Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY,MUMBAI**
Name of the head of the Institution	**Prof. Shashikala Wanjari**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0222203187998**
Mobile no.	**9850399818**
Registered Email	**vc@sndt.ac.in**
Alternate Email	**iqac@sndt.ac.in**
Address	**SNDT Women's University 1, Nathibai Thackersey Road, Churchgate, Mumbai 400020**
City/Town	**Mumbai**
State/UT	**Maharashtra**

Pincode	400020

2. Institutional Status

University	State
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Pro. Preeti Verma
Phone no/Alternate Phone no.	02222031881
Mobile no.	9892096700
Registered Email	vc@sndt.ac.in
Alternate Email	iqac@sndt.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sndt.ac.in/pdf/iqac/aqar/sndtwu-aqar-2018-19.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sndt.ac.in/index.php/iqac/terms-and-vacations

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.08	2016	19-Jan-2016	18-Jan-2021
1	Five Star	5	2000	17-Apr-2000	16-Apr-2005

6. Date of Establishment of IQAC	16-Jun-1999

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SpeakUp 2019	20-Sep-2019 1	120
Workshop on Planing Online and Blended learning	09-Mar-2020 20	201
Workshop on Action Research	03-Apr-2020 5	112
Workshop on disaster Management	15-Sep-2019 1	108
Round Table on 'Building a Gender Equal World'	05-Mar-2020 1	32
Workshop on Institutional assessment and Accreditation by NAAC: Nuances and manifestation	17-Feb-2020 2	200
Workshop on Research Methodology	14-Oct-2019 6	46
Workshop on Writing objectives and learning Outcomes	16-Apr-2020 2	120
UGC Norms & Amendments in API under Career Advancement Scheme (CAS)	30-Sep-2019 1	79
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Reduction of Electricity bill due to Solar Panel installed in the University Juhu Campus. 2. Successful conduction of centralized online examination due to pandemic and declaration of results ontime. 3. Extensive teacher training in the use of technology for conducting online classes during the lockdown. 4. Lodging arrangements were made at Churchgate Campus for Army soldiers during the lockdown. 5. University staff was sensitized about precautions to be taken during Covid19 pandemic.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In order to promote entrepreneurship among women and to support the mission of women empowerment of SNDTWU and to support the quality enhancement through skill development the Dept of Innovation and Incubation Linkages and IQAC has taken initiative to established PPP based Incubation center.	PPP based Incubation center in collaboration with India First Robotics Private Ltd. Pune was established in the University and was inaugurated on fourteenth feb 2020.
To promote national integration the scheme of Ek Bharat Shreshtha Bharat programme was implemented.	Ek Bharat Shreshtha Bharat programme aims to enhance interaction promote mutual understanding between the young generation of different states/UTs through the concept of state/UT pairing.Students of SNDTWU did variety of activities in every month to build a bond among the students of Maharashtra and Odisha. This help many of the students to understand the culture , food, festivals in Odisha.
Mission Fight COVID-19 Pandemic	In April 2020, a core group was commissioned to create web pages for the University website and formulate an action plan to support students and staff members of the University. The activities included Covid 19 information helpline, provided resource material in the form of Yoga, physical fitness online programs. NSS students and teachers volunteered for various

	programmes. Department of Psychology launched the Counseling Helpline TeleSamvad to provide support to students. In order to help resolve queries, an online link was shared on the webpage which was filled in by 160 people mainly seeking guidance about the matters related to examinations. The Webpage highlighted research undertaken by the students as well as faculty members related to varied psychosocial impact of the pandemic. The University URL for Mission Fight Covid19 is: https://sndt.ac.in/covid19 The University NSS Cell created multiple resources and activities with the help of NSS Cells of colleges and NSS volunteers during lockdown and kept their virtual identity on Social media handles and University website: https://sndt.ac.in/covid19/universitynsscell
One month long Awareness program "SNDT4U Everyday@11" was organised to show case various courses offered by SNDT WU.	Due to Covid locdown, students were not able to visit the University for their admission related inquiries. Therefore they were informed online about the programs offered by the University. The Head of Departments made presentation about courses offered in their department and the related admission process which resulted in increase in admissions numbers.
More MOOC courses to be introduced Coursera onCampus initiative was taken by the university to enable students and faculties to enroll for various courses and enhance their learning.	Many students were encourge to enroll for swayam. during lockdown the students and faculty members started enrolling from June 22, 2020 and by October 31, 2020 total 1446 learners got enrolled. The course completion reached to 252 learners by September 7, 2020 followed by 227 students completing their certification in the month of August 31, 2020. The highest number of enrollments took place in July 6, 2020 with 1277 new learners joining the programme.
Rashtriya Ucchatar Shiksha Abhyan (RUSA) was requested for grants for enhancing the infrastucture of the University	Funds from RUSA were received to enhance the infrastructure.
A Resource Room of Arushi for children with and without disability	The children with special needs can use a well equiped resourse room to get a better learning experience both academic an therapeutic.
To tap resources for financial supoort to students during covid time	Tata trust supports education of needy children during this pandemic.
To start with BVoc program in the UniversityTo Approve and adopt the	The syllabus of B.Voc. Interior Design , B.Voc. Jewellery Design , B.Voc.

syllabus of B.Voc. Interior Design , B.Voc. Jewellery Design , B.Voc. Optometry, B.Voc Food Processing Technology and B.Voc. Fashion Design	Optometry, B.Voc Food Processing Technology and B.Voc. Fashion Design was approved and adopted at SNDT WU Centre for Vocational and Technical Education.
To develop more Elearning content with teaching learning center in the University	The University set up the Teaching Learning Center (TLC) under Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching (PMMMNMTT) Scheme of MHRD under DET in 201819. More teachers were encourage to start devolping the econtents so as to facilitate the students in their learning process.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Deans	02-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	02-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MIS is important for managing University activities. MIS at SNDTWU is partially implemented in all the areas of its functioning. Unisuite for Finance: The Finance and Accounts department activities of the university are managed by Unisuite software. The use of Unisuite services has made a remarkable change in the functioning of the finance department. Various aspects of finance like income/ receipt, expenses/payment, bank auto reconciliation, investment, development in all the three campuses of the university are done on Unisuite. For any institute to function effectively

without any malpractices, transparency is crucial. Use of this software, the transparent functioning of Finance and Accounts department has been possible. Due to the availability of this software, the accounting Finance and Accounts department at SNDT WU is able to focus more on the functionality of its department rather than spending time travelling on its three campuses. eSuvidha for Students: Students are immensely benefited from the use of this software, particularly when they can pay fees online by just creating logins and at their ease, instead of standing in queues at the banks. University has its admission portal called eSuvidha where the students are required to register first and then their admission process is done. Thus all the Student databases as required by the Admission committee are always with the University. The Complete admission process of the students is done on the eSuvidha portal. The easytouse eSuvidha portal has made the student#39s admission process easy. Starting from Registration till the complete admission process is easily done on this portal with proper online guidance. MIS at Examination Department (Pariksha Bhavan): The Examination Department of the University uses eSuvidha Software for examinations preprocessing work, during Examination and post examination work. The students#39 data is already available on eSuvidha portal through its admission process. The same is used for collecting examination related data from students like paper selection, examination centre selection etc. Seat Number generation, hall tickets generation, preparation of various statistics required for conduct of examination, accepting college assessment marks and other such related pre examination activities are done on eSuvidha portal. Postexamination works till the declaration of the result is done on University's inhouse system and Examination Result Processing System called ERPS. Timely declaration of results is critical for the future of students for their further education. With these result processing systems it has been made possible. The requisite data for scanning of answer books is

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCA	019	Computer Applications	06/07/2019
MSc	124	Computer Science	06/07/2019
BTech	0572	Computer Science and Technology	06/07/2019
PGDCA	09	Computer Science and Applications	06/07/2019
BTech	0571	Electronics & Communication	06/07/2019
BTech	0573	Information Technology	06/07/2019
BVoc	144	Interior Design	27/12/2019
BVoc	137	Jewellery Design	27/12/2019
BVoc	138	Optometry	27/12/2019
BVoc	145	Food Processing Technology	27/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCA	Computer Science and Applications	01/07/2019	C Programming -1102	06/07/2019

PGDCA	Compter Science and Applications	01/07/2020	Office Automation Tools- 1103	06/07/2019
MSc	Computer Science	01/07/2019	Mobile Application Development using Android Programming	06/07/2019
BVoc	Jewellery Design	27/12/2019	Gold Assaying & Hallmarking practical	02/01/2020
BVoc	Jewellery Design	27/12/2019	On-Job-Training (OJT)/ Qualification Packs	02/01/2020
BTech	ENC	01/07/2020	Engineering Graphics and Design - ESC102	06/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCA	Course-Python Programming-4101	06/07/2019
BTech	Course-Engineering Graphics & Design-ESC102	06/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	FRM-Environment Studies	24/06/2019
MSc	FRM-Management	24/06/2019
MSc	FRM-Extension Education	24/06/2019
MSc	FRM-FinancialMAnagement	24/06/2019
MSc	EntrepreneurshipManagement	24/06/2019
MSc	Ergonomic in every dayLife	24/06/2019
MA	EE-Gender andDevelopment	24/06/2019
MSc	HD-Child Rights	24/06/2019
MSc	HD-Preschoolorganization andManagement	24/06/2019
MCA	Computer	24/06/2019

