students and faculty in shared mode.

The Universitycontinuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment, such as, in 2020-21, the PGSR building of Pune campus was renovatedand expanded through RUSA funds. The two floors were newly constructed. The majority of the classrooms are well-equipped, well-ventilated, and well-lit, with enough seating capacity. The classrooms can hold 80, 50, and 25 students respectively.

Continue reading on: https://docs.google.com/document/d/17E9nDA6-Dw2jGN58A4dws0xO2fny2FbB/edit?usp=sharing&ouid=114009867264153841166&rtpof=true&sd=true

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Department of Students' welfare was established in 1966 with UGC grants with the goal of assisting students in their physical, social, emotional, and intellectual development through extracurricular and co-curricular activities. The Department collaborates with institutions affiliated with and run by SNDT Women's University in Maharashtra, Gujarat,

Madhya Pradesh, Goa, Assam, and other states. The university offers cultural events, athletics, yoga, games, and a gymnasium. The university has two large auditoriums (capacity greater than 500 people) and a few smaller auditoriums (capacity ranging from 50 to 100 people), as well as additional locations used for departmental activities, workshops, lectures, and conferences.

Throughout the year, the Department of Physical Education actively organises various indoor and outdoor sports activities for the students of the Colleges / Departments. Chess, Carrom, Yoga, Throwball, Tug-of-War & Essay Tournaments, Volleyball, Basketball, Handball, Table – Tennis, Boxing, Rope Malkhamb, Badminton, Wrestling, Road Race & Quiz Tournaments, Kabaddi, Kho-Kho, Baseball, Taekwondo, Fencing, Athletics, Judo & Elocution Tournaments, Kabaddi, Kho-Kho, Baseball.

Cross Country Competition, Badminton, Handball, Rifle Shooting, Wrestling, Kabaddi, Gymnastics & Rope Mallakhamb, Kho-Kho, Kabaddi, Athletics, Chess, Judo, Volleyball, Basketball Fencing, Boxing, Yoga, Taekwondo, and Baseball at the national and state levels.

Continue reading on: https://docs.google.com/document/d/1oYFfgFCWa-q_guFDTlzGAIOVkK6kikmI/edit?usp=sharing&ouid=114009867264153841166&rtpof=true&sd=true

File Description	Documents
Upload relevant supporting document	**View File**

4.1.3 - Availability of general campus facilities and overall ambience

SNDT Women's University is located in the heart of Mumbai. Mumbai is a metropolitan city which is famously called as one of the most expensive real estates in the world. The location of the University allows students to avail the benefit of easy accessibility. Though there is a space crunch, the 106 years old university is spread over 1.49, 28.27 and 17.90 acres at Churchgate , Juhu and Pune respectively. SNDT University boasts of greenery despite being located in a bustling city. The campuses are enriched with diverse plants, trees and gardens and a healthy ecosystem. There are classrooms, more than 50% of which are ICT enabled, laboratories and Seminar Halls, two Auditoriums at different campuses namely Churchgate and Juhu. The University encourages the fruitful utilization of its space by the students to facilitate their creativity, intellectual abilities and research potential. Most of the buildings have washrooms, elevators and even ramps have been installed in order to ensure that the disabled are also benefited. University has also taken care of the physical and mental health of the students and teachers by providing counseling centers and a well-equipped Gymnasium.

Continue reading
on:https://docs.google.com/document/d/1ranMEx5M1fte5uIRFXLDOIzdPd7HfG2u/edit?
usp=sharing&ouid=114009867264153841166&rtpof=true&sd=true

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

8124942

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated using Integrated Library Management System (ILMS) and has digitisation
facility

The automation of the Knowledge Resource Centre (KRC) was initiated in 2009. The software
used for automation is SLIM 21 (System for Library and Information Management) version
3.6.0.31681. The KRC is fully automated. All the entries in the software are updated. The
status and availability can also be checked. The Online Public Access Catalogue (OPAC) can
be accessed from https://sndt.ac.in/library/universitycatalogue. To locate any resource,
searches can be made by giving title, author, subject, etc. The bibliographic details about
the resource can be accessed from the computer terminals available in the KRC or from
anywhere through Web OPAC.

The KRC has a digitization facility. The platform used for digitization is DSpace. The
University copyrighted material is a part of digitization. The material includes theses,
dissertation, archival books, question papers, photographs, convocation address, annual
reports etc. The material can be accessed from http://120.63.216.208:8090/jspui/

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DEu9CGgu2UQfAuAidExXHvNd/edit?usp=sharing&ouid=114009867264153841166&rtpof=true&sd=true

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9988255

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

26

File Description	Documents
Upload relevant supporting document	**View File**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

49

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution implements rules and procedures to ensure that technology is deployed and maintained properly. For academic and administrative reasons, the institution has enough ICT facilities and other learning tools. Staff and students have access to technology as well as current and relevant information retrieval. The institution uses and utilises ICTs for a variety of purposes.

SNDT Women's University has been a leader in the use of technology for teaching, administration, and students for many years. From time to time, the university has taken steps to upgrade its IT infrastructure. The university is well connected by fiber optics to link the entire campus internally. UTM switches connect all three campuses virtually, and a variety of services are available to students.

1. Accounting Services: The University provides "Unisuite" accounting services to its departments and affiliated institutes. Three campuses have the programme installed on their servers. Through VPN, these servers are in synchronization with each other at regular intervals. The intranet connects each department and conducted college to these servers on campus. This programme is used to generate all transactions, bills, and invoices. In addition, the Unisuite is in charge of auditing, budgeting, and all other aspects of accounting.

Continue reading on:https://docs.google.com/document/d/1ERy2h5pGKCsTOc6IryAsBYOuOIBeQGHL/edit?usp=sharing&ouid=114009867264153841166&rtpof=true&sd=true

File Description	Documents
Upload relevant supporting document	**View File**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3998	993

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• <50 MBPS

File Description	Documents
Upload relevant supporting document	**View File**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	**View File**
Upload the data template	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4412020

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has recruited and qualified officers to ensure that buildings, classrooms, and laboratories are well-maintained. To manage campus difficulties, the University appoints one of the senior faculty members as campus incharge. Engineer/estate, as well as IT technical support, are different divisions within the university. Many departments also have annual maintenance contracts with vendors and companies for the repair and maintenance of their equipment. The University takes steps to improve the surroundings on campus. The university has a building subcommittee constituted by the Governing Body of the university which recommends repairs and expansion of University infrastructure,such as :-

  • Periodic repair work of buildings, labs etc. is taken care

- **The special staff such as plumbers, carpenters, electricians, gardeners are appointed for maintenance of infrastructure.**

- **Amc Slim in library / amc -churchgate / pest control amc / any contract.**

- **Solar Amc**

- **Stock Register – Library And Each Dept**

- **Amc Of Water Purifier**

- **Library Computer Amc**

- **Amc Of Hp Computers**

- **Amc Of Lsease Software**

- **Fire Refilling Maintenance Proof Amc Of Bioenable**

- **Sports**

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

843

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

322

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.2 - Total number of placement of outgoing students during the year

316	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

4	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year

74	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present the university does not have a formal students council as Maharashtra Government GR directives have not come from 2017-18. However, to increase students' participation, the university, the department of student's welfare encourages students to take an active part in various activities of the university related to academics and other cocurricular activities. The activities of student development of the University are carried out by the department of student's development. The department was established in the year 1966. The department has completed four decades of providing phenomenal services to the students' community. The department plays a multifunctional role with the objective to develop the overall personality of the students.

The mission of the department is to help the students in their physical, social, emotional as well intellectual development through extracurricular and co-curricular activities.

The Department engages in curating special activities with the aim to develop the holistic personality of students through various student-oriented programs.

It believes in bringing out the innate talent of the student and nurturing creativity among the students by providing them with a platform to display their innate talent.