	OrientedQuantitative techniques	
MSc	Women and Media	24/06/2019
MSc	Media Research and Ethics	24/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Participatory Rural Appraisal (Rural Communes, Khopoli)	17/10/2019	12
SWANUBHAV ANNUAL EXHIBITION	13/02/2020	125
PLAY FOR PEACE	12/10/2019	15
Workshop on Life Skills Education	01/08/2019	12
Skilled based program on Infections VAP bundles CAUTI bundles CLABSI bundles SSI bundles Arrhythmias	18/12/2019	42
Central Venus Access Device (CVAD)	08/08/2019	8
Enterostomal Therapy	16/09/2019	16
Dialysis Technology	19/08/2019	14
Critical Care Nursing	06/01/2020	11
Office Administration	08/04/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Psychology	77
MCA	Computer Applications	69
LLM	Law	69
MSc	Food Science and Nutrition	65
MA	Economics	64
MA	English	52
MSc	Analytical Chemistry	50
MSW	Social Work	38
MA	Economics	21
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected from the different stakeholders of the university, such as employer, the institutes of internship, parents, alumni and students in formal as well as sometimes informal way. From Employer: Feedback collected from the employer is used to organise different skill orientation programs for students. The data is collected in a different ways as it is a challenge to keep a track of the students working in different fields and their employers. However some departments communicate the working students to get connected to employer and further establish a dialogue with the employer via e-mail or telephone. Few Departments directly communicate to the employer after collecting the data from the students regarding the employer. This data give us insight into the competencies that have been developed by us through different programmes and the competencies that need to be improved on. It also gives an idea about the new skills that are in demand in the economy or the job market. The University try to find out the organisations that can help us to develop the skills of the students or the short term courses, workshops organised for the students. The department at its end also can provide the inputs as per the need identified through the data. From Students: Feedback is collected from all the students at the end of each semester. It focuses on teachers content knowledge, pedagogy and teachers attitude. The data is analysed statistically with the objective to identify teachers strengths and scope of improvement. Feedback is also collected about the overall Programme and functioning of the Department. This helps in better planning of the department. Individual teachers feedback is shared by the head of the departments on one to one basis with the faculty. Heads of the department have a brainstorming session with the teachers to discuss strategies for improvement. In some departments students with special needs are particularly provided assistance and their feedback is very encouraging. The feedback given by the students is also used to decide plan of action to improve on teaching-learning, evaluation processes, and Research guidance. The common area of improvement is identified and the faculty members come up with strategies for improvement. This helps in improvement of the departments in general and teacher competence in particular. From Alumni : An institutions alumni are the reflection of its past, representation of its present and a link to its future. University has started to harness the power of alumni through various networking platforms like Linkedin, Facebook, Twitter etc. by creating their alumni groups and profiles on them. The Alumni meets are organised where the alumni share their on field experiences and suggest ways to enrich the curriculum with the contemporary employability skills. They provide feedback on the demands of industry and institutes where our students are placed for internship and job placement. Feedback from Parents: Parents provide a rich feedback about the course their wards are/were reading. They appreciate the transformation they see in students as an effect of their learning

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	30	32	26
MA	Sociology	40	62	37
MSW	Social Work	40	103	38
MA	English	45	100	39
MSc	Analytical Chemistry	50	147	44
BSc	Nursing	55	200	55
BTech	Engineering and Technology	190	170	139
LLB	LAw	120	145	81
MA	Psychology	80	650	80
MA	Economic	82	125	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	430	987	55	101	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
156	156	39	72	3	68

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring at SNDT WU: A good working relationship between students and mentors is vital in reducing anxieties and making the learning experience more enjoyable for the students. The mentors in our university offer both positive and negative feedback to the mentee in a constructive manner. Mentors guide the students right from the time of induction in any programme. Students are oriented about the scope of the programme, and all along they are guided at every step when the student seeks any kind of support. Mentors understand the aptitude of their mentees and realizing their potential they are guided for competitive examinations. Faculty mentors the students whenever they have personal issues as well. Special attention is given by mentors to low achievers as well as to the advanced learners. Remedial teaching is done by mentors for low achievers and challenging projects are given by mentors to advanced learners. Our mentoring approach towards students have yielded positive results in terms of their holistic development. Mentors show the way forward to the mentees. They are counselled about how to prepare for higher studies ahead. Mentoring process is one of having a dialogue rather

than based on hierarchy. The mentoring is aimed at creating enabling spaces where power structures are challenged. Mentoring is not patronizing the student. There are many incidents that can be narrated where we have always kept welfare of students at the forefront and constantly strived to assure the students that SNDT Womens University is a place where we build lifelong relationships. The families of our students also remain in touch with mentors to ensure their wards are doing well. Parents in their documented feedback share how the mentors have taken care of the students. Students with special needs are also taken care of with respect to their learning and social inclusion. Mentors orient students about their strengths and weaknesses. Mentors also appoint peer buddies. Senior students are sometimes assigned to mentor junior students. Such mentoring is encouraged among students which leads to better compatibility and communication among them. Preferably, 1:1 mentorship is encouraged among students. Student mentoring is done for those students who can not cope up with the academic pressure and need additional help. Mentors guide students to participate in co-curricular and extra-curricular activities. They also guide students in writing research papers for conferences and help in publication work. Students are mentored on working on projects and presentation skills. On an emotional front, some of the students who are stressed due to financial problems and family issues and want to quit their program are counseled and their parents are also guided and counseled if needed. Mentors help mentees and their parents o set realistic goals for themselves. Junior faculty are also mentored by senior experienced faculty for their career growth. They are inducted into the system and guided for teaching and research. Many Senior faculty members involve their juniors in collaborative work. SNDT WU focuses on mentoring as a relationship between two people with the goal of professional and

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3566	156	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
271	120	151	36	64

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mira k. Desai	Associate Professor	Faculty Exchange Program with JU Sweden
2019	Dr. Meherjyoti sangle Internation	Assistant Professor	Universal Teacher Award for writer
2019	Prof. Virendra Nagalale	Professor	NAGI Contribution in Geography teaching
2019	Dr. Madhavi Dharankar	Associate Professor	International fellowship Awarded by University of Michrigan, US for Attending workshop on mixed methods
2019	Dr. Madhavi Dharankar	Associate Professor	Collaborative program Development with JU, Swedesh Sept 2019
2019	Prof Sujata Bhan	Professor	Invited by

2019	Dr.jyoti Thakur	Assistant Professor	Quality Education Leadership Award from Golden AIM Awards
2019	DR. Vikram Kulkarni	Associate Professor	Tagore Fellowship, Advance Institute of Indian Studies, Shimla
2019	Mr. Parth Thakar	Assistant Professor	V.V. OAK Merit Certificate in National level Art Competition, organized by Lokmanya Tilak Smarak Mandal ,Pune
2020	Dr. Asha Patil	Professor	Rashtriya Savitribai Phule Aadarsh Shikshika Puraskar

University of Macerata, Italy for a week long Academic Programme

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	73	4	14/10/2020	05/11/2020
MCA	19	6	19/10/2020	07/11/2020
MMS	34	4	08/10/2020	30/10/2020
MSc	46	4	10/10/2020	07/11/2020
LLM	86	4	15/10/2020	30/10/2020
MA	011-06	4	17/10/2020	07/11/2020
MA	011-01	4	15/10/2020	02/11/2020
MA	011-10	4	14/10/2020	31/10/2020
BEdSplEd	57	8	26/10/2020	24/11/2020
BSc Nursing	008	6	10/11/2020	25/11/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2005	75552	2.65

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sndt.ac.in/iqac/po-pso-cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
011-01	MA	English	31	29	93.53
011-06	MA	Economics	63	58	92
011-10	MA	Psychology	79	79	100
73	MA	Social Work	40	39	97.5
19	MCA	Computer Science	76	72	95
034	MMS	Management Studies	37	37	100
46	MSc	ANALYTICAL CHEMISTRY	51	51	100
086	LLM	Law	86	69	67
57	BTech	BACHELOR OF TECHNOLOGY	195	195	100
004	BEdSplEd	SPECIAL EDUCATION	26	26	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sndt.ac.in/iqac/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Mira K Desai Dr. Preeti Verma	SNDT-JU Partnership Faculty Exchange	01/01/2019	Swedish Research Council
National	Dr. Nirmal Rajput	????? ????????? ??? ?????? ????? Post Doctoral	09/12/2019	ICSSR

	Fellowship		
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Amruta Pokhare	1095	Indian Space Research Organization
Ms. Sanika Goregaonkar	1825	UGC
Ms. Shaista Rahman	1825	UGC
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	SUUTI	30000	20000
Major Projects	1095	Rajiv Gandhi Science and Technology Commission, Government of Maharashtra	3566800	2100000
Major Projects	730	Indian Council of Social Science Research (ICSSR)	58000	28985
Minor Projects	730	K. R. Cama Oriental Institute in Mumbai	250000	70000
Minor Projects	365	ACG Associated Capsule	30000	30000
Major Projects	180	MHRD – PMMMNMTT – TLC in Dept of Educational Technology	900000	300000
Major Projects	730	ICSSR	1100000	370000
Major Projects	730	ICSSR, MHRD new Delhi	800000	320000
Major Projects	730	Indian Council of Social Science Research (ICSSR)	1000000	450000