Continue reading on :

File Description	Documents
Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

37

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

SNDTWU initiated the process of getting the Alumnae Association of the University registered. The process of establishing a strong alumnae network started with alumnae registration. About a thousand alumnae have registered with the association. The University also regularly felicitated its alumnae during the Foundation Day Celebration of the University. All the departments and conducted colleges of the University have their own alumnae association and conduct programs regularly to enhance and encourage alumnae connect.

Alumni contribution

Advisory Committee The alumnae of the respective departments and colleges are part of the advisory committees of the respective departments. By involving the alumnae in the process of department development alumnae connect is guaranteed. The alumnae participate in the discussions and deliberations and play a crucial role in providing the much-needed bridge between the departments and the requirements of the actual job market.

Guest lectures Many alumnae are also regularly invited by their respective departments to conduct guest lectures, workshops, and seminars.

Social Media Departments extend alumnae engagement through social media and other digital platforms. Some departments have exclusive web pages and dedicated LinkedIn, Facebook, Twitter, and Instagram pages dedicated to alumnae activities.

Awards The alumnae are also regularly felicitated by the departments

File Description	Documents
Upload relevant supporting document	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload relevant supporting document	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SNDT Women's University, Mumbai is the first Women's University in India. It was established in the year 1916 by Maharshi Dhondo Keshav Karve for a noble cause of women's education. The university headquarter is Churchgate Campus, Mumbai and the other two campus of the university are in Juhu, Mumbai and Pune.

SNDTWU has a clearly stated Vision and Mission which are as follows.

Vision: SNDT Women's University (SNDTWU) is visualized as a world-class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

Mission: SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

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File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The management policies of SNDT Women's University are based on democratic values. As a result of participative management, power is decentralized. In order to promote excellent education, participatory management in the operation of the University is represented in a novel way in the creation of policies,relating to academic and administrative decisions. All stakeholders are represented in all groups,responsible for developing University'spolicy, including the Management Council, Academic Council, Board of Studies, Student Council, and several other committees, ensuring decentralization.

The participatory method has taken many forms, including the sharing of information and experience through seminars and workshops. The University is continuously working on

practical tasks like developing an environment for a green campus. The use of visualization and analytical tools as part of learning aids to suit the increasing needs of higher education was incorporated,along withthe use of open-ended teaching-learning tool. Decentralization allowed all stakeholders to build a shared vision through a deliberative process in order to fulfill global standards in higher education and the ability to self-assess.

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File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Several strategic plans were developed successfully. One of the strategic initiatives was to establish a Solar PV Rooftop Power plant. An Energy Consumption Audit (ECA) was performed after the solar panels were installed which revealed that the installation of solar panels at the SNDTWU's Juhu campus resulted in a 60% reduction in the campus's electricity bills. Our efforts have paid off not only in terms of obtaining an alternative source of electricity, but also in terms of reducing CO_2 emissions, which benefits the environment. The benefits of its deployment are continuing to accrue.

Effective result has motivated the university to work towards environmental sustainability. Moving ahead, the university has made similar plan to install a solar plant in the Pune campus, which will have significant environmental effect by reducing CO_2 not only within the Pune campus but also adjacent zones. Electricity bills of the Pune Campus of SNDTWU will also be reduced. This has also helped to reduce pollution, which is hurting the climate and a major source of concern for humanity.

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File Description	Documents
Upload relevant supporting document	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup,

appointment and service rules, procedures, etc.

SNDT Women's University is a State University and enjoys autonomy in all its operations and functions within the bounds of rules, regulations and norms of regulatory authorities like Government of Maharashtra, University Grants Commission, etc. It is governed by the Maharashtra Public University's Act 2016. All operations and functions of the University are governed by democratic principles, i.e., decided by consensus and not by conflicts. The University functions through Authorities, Bodies, Committees and Officers.

There are 17 different Authorities, 11 different Committees, 1 Commission, 1 Council and 1Tribunal. There are 13 different officers with Hon'ble Chancellor at the apex followed by Vice Chancellor. They all have their powers and duties as defined by the Act. The activities whether academic, administrative or financial are all governed by provisions in the Acts, Statutes, Ordinances, Rules and Regulations framed by University and the Orders or Circulars or Guidelines received from State Government and UGC from time to time.

As regards recruitment and promotions of both teaching and non-teaching staff, University practices merit cum reservation policy, principle of non-partisan and maintaining absolute transparency.

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File Description	Documents
Upload relevant supporting document	**View File**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | **View File** |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The SNDT Women's University has a sound appraisal system based on GR by the Government of Maharashtra, General Administration Dept. CFR/47/2010/13 dated 1st November 2011. As per the procedure, blank formats are filled by all the employees from cadre A, B, C, D explaining in brief about the contribution, new initiative by the employee in the respective year. This gives an opportunity to each employee to reveal his/ her contribution to the management. The filled form is reviewed by the reporting officer followed by his/ her remarks and submitted to the Reviewing Officer. The reviewing officer gives the final remark based on the contribution of the employee and the remarks by the reporting officer. The reviewing system keeps the employee motivated due to transparent assessment of the efforts put in by him/ her in achieving the institutional goals. For the management, the appraisal system works as a tool to reward the performers, equivalent to their level of contribution. The entire process is carried out in the following manner – 1.

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File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

42

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The responsibility to prepare the budget estimates for the University and submit it annually to the budget monitoring committee is entrusted with the Finance and Account Officer of the University and further to the Finance and Account Committee. After the approval of the Finance and Accounts Committee, the Budget is recommended to the Management Council for onward final approval of the Senate.

1. As per Rule 2.4 of the Maharashtra University Account Code 2012 the Budgetary Units are required to keep their expenditure within the Budget Provision made available. A section of department may Budget for a Surplus or Deficit for the year only, if this is consistent with a strategic plan and agreed by the Finance and Accounts Officer. Also according to the provisions of the Rule 2.9 of the Account Code, the University has to prepare its Revised Budget and Budget Estimates in the proforma that has been approved by the Management Council.

2. Further , according to the provisions of the rule 2.10 of the Account Code, the Budget should contained the following :-

I. An introductory note or general remarks at the beginning which shall explain salient features of the items provided.

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File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

625 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

10.39516 lakhs

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.4.4 - Institution conducts internal and external financial audits regularly

SNDTWU uses 'UniSuite' Accounting Software since 2015-16. The software has is used across all the departments in the University where the transactions take place on daily basis. This software has been customized after detail understanding of the working processes and system followed in our University. One of the major customization done in the software is simultaneous support for Distributed as well as Centralized accounting which is very specific need of our University, as University have started migration from Distributed accounting to Centralized accounting in a phased manner. The consolidation of financials and

budget is done in the software itself. Various Modules used in the software are Income, Expense, Bank Reconciliation, Salary, Investment, Budget and Financials.

From 2017-18 University have also started Online Receipt System 'ORC' developed which is completely integrated with the Finance & Accounts Software wherein the student is issued a Fees Token across the counter in department/college and payment is received online and credited directly to our account and reconciliation is done. The Online Receipts System is also integrated with admission and examination portal through which the affiliated colleges can make payments using NEFT/RTGS system using the Online Receipt System,

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File Description	Documents
Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

With an endeavor to align with the paradigm shift anticipated in context of National Education Policy-2020 SNDT Women's University believes in cultivating culture of an inclusive space for women learners, which promotes and protects dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women through skill enhancement and entrepreneurship development. SNDT Women's University offers a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence. One of the goals of SNDT Women's University is to provide access to higher education for women and also offer a wide range of professional and vocation courses for women to improve their socio-economic status. It also endeavors to achieve excellence in all activities. To implement the vision, mission and goals of the university in its letter and spirit, which is to facilitate student learning and training through the use of technology and availability of teaching and learning resources worldwide, the university constantly strives to develop and acquire appropriate technologies and resources to assist students and teachers to create an environment of excellence in learning and teaching.

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File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Academic:

On the academic front the following initiatives have resulted in the development of a rigorous academic culture: -

  1. The Programme Outcome and Course Outcome of all the programmes offered have been defined and codified.

  2. Choice Based Credit System has been introduced in selective Programmes at PG level and this has resulted in an interdisciplinary approach as part of the overall academic culture of the University.