Major Projects	1095	Rajiv Gandhi Science and Technology Commission, Government of Maharashtra	3566800	2100000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus to Career	Department of Psychology, Mumbai	14/02/2020
Workshop on Speed Reading and Mind Mapping	Department of Textile Science and Apparel Design, Juhu, Mumbai	27/11/2019
From human to Post human, Feminist Reflections"	Department of English, Mumbai	13/08/2019
Professional Development for Nursery Teachers	Department of Human Development, Juhu, Mumbai	12/05/2019
Spoken Sanskrit	Department of Sanskrit, Mumbai	08/08/2019
Play for Peace- Department will be a Club with this International NGO.	Department of Communication Media Studies, Pune	10/11/2019
Careers in Non- Conventional Fields Public Policy International Relations Diplomacy 09th January, 2020	Department of Education Management	09/01/2020
Visavya Shatakatil Marathi Kavita	Department of Marathi, Mumbai	24/01/2020
WORKSHOP ON SOFT SKILL DEVELOPMENT COMMUNICATION	Department of Music, Pune	02/02/2019
winser and newton understanding the color.	Department of Drawing and Painting, Mumbai	14/12/2019
How to plan for start up	CU Shah College of Pharmacy	11/03/2020
Workshop on Diya Decoration	Department of Social Work, Mumbai	24/10/2019
Lok Natya BHAVAI	Department of Gujarati, Mumbai	10/10/2019
Mental Health Week	Department of Psychology, Mumbai	10/10/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Rejuvenating with corona warriors with free personalized wellness consultation	Amita Mishra	Iconic Nutritionist in Mumbai	06/04/2020	PG
Benchmarking Zfec and Simple Regenerating codes (src) for Linux File System	Shreya Bokare and Sanjay S Pawar	Avishkar 2020 Government of Maharastra	26/01/2020	PhD
Formulation development of _in_ _situ_ gel from natural resource:Ginger	Leena Varhadi Pranali Shimpi Nishigandha More Dipshri Bhoye	Young pharmacist innovative project award (YPIPA)at SVBCP	06/02/2020	UG
Event advertisement	Jyotsana Mishra Aishwarya Kashelkar Sejal Bamble Sneha Dandkar Siddhi Khochare	IES management college ,Dadar east	03/03/2020	UG
Formulation and evaluation of herbal lollipop of _caesalpinia crista_ for its anthelmintic activity	Rajni Bavane Shivkanya Giri	Young pharmacist innovative project award (YPIPA)at SVBCP	06/02/2020	PG

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Jankidevi Bajaj Institute of Management Studies, Juhu	1
L.T. College of Nursing, Churchgate	1
Law School, Juhu	1
University Dept. of Commerce,	1

Churhgate	
University Dept. of Commerce, Pune	1
University Dept. of Human Development, Juhu	1
University Dept. of Lifelong Extension, Churchgate	1
University Dept. of Psychology, Churchgate	1
Usha Mittal Institute of Technology, Juhu	1
C. U. Shah College of Pharmacy, Juhu	4
University Dept. of Economics, Churchgate	3
University Dept. of Hindi, Churchgate	3
University Dept. of Special Education, Juhu	3
University Dept. of Food Science and Nutrition, Juhu	2
University Dept. of Textile and Apparel Design, Juhu	2
University Dept. of Education, Pune	2
University Dept. of Textile and Apparel Design, Juhu	2
SHPT Library Science, Churchgate	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Department of Lifelong Learning and Extension, Mumbai	1	5.87
National	CU Shah College of Pharmacy	12	0.2
National	Department of Textile Science and Apparel Design, Juhu, Mumbai	2	6.5
National	sha Mittal Institute Of Technology	1	1.2
National	Department of Marathi, Pune	5	5
International	CU Shah College of Pharmacy	8	2.4
International	Department of Special Education, Juhu, Mumbai	3	5.9

International	Department of Commerce, Mumbai	3	6.6
International	Department of Human Development, Juhu, Mumbai	2	4
International	Usha Mittal Institute Of Technology	10	1.2

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Gujrati, Mumbai	1
Department of History, Mumbai	7
Department of Special Education, Juhu, Mumbai	4
Department of Psychology, Mumbai	5
Department of Extension Education, Juhu, Mumbai	2
LT Nursing	3
Department of Political Science, Mumbai	1
Department of Education technology	5
Department of Hindi	2

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Lagerstroemia speciosa capsule formulations.	Filed	201921049080	09/11/2019
Sustainable approach on oxidation of allphatic amines to oximes.	Published	201921040307	11/10/2019
A composition comprising extract of Zanthoxylum rhetsa and uses	Filed	201821041103	29/11/2019

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

Katraj zoo analysis: A trend analysis of flow of visitors to Katraj Zoo,	Patil Pramila	Studies in Indian Places Names	2020	15	FACULTY OF COMMERCE AND MANAGEMENT, Commerce, Pune	15
Documenting extraction process of helicteres isora fibre	Sharma, A. Others	International Journal of Science and Research	2019	13	Textile Science and Apparel Design	13
Outage analysis in underlay OFDMA based cooperative cognitive radio networks	Sawant, Rupali Nema, Shikha.	International Journal of Sensors, Wireless Communications and Control, 2019, 10(4).	2019	47	Usha Mittal Institute of Technology	46
Ergonomic assessment of office desk workers working in corporate offices	Chandwani A., Chauhan M. K., Bhatnagar A.	International Journal of Health Sciences Research, IJHSR,	2019	10	Family Resource Management	10
How India holds an election with 900 million voters and 8000 candidates	Madhava, Manisha Others	Washington Post,	2019	9	Usha Mittal Institute of Technology	9
Single and multiple type controllers with soft computing methods and routing in software defined	Ramaswamy, Mythrayee and Pawar, Sanjay	International Journal of Engineering and Advanced Technology, 2019, 9(1s5)	2019	7	Usha Mittal Institute of Technology	7

Title of paper	Name of Author	Title of journal	Year of publication	Citation count	Institutional affiliation	Number
networks.						
An NLP based research project to facilitate the building of an ATLAS of learning	Wasnik, Kumud.	International Journal of Advanced Research in Science, Communication Technology, 2020.	2020	3	Usha Mittal Institute of Technology	3
Novel long ocular retentive formulation development of miconazole ophthalmic suspension with help of polymer platform system.	Jadha, S. S., Inamdar, K. V. and Bhitre, M. J.	World Journal of Pharmaceutical Research, 2019, 8(11), pp. 1407-1425.	2019	2	C. U. Shah College of Pharmacy	2
Bandwidth distribution alogorithm of applications in LTE-Femtocell network	Jadhav, Anita B. (Morey, Anita), Rao, Y.S.	International Journal of Innovative Technology and Exploring Engineering (IJITEE), 2019 9(2).	2019	2	Usha Mittal Institute of Technology	2
A new faster better pixels weighted don't care filter for image denoising and deblurring	Dhannawat, Rachana Patankar, Archana.	International Journal of Advanced Trends in Computer Science and Engineering, 2020, 9(2), pp. 2302-2309.	2020	2	Usha Mittal Institute of Technology	2

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Document ing extraction process of helicteres isora fibre	Sharma, A. Others	International Journal of Science and Research, 2019, 8(6), pp. 868-871. ISSN: 2319-7064.	2019	10	13		Textile Science and Apparel Design
Newspaper media libraries: Journalists and their information seeking behaviour	Sawant, Sarika Co-author	SRELS Journal of Information Management, 2019, 56(4), pp. 211-215. ISSN: 0976-2477(O) ISSN: 0972-2467(P).	2019	10	1		SHPT School of Library Science
A study of pradhan mantri mudra yojna: A tool for promotion of entrepr eneurship in India	Thakur, Jyoti	International Mult idisciplinary E-Research Journal, 2019, pp. 108-112. ISSN: 2348-7143.	2019	8	3		Commerce, Mumbai
Skill India campaign: A robust move	Patil Pramila	Economic Challenger, 2019, 22(25), ISSN: 0975-1351.	2019	8	15		Commerce, Pune
Outage analysis in underlay OFDMA based coop erative cognitive radio networks	Sawant, Rupali Nema, Shikha.	International Journal of Sensors, Wireless C ommunicati ons and Control, 2019, 10(4).	2019	7	46		Usha Mittal Institute of Technology
Ergonomic assessment of office desk workers working in corporate	Chandwani A., Chauhan M. K., Bhatnagar A.	International Journal of Health Sciences Research, IJHSR, 2019 9(8),	2019	2	10		Family Resource Management

offices		pp. 367-375.				
Katraj zoo analysis:A trend analysis of flow of visitors to katraj zoo, Pune	Jadhav, Ratnaprabha	Studies in Indian Place Names, 2020, 27(40), ISSN: 2394-3114.	2020	1	1	Geography, Pune

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	21	10	9
Presented papers	22	31	8	9
Resource persons	27	115	44	61

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Communication Media Studies, Pune	Video Documentation of Research on GENDER EQUITY- NIRDHAAR	SWISS AID AND HALO MEDICAL FOUNDATION	20000
Department of Psychology, Mumbai	Rotary Global Grant in Addiction Prevention	Rotary Global	150000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
DLLE-Pune Subcenter	SMART: Employability training	Tech Mahindra	1945000	225