  3. Transfer of credits has been regularized selectively of possible courses.

  4. Skill based graduate programmes have been introduced to boost the employability skills of students.

5. **Mandatory Internship is a unique feature of all Postgraduate programmes.**

6. **Research component at the Master's level has enhanced the research output of the University. There is a marked increase in the number of articles published by the teachers and a marked rise in the number of students enrolled for the Ph.D programme.**

7. **ICT has been an integral part of the teaching methodology.**

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File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every University offers a bouquet of programs and courses, but there are certain key content areas that cut across these, which are vital to training students at Graduate and Postgraduate levels. Traditionally, educational endeavours are divided into Faculty domains such as Humanities, Science and Technology, Commerce and Management and Interdisciplinary Studies. The same holds true for SNDT Women's University as well.

What is unique about the University is that each of these domain areas are curated primarily by a distinct department or research centre, and then it is ensured that all students from all disciplines instil a spark of the same in their minds before they leave the University.

To cite one example, SNDT WU holds the unique status of having a well- established and excellently documented Research Center for Women's Studies, to ensure that Gender is retained as an important element of study. The Archives of RCWS are renowned and many researchers come to the University to seek the resources therein.

File Description	Documents	
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supporting document	
Annual gender sensitization action plan(s)	Action Plan on Gender Sensitisation The Research Centre for Women's Studies (RCWS), SNDT Women's University is a pioneering institution established in 1974. The contribution of the Centre to the development of Women's Studies is widely recognized both nationally and internationally. Since its inception, the RCWS has undertaken several research projects with generous grants from national and international donor agencies, with a very broad-based research focus which has led to theoretical studies (some of which have had policy implications) and action-based projects. It has also contributed to the development of the Women's Studies curriculum and training manuals. It has a well-established publications programme, including a quarterly newsletter; and it reaches out to the larger community through its regular seminar series and networking programmes. In recognition of its contribution to the development of Women's Studies (specifically in research, curriculum and faculty development programmes) that the University Grants Commission (UGC) identified the RCWS as a centre of excellence during (the 9th Plan period) with the mandate of providing the necessary leadership for the development of Women's Studies. The RCWS envisages its role as a catalyst of social change; the various components of the programme, namely research, teaching, community development, networking and dissemination are not seen as separate, but rather as inter-linked components of a cohesive whole. Drawing from each other these various components enrich the entire programme and initiate a process of change. The target group of these multi-pronged interventions is women at the grassroots, activists, students of Women Studies and other disciplines, policymakers and others. The RCWS motto is "Change and Challenge". RCWS believes in the process of gender sensitisation through the dissemination and creation of knowledge and awareness about gender issues. It also envisages a state of the art repository of archival material through its initiative, Dr. Avabai and Dr Bomanji Khurshedji Wadia (AWA) Archive for Women. The archive commemorates the lives of women who leave an indelible mark in history and made a difference to the lives of other women. AWA aims to preserve sheaves of women's history and facilitate research, organize conferences/seminars and develop a vigorous publication programme. With the objective to overcome the current invisibility of women in documented history and challenge the politics of "knowledge construction" that erases the stories of those women who ask uncomfortable questions about the established social order. The action plan for the year is to organize seminars and workshops to provide a platform for experts, faculty members, and aspiring scholars to

discuss and deliberate on issues related to gender sensitization. The Center has plans to organize a month-long online workshop on 'Sociology of COVID' and another on Inter-State Migration –Intersectional Voices on the Way Forward. In addition, the Center also plans to organize film screenings as part of its gender sensitization program. The Dr. Neera Deasi and Dr. Awabai Wadia memorial lectures are other initiatives by the Center organized annually in memory of Dr. Neera Desai, the pioneer of Women's Studies in India. This year the memorial lectures will be delivered by Prof. Devaki Jain, Development Economist and Writer, on 'Emergence of Feminist Leadership from Africa' and Prof. Wandana Sonalkar, Former Professor, TISS, Mumbai Feminist Writer and Translator, on "Mother, Motherhood, Mother Figure".

| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information | Security SNDTWU has always believed in providing a safe and enabling space for all its faculty and students to grow and flourish in their chosen field. With this objective in mind the University appoints a campus commute for each of its four campuses. The campus committee meets on a regular basis to look into infrastructure and other relevant ways to make the campus life more engaging and meaning for its students. The lush green campuses of the University have tight security and is a gated community where entry is restricted only for faculty, staff, students and visitors. The University follows a three pronged approach of Engage Educate and Empower by which the student leaders work in tandem with the faculty and staff in creating awareness about security related issues and reporting any breach in security the moment it is spotted. In addition all the four campuses have cc tv cameras installed in strategic locations which ensure a 24x7 check as well as provide with the much needed evidence in case of a breach. The campus committee also conducts meetings with the security officer of the campus to get regular updates on the security situation and devise new plans. Counselling The Psychology Department of the University conducts regular sessions on mental well-being and health for the students in addition each department and college have faculty mentors assigned to students. The faculty mentors interact with the students on a regular basis and provide them emotional and moral support in addition to academic support. In case the mentor feels a student needs professional help, the departments have counsellors on call who visit the campus or provide counseling to the students virtually or on call. During the pandemic many departments organised free counselling sessions to the students who had a tough time dealing with the crisis and personal loss. The Psychology Department of the University also organises free counselling sessions for the students of the University on a regular basis. Common Room The departments have well equipped common rooms for the students with indoor sports |

and other recreational facilities. The students have the provision of comfortable seating and reclining as well as changing room facilty in the common rooms.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management: Biodegradable solid generated at SNDTWU Juhu campus consists of dry leaves from plants, food wastage etc. These items are collected and converted into manure with the help of Vermicomposting. This system is helping in the management of biodegradable waste at Juhu Campus.**

2. **Biomedical waste management:C. U. Shah College of Pharmacy is having animal house facility for conducting preclinical studies .Bio-waste is created as a result of animal experimentation. As per the BMC guidelines, the institute is in contract with SMS Envoclean for disposal of bio-waste which is generated at the animal house. The contract is renewed every year.**

5. Waste recycling system :SNDTWU uses vermicomposting for management of biodegradable solid waste which is recycled into manures. SNDTWU, in collaboration with ECGC Ltd., has constructed a vermicompost facility at Juhu campus.

Hazardous chemicals and radioactive waste management:UGC has issued the guidelines for management of hazardous chemicals and radioactive waste management, which are followed at S.N.D.T. Women's University.Departments dealing with these hazardous chemicals follow the above-mentioned guidelines for disposal of hazardous chemicals, such as safe handling, recycling of solvents and following MSDS before the experiemntation.

File Description	Documents

Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards**	**A. Any 4 or all of the above**

5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Social institutions of the society play an important role in social, socio-economic, cultural, environmental, linguistics, communal, tolerance and harmony of the society. Culture is the reflection of society and knowledge is an element of culture. The role of educational institutes is to create, deposit and transfer the knowledge through regional, communal, cultural and environmental settings. The importance of these dimensions in Education is to enrich students' understanding of the dynamics of Indian Society, global social order and to widen their perspectives, opportunities, skills, and to explore problems of the society.

Today we visualise SNDT Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. SNDT Women's University is devoted to the cause of women's empowerment through a wide range of professional and vocational courses for women.

Keeping these social dimensions in mind, SNDT Women's University has made an effort to give justice to socio-economic, cultural and environmental factors through activities. This year, events such as Online Coffee Talk was arranged bywith students of FRM to relieve stress and create light moments for students.Dyslexia Awareness Month was commemorated by students and staff of Department of Special Education.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