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Art and Movement Based Interventions to Enhance Learning Skills	Department of Special Education, SNDTWU, Juhu, MumbaTaraben Masters English High School, Arya Vidya Mandir School , REACH Centre for Special Education .	4	49
Cyber safety	Department of Psychology, SNDTWU, Mumbai with	3	32
Beach cleaning	Department of Textile Science and Apparel Design, SNDTWU, Mumbai with Rotract club	2	20
Street Children Education	Department of Commerce, SNDTWU, Mumbai with Sanskar Foundation(NGO)	1	5
Visit To ICDS Balwadi To Conduct Activities For Children And Impart Information To Mothers	Department of Communication Media Studies, SNDTWU Pune and	1	5
Blood donation camp	LT Nursing college and K.E.M Hospital	4	87
School health Programme	LT Nursing college and Zilla Parishad School, Parol Village	4	87
Climate Change Awareness Programme	Department of Resource Management SNDTWU, Mumbai and Extinction Rebellion Group	2	50

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Literacy Program through NGO	Rajmata Jijau puraskar	Dr. Neeta Patil Foundation	25
Active involvement in the water conservation awareness event.	Jaloustav -WATER OLYMPIAD	Acknowledgement received from Rotary Club	700
Working in Governement	Felicitation	Nagpur Government Hospital	500

Hospital as a pharmacist during covid-19 pandemic				

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swach Bharat	Extinction rebellion Group	Beach Cleaning Activity	2	80
Cyber world Awareness	Department of Extension Education Communication, SNDTWU, Department of Computer Science, Department of Human Development, Council For Fair Business Practices and Cyber Bullying Awareness Action Protection (BAAP)	Trending Cyber Crimes: Prevention, and their Psychological Impact	5	100
Swach Bharat	SWACH NGO	PAINTING OF PUSH CARTS OF SWACH NGO WORKERS, RED DOT CAMPAIGN	1	15
Climate Change awareness	Extinction Rebellion Group	Climate Change awareness programme	2	25
Gender Issues	NGO FemSakhi collaborated and sponsored the event	Health awareness among women	2	25
Gender issues	Mahila Ayoga, Govt. of Maharashtra	Workshop on sexual harassment of woman at work place	1	20
Transgender Persons: Issues and Challenges	Maharashtra State Womens Commission	National Panel discussion on Transgender	5	175

	Persons: Issues and Challenges		

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Content analysis of news all over the world to find gender inequality in news. Our Department is covering regional media-Sakal Newspaper, Marathi news channel- ABP MAZHA	15	GLOBAL MEDIA MONITORING PROJECT [GMMP]	150
Research Project carried out in Pharma industry	5	Glenmark Pharmaceuticals Ltd,	180
Research Project carried out in Pharma industry	10	Alkem Laboratories Ltd,	180
Present Project during Internship	1	INNOFITT intelligent workplace solutions to carryout research project	1
Cultural Exchange programme	1	Central - GoI	15
SOUFEST((South Asian University Festival))	9	AIU, new	5
National Youth Festival	4	AIU	5
Faculty Exchange Programme-	1	COSONO Project Exchange	5
Video Documentation and Consultation	100	HALO MEDICAL FOUNDATION, SWISS AID, UNIVERSITY OF HULL,UK	90
ORIENTATION AND ALUMNI CONNECT	75	SHASTRI INDO CANADIAN INSTITUTE	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Academic	Visit to International Film Festival	International Film Festival of India organised by Ministry of Information Broadcasting, Goa, Entertainment Society of Goa Dayanand Bandodkar Marg, Panaji, Goa 403001	23/11/2019	30/11/2019	15
Academic-Elective	Visit to Artist Studio	Prabhakar Singh Prabhakar Singh Sculpture Studio, plot no. 5, Raskar Park phase-1, Gurjarwadi road, Katrajnagar, Katraj, Pune - 411046	16/07/2019	24/07/2019	2
Academic	Industrial Visit	Chennai- Mahabalipuram-Pondicherry-Auroville	19/12/2019	25/12/2019	52
Academic	Industrial Visit	IEEE Industrial Visit Kashi Machine Tools.	19/12/2019	25/12/2019	74
Academic	Industrial Visit	INFOSYS SEZ Hyderabad	23/01/2020	27/01/2020	83
Academic	Field Visit	MMRC site office - Siddhivanayak site	29/02/2020	29/02/2020	40
Academic	Industrial Visit	HP India Sales Pvt.Ltd. Plot No- 9to 11A35to37A,Sector-5,IIE	21/12/2019	21/12/2019	43

Academic	Field Visit	Cynofarm research centre, Uttan road, near Golconda Hotel, Bayender West, mumbai Dr. Rutwik T hengoanker-7 738302451a	22/12/2019	22/12/2019	23
Community Engagement	Fieldwork	Tara Mobile Creche, Pune 1st flr, Parvati Sadan, Pune Maharshtra-4 11015 Ms Shruti-7722010794	23/07/2019	26/02/2020	11
Academic	Fieldwork	National Association for the blind (NAB) 11/12, Khan Abdul Gaffar road, Worli sea face, Mumbai-30.	12/03/2019	02/01/2020	1
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TechMahindra, Foundation	01/04/2020	Training	225
Shri Jhaverchand Meghani Lok sahitya	01/04/2020	Workshops , seminars Research	100

Kendra , Saurashtra University, Rajkot, Gujarat			
Maharashtra Knowledge Corporation Limited	19/09/2019	College Facilitation Centre in University (CFC)	3500
Maharashtra Metro Rail Corporation Limited, Regd. Office Metro Houst,28/2 Anand Nagar, C.K. Naidu Marg, Civil Lines, Nagpur.	27/01/2020	MAHA METRO is intending to build its Nal Stop Metro Station on the median of Karve Road near the land owned by SNDT WU.	1200
Loreto College, 7, sir William Jones Sarani, Kolkatta.	23/01/2020	To facilitate and develop genuine and mutaly beneficial study programs, research relationship s, exchange programs, collaboratio ns at seminars, workshops and publishing the proceedings of seminars.	50
Centre for Excellence with India First Robotices Innovation Research LLP, Pune	04/02/2020	To promote in innovation incubation activities and incubate ideas on Robotics Industrial automation as a central facility in the area of Electronics , Electronics Communic a tion, Computer Science, Information Techno logy Embedded Technolog	500
King Edward Memorial Hosptial (KEM), Lower Parel, Mumbai and Department of Food Science Nutrition	05/02/2020	PhD -MSc Research work	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

38410900	9546060.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21 (System for Library and Information Management)	Fully	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	415575	68316176	2976	2247228	418551	70563404
Reference Books	20505	10152033	492	240960	20997	10392993
e-Books	86557	Nill	12458	Nill	99015	Nill
Journals	Nill	Nill	389	260798	389	260798
Journals	Nill	Nill	26105	Nill	26105	Nill
Digital Database	Nill	Nill	41	4852446	41	4852446
CD & Video	7550	Nill	6	Nill	7556	Nill
Library Automation	1	98501	Nill	Nill	1	98501
Weeding (hard & soft)	37339	1006470	2523	111429	39862	1117899

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sanchali Kshirsagar	ES and IoT	sndtonline.in	29/09/2019
Dr. Sanjay Shitole	MLIP	sndtonline.in	14/08/2019
Dr. Jyoti Bhabal and Prof. Parul Zaveri	Information Communication and Technology	sndtonline.in	17/11/2019
Dr. Sarika Sawant	Reference and Information Sources Services	sndtonline.in	15/04/2020
Dr. Anita chaware	MCA - Computer Oriented Quantitative TechniquesSndt	sndtonline.in	19/07/2019
Shilpa Hattiangadi	Media Society Audiences - April - 2020	sndtonline.in	01/04/2020
Nikhila Rane	Technical Textiles	sndtonline.in	07/01/2020
Manali Joshi and Dr. Jayashree Shinde	Cooperative Learning	sndtonline.in	04/04/2020
Dr. Madhavi Dharankar , Manali Joshi, Dr. Jayashree Shinde and Chitra Wadke	Eleaening	sndtonline.in	24/07/2019
Dr. Saroj Datar	Managerial Skills for effectiveness	sndtonline.in	28/10/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	537	21	1	12	5	27	0	1	0
Added	100	4	1	0	0	0	0	0	0
Total	637	25	2	12	5	27	0	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

TLC	http://tlc.detsndt.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
85062200	54353840.88	38410900	9546060.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Those in the academia can attest to the fact that there is more to universities than research and teaching. A good infrastructure with good educational spaces makes it a good place for the students to study. Spacious and well ventilated classrooms, well-equipped laboratories, well stocked libraries, sports grounds are all essential for creating a conducive learning environment. SNDT women's University is committed to provide infrastructure that is supposed to support the full growth of the students. The university has appointed maintenance engineers to oversee all maintenance related issues of the three campuses. For the sake of transparency tenders and quotations are invited for requirements related to civil work as per the guidelines prescribed. A Purchase Committee has been constituted by the University and the Management Council takes care of the budgetary allocations and expenditure of the University under various heads. The final approval to budget is Given by the Senate. The departments have their own procedure of maintenance of their own equipment. The Building and Works Committee set up by the University is the formal system created by the University for the maintenance and utilization of physical facilities. The Committee utilizes the funds received from UGC and RUSA for fulfilling the needs of all the departments. In the 21st century, every student at that level of the education system must have access to a computer. We have infrastructure that supports information and technology (IT) systems. Wi-Fi is made available to students and most departments have a computer lab. All laboratories have SOPs that are updated routinely as per the norms given by the regulatory bodies like AICTE, NCRT etc. Research labs are well equipped with the best equipment and departments ensure the safety of students working in the labs. Fire extinguishers are installed in all labs. Hostels and common rooms that are properly maintained offer students a good environment for perfect relaxation and socialisation. A hostel committee is constituted to look into all hostel related matters. Library follows standard SOPSs and has its own Knowledge Resource Centre (KRC) Committee. Finance Committee. approves the KRC budget and based on this provision KRC purchases are made. Infrastructure is added and maintenance is carried out. At the Juhu campus of the university there are big sports grounds which are maintained by the university by allocating separate budget for every year. There is a Campus in-charge who takes care of the maintenance of the grounds with the help of support staff. The quality of Academics is regulated by the Board of Studies and the Academic Council constituted by the University. The University has also established a Centre for Innovation and Incubation, and has a committee to screen Memoranda of Understanding with various academic and industrial enterprises. Many faculty members conduct funded research projects sponsored by funding bodies such as UGC, ICSSR, ICMR, Rotary International, Shastri Indo Canadian Research Institute (SICI) to name a few.