SNDTWU undertakes different initiatives by organizing various activities to sensitizestudents and employees to the constitutional obligation: Values, Rights, Duties andresponsibilities of the citizens. In 2020-21 on 26th Nov 2019, Constitution day was celebrated online in which all the teaching and students took part. Registrar Dr. Waghmare narrated the fundamental rights, Duties, Values and responsibilities of citizens as stated inConstitution of India. Our constitution provides for human dignity, equality,Social justice, Human rights and freedom, Rule of law, equity and respect and superiority ofconstitution in the national life. The whole country is government on the basis of the rightsand duties enshrined in the Constitution of India. In SNDTWU few departments haveintroduced a compulsory paper on the Constitution of India at Degree level and PG level across all disciplines to create awareness and sensitizating the students and employees toconstitution obligation. As a part of strengthening the democratic values. In SNDTWU organized Electoral literacy and voters awareness seminars to literate the students and theEmployees about the Democracy. Other such activities include celebration of World Pharmacist Day, Painting project ofCORONA awareness, Right to education, prohibition of child marriage etc.NSS wing had arranged for a road safety drive

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	
File Description	Documents

Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates and organizes days of national and international importance like Independence Day, Republic Day, Youth Day, Women's Day, etc by organizing special programs to inculcate in the students a feeling of pride for the nation and make the students understand and appreciate the freedom movement, the glorious history of the nation.

Other commemorative days like National Yoga Day and Voters Day are celebrated across the four campuses. Special workshops are organized by respective departments to create awareness about Yoga and help students with basic yoga poses to deal with problems related to stress and anxiety. Special emphasis is also given to the health benefits of yoga for gynecological problems.

Different activities of NSS and NCC include environment enrichment and conservation, women empowerment programs, social service programs, education and recreation, and blood donation.

This year a poster competition was arranged on Women's Day be department of FRM. In spite of lockdown, various days were celebrated enthusiastically in virtual mode. Apart from this, official program of independence day was conducted at Juhu campus and republic day official function was carried out at Churchgate campus. Other important days celebrated were Marathi Bhsasha Diwas, Vijay Diwas, Youth Day and Vachan Prerana Diwas.

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice: USE OF Vermicompost for solid waste management Vermicomposting, or worm composting, turns kitchen scraps and other green waste into arich, dark soil that smells like earth. Itimproves the aeration and internal drainage of heavy clay soils, provides numerous beneficialbacteria Objectives of the practice 1. To manage solid waste effectively 2. To carry out recycling of waste 3. To provide manures for other plants at university The Practice Biodegradable solid generated at SNDTWU Juhu campus consists of dry leaves fromplants, food wastage etc. These items are collected at and converted into manure with thehelp of Vermicomposting. This system exists in Juhu Campus, which was inaugurated

inNovember 2020. This system is helping in the management of biodegradable waste atJuhu Campus. SNDTWU uses vermicomposting for management of biodegradable solid wastewhich is recycled into manures. Vermicomposting technology is globally becoming a popularsolid waste management technique. SNDTWU, in collaboration with ECGC Ltd., hasconstructed a vermicompost facilty at Juhu campus. Impact of the practice The vermicomposting system has resulted in cleaner campus, due to effectivemanagement of solid waste.

The manure producedResources required: 1. Biodegradable waste material 2. Vermicompost system

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

S.N.D.T. Women's University (SNDTWU) is first women's University in India and in SouthEast Asia. The motto of the university is "An enlightened woman is a source of infinitestrength". The university has grown into a multidisciplinary institution hosting diverseprofessional, technical and liberal arts programmes from K12 to Ph.D. SNDTWU is probablyone such university where there is Nursery school as laboratory for Human DevelopmentDepartment, Centres for Women's Studies, Inclusion and Exclusion, Distance Education,andhas affiliated institutions for doctoral programmes. SNDTWU is committed to the cause of women's empowerment through access to education,particularly higher education, through relevant courses in the formal and non-formal streams. The university is committed to provide a wide range of professional and vocational coursesfor women to meet the changing socio-economic needs, with human values and purposefulsocial responsibility and to achieve excellence with "Quality in every Activity". SNDTWU offers courses for empowerment of women in various fields such as Education, Arts,Commerce, Languages, Science and Technology, Health, Management etc. Variousvocational courses have also been offered which empower women candidates to beeconomically independent and entrepreneurs.

7.3.2 - Plan of action for the next academic year

Nil