https://sndt.ac.in/iqac/procedures-and-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bhaubeej Nidhi	10	175000
Financial Support from Other Sources			
a) National	GOI, GOM, Social Tribes, OBC,VJNT Private,	813	27581575
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Awareness of trends in technology- such as how to use various Google apps, how to use e-resources, DTP	23/10/2019	25	Mr. Bhupesh Kale
"Dress to impress" workshop	06/01/2020	100	At department by Mrs Monesha
Play for peace- Pune chapter, Asia Regional chapter	15/01/2020	15	PLAY FOR PEACE- Asia Regional COORDINATOR- Ms Archana Magar- archana@playforpeace.org
Workshops by alumni from industry about editing, radio jockeying, production skills etc	15/01/2020	15	PLAY FOR PEACE- Asia Regional COORDINATOR- Ms Archana Magar- archana@playforpeace.org
Yoga, Physical fitness, health and hygiene 2.Awareness of Trends in Technology	23/11/2019	13	Mrs. Joglekar Yoga teacher was facilator
Soft skills training	01/06/2019	170	FromDrive
International Yoga day celebration	21/06/2020	150	Youthnews.Online

Workshop on Life Skills	01/08/2019	43	Dept. faculty
Yoga for exam anxiety	01/03/2019	76	Dr. Shilpa from Mahaganapati hospital (Yoga)
Best out of waste	21/10/2020	76	Ms. Harshita Srivastav (Best out of waste)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NET-SET Workshop	5	2	Nill	1
2019	Carrier councelling	22	23	9	11
2019	Guidenance for comptetitive	110	20	2	Nill
2020	One to one training at personal level to students who wished to appear for NET	Nill	14	2	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Pitchman Communications, CRISIL , Asian Paints,	276	136	Digital Empowerment Foundation, Tarun Bharat, TCS,	241	161

Accenture, BNP Paribas, NOMURA, TCS , Capgemini, Akanksha , Podar school , PDMDS, Orchid school , Wilson college, K.J . SOMMAYA COLLEGE OF Arts and science college, MID-DAY daily, Godrej Archive			Paynet, Jidnyasa Centre, Mobiquil, risil, Nucsoft, TCS, Kenmark itan Technical solutions , ETAP, Apli ai, GTS E SERVICES PVT LTD, Prime computers, PlexusMD , TalentHome solution , the code mantra,		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	7	BFA/BVA	Department of drawing and painting pune of sndt art and commerce college pune and college of fine arts Bharati vidyapeeth Pune	Post Graduate Department Drawing and Painting Pune	Masters in Visual Arts

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	26
GATE	5
Any Other	2
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
"Understanding and	State Level	150

examining sports performance through the lens of the "Mind-Body Connection"		
Monsoon Trekking	Inter- Collegiate	270
Sr Intercollegiate Sports Tournament	Inter- Collegiate	125
Sr Intercollegiate Sports Tournament	Inter-Collegiate	350
Avishskar	Inter University Research Competition	300
Mahawalkathon	Reginal level	400
Ashwamedh- Krida Mahotsav	State level	70
State level seminar	Department level	80
Youth Festival -Swanubhav	University level/Department level	125
Adventure Sports camp	Inter collegiate	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cultural Exchange Program under Indian Youth Delegation at China	National	Nill	1	20160161 00121375	Ms. Himadri Pandya
2019	Cartooning at National Youth Festival	National	Nill	1	20170161 00149925 2 0150161001 34885	Ms. Falguni Ghodakia Ms. Soni Patel Ms. Apurva Rane Ms. Shefali Hakane
2019	Clay Modeling	National	Nill	1	20150161 00134711 2 0170161001 47772	Ms. Apurva Rane Ms. Shefali Hakane
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each PG department has a Class representative (CR) and a Gymkhana representative (GR) and these students are closely involved with the DQAC as well. Students elect their own representative, someone they believe will speak up for them. In UG departments, too, colleges ensure that a Class Representative (CR) and a University level representative can speak up for students and state their issues and grievances. In this manner, the University ensures that student representation is present at all levels, and they get full opportunity to voice their thoughts and suggestions, air their grievances, and contribute with their ample talents to the good profile of the University. Contests held from time to time ensure that participants stay on their toes. Sports activities include University level, State and National level tournaments, ranging from various team games, to individual sports such as boxing. All activities conducted by Department of Student Welfare, activities from the fields of sport, cultural activities, NSS, State and National level competitions like Aavishkaar, University level Talent searches like Tejaswini, all draw from this pool of excellence, and keep the performance standards high. Aavishkaar essentially focuses on research students contestants are invited to submit a research paper of poster and their entries are judged by eminent people from corresponding fields of research. Contests like Tejaswini are far more than personality contests. They allow students to develop oratory skills, stage presence and confidence, writing talents, dance, music among many others. External judges who are invited from all walks of life rate their performance and give away the prizes. Student bodies elect their own representative to be raised to the Senate, ensuring that these young voices are heard at the highest level. Newer national level initiatives like Ek Bharat Shreshta Bharat (EBSB) also ensures plenty of student participation in cultural sharing and exchange. The idea behin EBSB is to unite diverse portions of India, getting students to know about cultures from States of India distant from theirs, with whom they may not have had much interaction earlier. Pairing was done between Maharashtra and Orissa. Since the inception of EBSB, SNDT students have presented cultural aspects of Odisha through dance and music, and participated in trivia based quizzes about the State, which is partnered with Maharashtra. The 2020 annual Psychology newsletter, Cognisance, included such a quiz. All Departments have installed a suggestion box wherein students can post their grievances or suggestions confidentially. There are grievance committees both at Department level as well as University level, and no request goes unheard. Counseling is also offered to students who may have undergone stress or difficulties of any kind. In addition to the above, in every subject Board of Studies, one student who has been a topper in the previous year is inducted. These young people bring excellent suggestions to the board in terms of what is the latest in the subject and should be inducted into the program and also what is likely to add to the strength of their cv.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

In SNDT WU there is no registered Alumni Association, however, each department/Institutions/conducted colleges and Affiliated colleges have their own Alumni Association and conducts regular meetings and activities at their level. SNDTWU recognizes the role played by the alumnae in building a strong connect between the University, the existing students, society and the workplace, With this objective in mind the various departments and conducted colleges of SNDTWU host various programs for alumnae to reconnect with their alma mater and and building new and stronger bonds with their teachers and students. Alumnae meets and get-togethers are organised on a regular basis. Many alumnae are part of committees of their respective departments and continually share their expertise and suggestions. The alumnae are also invited

to conduct workshops, seminars and training for their juniors. The alumnae also help out as mentors guiding the freshers and juniors in projects and placements,.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

In SNDT WU there is no registered Alumni Association, however, each department/Institutions/conducted colleges and Affiliated colleges have their own Alumni Association and conducts regular meetings and activities at their level. The Alumnae of the University have been actively involved in mentoring and guiding the current students and offering their timely suggestions and expertise as part of the various committees formulated by the various departments of the University. The University has the practice of inviting its alumnae to conduct workshops, training sessions and seminars to benefit the students. The alumnae who have achieved meritorious achievements in the field of academics are invited to be part of the Board of studies of the various departments so that they can offer their key insights to make the teaching learning process and the syllabus more conducive to the needs and requirements of the industry. Several departments also have the practice of assigning alumnae mentors to their students to enable the students to take up meaningful projects and also get guidance from the alumnae for placements and higher studies. Most of these alumnae student mentors form lasting bonds which continue for years to come. The alumnae residing and placed abroad guide the existing students on exams like GRE, TOEFL etc. and also help the students while choosing the University abroad of their choice and with internships and other requirements during their stay abroad. SNDTWU also has the practice of awarding its illustrious alumnae every year during the Foundation Day Celebrations. Many of its illustrious alumnae from fields as diverse as Defense to Fashion and Technology have been the recipients of the illustrious alumni award. Every department also has an departmental alumnae network where the alumnae meet regularly and are involved in various activities of the department. The alumnae also regularly donate books to the library and sponsor various events of the department. Many departments also have the practice of organizing memorial lectures in memory of distinguished scholar academicians of the department. The alumnae actively participate during these memorial lectures and visit the department during these lectures to discuss and deliberate on important issues of national and global importance. The first step towards formalization of the Alumni Association of the University was taken this year with Get-To-Gather of Alumni members on November 19, 2019. Many Alumnae came forward to extend their support to their alma mater and provide mentorship assistance and guidance to the juniors.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management at S.N.D.T. Women's University – SNDT Women's University continually responds to the transforming social realities through development and application of knowledge through practices like decentralisation and participative management, the purpose of which is to create a democratic environment. Need for participative management The Code of

conduct of SNDT Women's University underlines the need to promote and protect dignity, equality, social justice, and above all, human rights for all with special emphasis on women. This is achieved by ensuring participative management at every level. Conveners and Coordinators of various committees to ensure smooth functioning of work. The details are outlined below, highlighting the various layers of authority and degree of decision making they are empowered with. i. As a lowest common denominator, and yet the most important and vibrant section of the University, Student representatives are involved in coordination between the institution and the students. They ensure full participation in events like cultural and social programs, interesting combinations of dance, music, literature, and cultural visits. Their activities focus on contemporary issues and are conducted at the department level in collaboration with other institutions. Exposure to international / national / regional media and industry in ensured throughout. ii Teachers are empowered to take decision about assignments and field visits and work-distribution and responsibility sharing is carried out. Outreach and Student Development is an integral part of the functioning of the University. Faculty members have a free hand in deciding student development activities. Augmentation of students' skills is the sole goal. This has enhanced the learning outcomes of all University activities over the years. Faculty members guide internship placements for students, which lead to stronger industry connect. iii Departmental level: Various committees are formed at the Department level viz. Admission Committee, Internship Placement Committee, Scholarship Committee, Examination Committee, Sports Cultural Committee, to name a few. Heads of Departments would take the lead, and ensure full participation of students and faculty members. iv Chairperson, Board of Studies embodies the next level, where academic decisions taken by faculty members are vetted and finalized. v Board of Deans exerts some check on the freedom exercised by the leaders of the academic institutions and Chairpersons of Boards of Studies, nevertheless still ensuring total faculty enablement. Deans of the various Faculties thus cull together the thoughts of all Heads of Department and Boards of Studies that come under their respective purview, and these decisions are jointly taken and raised to higher bodies such as Academic and Management Council. vi "Statutory Committees" of the University suggest various measures to the Vice Chancellor to ensure smooth functioning. These include among other activities, Post creation, absorption and confirmation Approval, Seniority and Pay Fixation Promotion Students' Residence and Welfare Scholarship and stipend Study Leave Finance Equivalence Library Building Purchase and Sales Press. vii Non-Statutory committees also carry out important work, at the behest of the Vice Chancellor, examples include IQAC, Grievance cell Anti-ragging cell NSS and Academic Administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum is updated regularly by the Board of Studies of respective Subjects. Experts from Academia and Industry are part of the Board of Studies. Attempt is made to make the syllabus meet the demands of the recruiters and students develop critical thinking and reasoning skills. Research methodology and research is

	made mandatory for all students. Internship is also a mandatory component of the course to help students get hands on experience. University encourages the different Boards to introduce new courses in tandem with the recent developments in academia across the world. Inputs from domain experts from the respective fields were sought while implementing the Credit-based Modular System and Semester-Pattern.
Teaching and Learning	The University focuses on making the courses learner centric to enhance the teaching learning experience. ICT tools are used by teachers of almost all the courses and peer learning and cooperative learning strategies are employed. Flipped classroom techniques are used to make the students more confident about the subject matter to give them a holistic view about subjects. Practical's are explained by using demonstrative methods such as teacher as a role model performing given practicals, use of protocol charts, playing videos related to practical. Learning by doing is used for solving numerical problems, interpretation of spectra and facing quiz contests
Examination and Evaluation	Information about the academic calendar and other related rules and regulations are published on the University Website. The internal evaluations are designed to provide students with exposure to the real world and develop sensitivity towards various issues of national and international importance in their specific domains. By adopting innovative techniques of evaluations the University has moved away from the annual exam centric approach to continuous assessments which includes open book examinations and take home assignments which often involves writing original research oriented papers and other evaluation techniques. Continuous Comprehensive Assessment is done by Continuous and Cumulative Internal Assessment, Periodical Seminars and Assignments, Group Discussion, Assignments and Projects, Internship and dissertation work etc. Internal marks are allotted based on the assessment test marks and the

		student's attendance. Theory and practical examinations consist of two components Namely, External evaluation for 50 marks and internal evaluation for 50 marks.
	Research and Development	The University has made it mandatory for each department to have a Department Research Committee, Research and Recognition Committee as well as an Ethics Committee for student research. A Committee has also been constituted for screening the proposals developed by faculty members before submitting it for financial support. The spirit of research is inculcated by mentoring and guiding the students to participate in paper presentation and research competitions. Guidance is also provided to students to help them publish their work. SNDTWU provides financial support to faculty members for presenting research papers at national and international conferences and for publication of research papers. SNDTWU has provided strong encouragement and support to faculty members to undertake collaborative research. It is evidenced by the collaborations that various departments of the University have had with national and foreign universities as well as other organizations for research.
	Library, ICT and Physical Infrastructure / Instrumentation	University provides grants for augmenting newer innovative material, editions and titles in the library. The library has a policy of open access. Students, staff and other professionals have access to the library resources. University takes periodical steps in order to improve infrastructural facilities, in order to make learning more relevant. The University departments use ICT tools to enhance the teaching learning experience of the students. Many of the courses are taught using flipped classroom techniques and actively use Learning Management Systems like Moodle, Google Classroom and Edmodo. The University also has a smart classroom and recording facilty for teachers who are interested in preparing e content.
	Human Resource Management	The University undertakes various initiatives for staff development in the form of workshops and training programs. The training programs and workshops aim to provide the faculty

	and staff members with the necessary skills sets to help them perform to the best of their ability. Special workshops are held to improve the computer and internet literacy especially of the administrative staff members. Faculty members are also encouraged to undertake in collaborative research and financial aid and leave is sanctioned to faculty members who wish to undertake projects and research related activities.
Industry Interaction / Collaboration	The University collaborates with other academic institute nationally and internationally. Empowering women by providing professional and vocational education is also facilitated by entering into MoU with reputed institutes of higher learning, industries, NGO's, government organizations, hospitals, clinics and schools entailing in increase in job opportunities. The University also enters into MoUs with reputed industries, NGO's and government bodies.
Admission of Students	Information related to admission procedure is regularly provided to all the students through the University website. The University also conducts exhibitions and other orientation program to inform students about the admission process. The entire process is automated to make the system more students friendly. The online system also enables out station students to seek admission without actually visiting the campus physically.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SNDT WU is fully gearing-up for the e- governance in its planning and devolpments. The use ICT is used in planning of different events and activities. The institute has taken the google server and has given e-mails to all their academic and administrative people. The Important notices and report are also circulated via e-mails. All the communication is done through this official emails in the university and is the fastest mode of communication in the three campuses of the university. It aims to minimize the manual efforts and improve the communication, create transparent

	system, and to be cost and time effective. To facilitate the same college is using various software with Examination, Finance and Accounts, Library Modules etc.The University website sndt.ac.in is continuously being updated to facilitate the various information of planning and development. All the information about university, its vision, mission, various departments, courses, faculties and their profile,Examination, IQAC, Centralised facilities, student support facilities along with contact numbers is provided on university portal.
Administration	In administration, the various office under SNDT WU are in communication through google cloud and many of the task are through mails and and displaying of data is through website.
Finance and Accounts	SNDT WU is spread over three campuses and the merging task financial aspect of university without egovernance would have been very difficult. SNDT has gone for Unisuit sofware which takes care of finance and accounts. With the help of the software , all the finance concerns are resolve at the administrative end.
Student Admission and Support	Admissions to the professional courses is carried out for eligible applicants participating in Centralised Admission Process (CAP) of State CET Cell, Maharashtra State, Mumbai, to the graduate and post graduate technical courses for which the state level entrance test is conducted. Admissions to the courses like B. Pharm and M. Pharm, MCA, MMS, B.Tech, Polytechnic, B.Ed (general Special), M.Ed. (general Special), and LLB, are admitted through CET, CLAT and follow State Govt norms for the admission process. Students seeking admission in MBA, HR and Retail are admitted through Written Test, Group Discussion and Personal Interview conducted by different departments. Admission procedure in most departments for admission at Master's level includes entrance test, group discussion and personal interview. The interview committee consists of senior faculty members and a representative from special cell deputed by the university. Admissions to the University/Departments are governed by the rules and regulations of the statutory bodies of state and central

		government for the professional courses. All required support is given to student during the online admission. the option of online payment is also given, if required.
Examination		Examination is the place where more of e-governance if given, promotes the smooth functioning of the institute. Paperless communication between Exam and other departments has reduce the cost of expenses incurred. Examination section in SNDT WU uses MKCL Software in support with the inhouse staff of SNDT WU. This software generates various reports, Seat Numbers, Hall-Ticket, Class wise roll call list for all classes, student fees Records. The whole work of pre Exam n post exam has become very convenient to the office staff and the related staff along with the Students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Ratnaprabha Jadhav	NAAC Workshop Organized by IQAC, SNDT Women's University, Mumbai	SNDT Women's University, Mumbai	2000
2019	Prof Sujata Bhan	International Conference on Autism	University of Macerata, Italy	42500
2019	Prof Sujata Bhan	International Dyslexia Conference	University of Tuscia, Viterbo, Italy	42500
2020	Prof. Sachin Deore	NAAC Workshop Organized by IQAC, SNDT Women's University, Mumbai	SNDT Women's University, Mumbai	2000
2019	Dr.Nitin Wani	Workshop on Structural Equation Modeling	Janki Devi Bajaj Institute of Management Studies	3000
2019	Anshit Baxi	Social Work in Indian Legal Aid System	Dept. of Social Work, University of Lucknow	3000

2020	Dr Putul Sathe and Dr Vatsala Shoukla and 5 students	National Conference of the Indian Association of Womens Studies	IAWS	48000
2019	Dr.T.Geetha,	Workshop on Structural Equation Modeling	Janki Devi Bajaj Institute of Management Studies	3000
2019	Dr.SarojDatar,	Workshop on Structural Equation Modeling	Janki Devi Bajaj Institute of Management Studies	3000
2019	Mr.YogeshTelugu	Workshop on Structural Equation Modeling	Janki Devi Bajaj Institute of Management Studies	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on Holistic Health	Workshop on Holistic Health	26/02/2020	26/02/2020	36	36
2019	Management of Stress and Depression: A need of the day'	Non teaching staff have attended Unisuite training for accounts staff, Scholarship workshops for Administrative staff	17/10/2019	17/10/2019	15	24
2019	Workshop on API guideline	Organized by University IQAC-Automation of Administrative offices	30/09/2019	30/09/2019	2	1

		-MKCL				
2019	Research Methodology workshop	Organized by University IQAC-Autonomation of Administrative offices -MKCL	14/10/2019	14/10/2019	2	1
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
TLC 10-Two Weeks National Workshop on Open Educational Resources: Concept Design Issues	3	27/01/2020	08/02/2020	12
Short term course in Gujarathi Speaking	2	21/05/2020	27/05/2020	7
TLC 10-Two Weeks National Workshop on Open Educational Resources: Concept Design Issues	2	27/01/2020	08/02/2020	12
Workshop on ICT Tools for Online Learning	2	20/04/2020	28/04/2020	8
Twenty First Century Skills	2	17/05/2020	21/06/2020	26
FDP in Action Research by IQAC E-learning Ecologies-Teaching and Learning in Digital Age, University of Illinois,	1	03/04/2020	08/04/2020	5
Orientation	2	27/05/2020	17/06/2020	22

Programme (1), Refresher course-2, short term course-1, faculty inducton programme-1 two courses on online mode				
Faculty Development Programme on Action Research, (3-8 April, 2020) 2) ICT Tools for online learing (20-28 April, 2020) 3) motal foundation for politics	1	03/04/2020	08/04/2020	5
Short Term Course	1	24/08/2019	30/08/2019	6
Refresher Course and Orientation course	1	07/01/2020	27/01/2020	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	36	Nill	289

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Promotions under CAS, Maternity leave, Child Care leave, Health camps for health Checkups are conducted to monitor cardiac health, blood sugar for teaching staff. Sponsored FDP, Group Insurance ,	Group Insurance, Maternity leave, Child Care leave, Festival Advance etc., The non teaching staff members are every year awarded with 'Gunawanta Kamgar Prize' by SNDT Women's University Pooja Committee for which Recommendations are given by the Respective Head of the departments ion., Health camps for health Checkups are conducted to monitor cardiac health, blood sugar for non teaching staff.	Health camps for health Checkups are conducted to monitor students health in the first yr., Scholarships and free ships as per government schemes, Life insurance, Railway concessions, free remedial coaching if required, counselling

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

INTERNAL AUDITS: As per Maharashtra Account code – 2012 point no. 1.49 The internal audit of the University is performed by the outsourced agency for the year 2019-20 which is appointed by government approved expression of interest process through Finance and Accounts and final approval from Management Council. The internal auditors for FY 2019-20 are M/s Jain V Co. STATUTORY AUDITS As per Maharashtra Account code – 2012 point no. 1.50 and Section 135 of Maharashtra State Universities Act – 2016, the statutory audit of the University is performed by the outsourced agency for the year 2019-20 which is appointed by government approved expression of interest process through Finance and Accounts and final approval from Management Council. The statutory auditors for FY 2019-20 are M/s Agarwal and Dhandhania, Chartered Accountants. The auditors of Comptroller of Accounts General(CAG) also conduct audit at regular intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
TATA Trust and others	701000	fees for economically backward students, Teaching Material for Arushi The Learning Centre

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6.4.3 – Total corpus fund generated

2186251

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated College Principals	Yes	IQAC
Administrative	Yes	Affiliated College Principals	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university follows the Maharashtra Public Universities Act 2016 with regards to granting autonomous status to the colleges. Two of its colleges were conferred autonomous status. ? Some measures of flexibility are available to affiliated colleges. ? University recognises the quality of work by confering the award 'Maharshi Karve Utkrushtha Mahavidyalaya Puraskar' to the best college on founders day.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback form parents about the overall 2. Field visit / educational tour arrangement / cooperation 3. Funds donation for up-gradation of some facility.

6.5.4 – Development programmes for support staff (at least three)

> **1. Assembly election duty training during on October 2019 and hence they gave their services in the election on 21.10.2019. 2. Training on yoga for mental and physical fitness is given 3. Encourage to take part in social gatherings by conducting pooja in the campuses.**

6.5.5 – Post Accreditation initiative(s) (mention at least three)

> **1. Mentoring and capacity building program planed. 2. Popularizing STEAM education among college students through bringing awareness and seminars. 3. Promoting Math among women to aspire as phrmacokinetics, biopharmacutics, QSAR,**

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quantitative Research workshop	04/09/2019	14/10/2019	19/10/2019	46
2019	Workshop on disaster Management	04/09/2019	15/09/2019	15/09/2019	108
2020	Institutional assessment and Accreditation by NAAC: Nuances and manifestation	04/09/2019	17/02/2020	18/02/2020	200
2020	Round Table on Building a Gender Equal World	04/09/2019	05/03/2020	05/03/2020	32
2020	Workshop on Planing Online and Blended learning	04/09/2019	09/03/2020	09/03/2020	201
2020	Workshop on Action Research	04/09/2019	03/04/2020	04/04/2020	112
2020	Workshop on writing objectives	04/09/2019	16/04/2020	17/04/2020	120

| 2019 | UGC Norms Amendments in API under Career Advancement Scheme (CAS) | 04/09/2019 | 30/09/2019 | 30/09/2019 | 79 |

and learning outcomes

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National level Panel Discussion of Transgender Persons: Issues Challenges	06/11/2019	06/11/2019	159	5
Gender awareness and violence against women	27/01/2020	27/01/2020	31	2
Manstrual Hygiene,	19/08/2019	03/02/2020	13	2
Womens Health,	19/08/2019	03/02/2020	918	3
Legal Aid for Women	11/03/2020	11/03/2020	52	3
Breast Uterus screening camp	24/09/2019	24/09/2019	101	3
Personal Hygiene	22/01/2020	22/01/2020	50	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eighty percent of power required is provided by Grid tied roof top solar power PV plant (Consumer No 102698321)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Provision for lift	Yes	25
Ramp/Rails	Yes	25
Braille Software/facilities	Yes	25

Rest Rooms	Yes	25
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/09/2019	1	Beach cleaning	Eco friendly	80
2019	1	1	14/12/2019	3	Exhibition at Jawhar Malwani	Disease prevention	89
2019	1	1	16/10/2019	1	Visit to Bombay Stock exchange and Sanskar Foundation	CAPITAL MARKET Awareness and Capital market translation	43
2019	1	1	13/12/2019	1	Heritage walk in Gothic Architecture of Mumbai	Associuation with Alumni	100
2019	1	1	02/09/2019	1	Juhu Beach Cleaning	Cleaning of Juhu Beach after Ganesh Visarjan	15
2019	1	1	06/10/2019	2	Cleanliness Drive	Health Hygiene Precaution Global monitor waste managemnt	7
2019	1	1	06/10/2019	2	Climate change programme	Global monitor waste managemnt	15
2019	1	1	07/12/2019	2	Media education	Media, Puppetry and Language	80

						enhanceme nt	
2019	1	11	11/07/2 019	1	Issues of Homose xual, Gender Di scriminat ion, Cons titution, Global Warming, World River Day, Rights of the Police, etc	Issues of Homose xual, Gender Di scriminat ion, Cons titution, Global Warming, World River Day, Rights of the Police, etc	78
2019	1	1	24/07/2 019	1	Awareness on consti tutional rights, waste sag regation, career guidance, Yoga, Best Out of waste, Self defence, Environme ntal awarenss, Swanubhav , R.D. Karve memorial Lecture series on Environme nt issues in Mumbai	Awareness on consti tutional rights, Waste sag regation, career guidance, Yoga, Best Out of waste, Self defence, Environme ntal awarenss, Swanubhav , R.D. Karve memorial Lecture series on Environme nt issues in Mumbai	16

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	01/07/2019	Student Handbook gives information to students about the course, its requirements, norms of the programme, and other details
Ethical standards of Research in SNDTWU	02/08/2019	Students are informed about these guidelines

			and apply these guidelines in their respective research studies
available at sndt.ac.in			

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Life skills education	01/08/2019	03/08/2019	43
Yoga for Exam anxiety relief	05/10/2019	05/10/2019	88
World River Day	28/09/2019	28/09/2019	88
Best out of Waste	01/02/2020	01/02/2020	88
History of SNDTWU Quiz and Activity	08/08/2019	08/08/2019	6
Disaster Management -Mock Drill by Airport Authorities of India	15/09/2019	15/09/2019	6
Play for Peace-promotion of peace, harmony conflict-resolution through theater and cooperative games.	11/10/2019	12/10/2019	17
Disaster Management Session for creating awareness among students	31/01/2019	31/01/2019	11
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco-friendly in the year 2019-20 are: 1. The Coronavirus pandemic has brought home a strong message that we can no longer afford to play fast and loose with our environment, health and hygiene. In the light, SNDT Women's University has always had a tradition of being a green University with the each one teach one and students and staff alike sensitized towards eco-friendly practices through day-to-day interactions. SDG goals display has been designed by Department of Extension Communication to reach out to visitors and passersby on Juhu campus. 2.Solid Waste Management- Waste management is big challenge, and can prove to be an expensive proposition which needs creative solutions. A Compost unit has been set up at Juhu campus in collaboration with ECL. Using a very stringent experimental method to compare the efficacy of various approaches to waste management, one method is being experimented with against another for testing their effectiveness in composting organic waste on the campus. 3. NSS Digital Outreach: Due to pandemic when people were indoors, the NSS cell of the university took it upon itself to raise awareness about various issues including clean environment. Various competitions like rangoli, slogan, pledge for no spitting and so on were taken up digitally. 4. Paper Reuse: Most offices of the University reuse the paper and rough papers are used for reprinting. Paper waste is better utilized even in play activities for teaching aid

preparations, play for children and other academic purposes. 5. Paperless students presentations: Green initiative taken during covid-19, during Pandemic lockdown all the students were asked to submit their seminar and project reports in form of PDF, etc.., which help to save the papers. For example, an institute that has 2000 students doing a seminar and Projects presentation in term so 50 pages each then 2000 50 10000 pages were saves and hence that many trees are also saved.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

There are many practices followed by SNDT WU which are bringing much value to the learning experiences of our students. We can classify our best practices under two categories: 1. Teaching Learning for 21st Century Collaborations with organisations – Various departments in the university have collaborations with organisations and industry. The collaborations are mutually beneficial. The faculty is involved in facilitating the training of personnel in industry. Resource material development is another collaborative activity undertaken by the departments. The industry provides the students opportunities for field placement and internship. The industry personnel mentor the interns and provide them with real-life learning opportunities. In addition, other outreach and extension activities are done collaboratively. Continuous skill enrichment workshops for trainees – SNDT Women's University empowers the young women for the world of tomorrow. Apart from inviting experts to conduct lectures for the students, many workshops that help in skills acquisition and development are planned. These are done on a regular and continuous basis to enhance the discipline specific skills of the students. The experts from the state, country and outside the country train the students. Internship experience in varied setups – Internships for the post graduate students is a key feature of the programmes offered by SNDT Women's University. This is applicable across all disciples – humanities, science and technology, interdisciplinary studies, commerce, law. The students choose the setup that they wish to intern in and the departments facilitate the placement and work out the modalities of the internship. Efforts are made to get Stifunds during the internships for the students. Conferences and seminars – Student learning and broadening of their views can happen not only when the students attend the lectures conducted by their faculty but also, when they get an opportunity to learn from the experts in the field. Departments organise conferences and seminars at regional, state, national and international levels and provide enriching learning opportunities for the students. The involvement of the students in the organisation of the seminars and conferences is seen to build their confidence levels, communication skills, team work skills, and skills in handling stress effectively. Programmes that are sponsored by statutory bodies like the UGC,AICTE and Rehabilitation Council of India bring a wealth of knowledge to the faculty and students. Publication of department newsletter is another practice followed by many departments in the university. The newsletter includes articles contributed by experts in the field along with information about the activities undertaken by the department, the faculty and students. Additionally, information about any awards received by faculty, non-teaching staff and students is published in the newsletter. Campus placements are organised for the graduating students. This practice provides the industry and the students a common ground for interaction, communication of expectations and hiring opportunities. Student centered collaborative teaching learning practices are used by departments. Apart from lecture-based teaching, cooperative learning is encouraged. Use of moodle, and other technology-based platforms is rather common. Flipped classrooms, discussions to generate collective wisdom, student-directed learning activities are employed in many departments. Maintaining e-portfolios, reflective journals, conducting gallery

walk, case discussions are also seen. Field visits as an active learning method is used. The use of these student centric active learning methods increase student involvement, student engagement and learning motivation in students. Formative evaluation of student learning is done not only through paper pencil tests. Methods like evaluation of the student developed products is done. The products include awareness and information brochures, assessment tests for identifying learning needs, and intervention material. Rubrics are provided to students so that they can engage in peer evaluations. The students give constructive feedback to their peers to improve their learning. Open book test is another formative evaluation technique used. 2.Utkrusht Shikshak Puraskaar SNDTWU in its current state is a reflection of the vision of the founding father of SNDT Women's University, the intrepid social reformer, Maharshi Karve and the epitome of courage and resilience Krantijyoti Savitribai Phule. Both Maharshi Karve and Savitribai Phule themselves were teachers par excellence who during their live time took upon themselves the revolutionary challenge of spreading the flame of knowledge and empowerment among women who had been marginalized by society because of their gender and their socio economic situation. The vision was to provide women with the desire to learn with a platform to consolidate on their knowledge, build on their core competencies and make a mark in society. Both Maharshi Karve and Savitribai Phule were patient trailblazing teachers whose commitment and efforts resulted in thousands of women empowering themselves with education and creating a niche for themselves in society. SNDTWU recognizes the role played by teachers in providing the necessary support to students and acting as enablers to help students gain confidence and empower them to face the challenges of their respective field. With the objective of recognizing the effort of such phenomenal teachers who carry forward the legacy of Maharshi Karve and Savitribai Phule, SNDTWU instituted the Utkrusht Shikshak Puruskar. The award recognizes the hard work and efforts of teachers who through their initiative, knowledge and innovated methods were able to bring about a difference in the lives of the students. This award is conferred on teachers who have adopted and incorporated innovative techniques to enhance the teaching learning process, contributed to their respective departments and colleges, contributed to the field of research through their contributions in the field of research and innovation and helped the students achieve their professional roles. This award is conferred every year during the Foundation Day celebration of the University. Application are invited from eligible teachers from the departments and affiliated colleges of the University. A committee comprising of senior academicians and the previous recipient of the Utkrusht Shishak is appointed by the honorable Vice-Chancellor. This committee scrutinizes the received application and thoroughly analyses each of the applications through the parameters set to finally decide on the recipient of the award. The winner of the award is elicited with a scroll of honor citing the phenomenal achievements and the contributions made by the recipient to the teaching-learning process and to the lives of the students. Since the inception of the award, many faculty members have been conferred with the prestigious title of Utkrusht Shishak. These faculty members act as role models to their peers and juniors to inculcate more innovative methods and techniques in the teaching learning process. Aid the growth and development of the students and immerse themselves more in research and innovation which in turn would add value not only to the students but their respective departments and colleges, society and the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://sndt.ac.in/index.php/iqac/institutional-best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

A Step Towards Inclusive Society In its endeavor to produce trained rehabilitation professionals SNDT Women's University, Mumbai, established the Department of Special Education (DSE) in 1977, the first of its kind, in the country to offer multiple courses in Special Education at the graduate and postgraduate level. The programs offered include Ph.D. (Special Education), M.Ed., and B. Ed in disability-specific areas (Learning Disability, Intellectual Disability, Visual Impairment) and a Post Graduate Diploma in Management of Learning Disability. The Departments vision is Nurturing, Enabling Empowering People with Disabilities and its commitment is to provide quality education. The teaching faculty is well qualified and follows innovative teaching-learning methods. Students of DSE are able to achieve their fullest potential, the testimony to this, is our record of 100 campus placement. Our campus placement service is sought after by National and International Schools/Organisations. Psychoeducational assessments for children referred by various hospitals, clinics and schools are done in the department. Our diagnosis is considered valid by KEM and Sion hospital for disability certification. DSE also provides assessment, intervention and counseling services as required for all the students on the University campus. DSE extends its services to the community through its four MOUs with various schools and Universities and NGOs. Under the MOU, services like assessment, counseling, teacher training, student enhancement and curriculum development are offered. DSE also provides consultation on various research projects and implementation of training programs for other NGOs, mainstream schools, colleges and educational institutions. DSE has two experimental school set-ups called Arushi-The Learning Centre and Compensatory and Remedial Education (CARE). A team of qualified, and dedicated teachers cater to the needs of children with autism, cerebral palsy, intellectual disability, learning disabilities, pervasive developmental disorders and those who are slow learners. This also provides a platform for hands-on learning for the students of DSE to transfer theory into practice. To enhance the development of the children of these units, a 'sensory garden' is being developed that will help to develop, integrate and enhance the senses while compensating for the interrupted perception of the world around them. The Department of Special Education has evolved over the years to meet the diverse needs of people with disabilities across varied educational levels. The DSE faculty are members of many National bodies and contribute to the development of national and state policies related to the rehabilitation of persons with disabilities. International conferences, National Conferences and many short-term courses and webinars are constantly planned by the department which becomes a huge learning platform not just for in-house students but also for professionals and students from other organizations. Capacity building for inclusive education practices is a constant endeavor for which many training programs are developed and implemented. DSE Symphony is a biannual newsletter published by the department that has some scholarly articles by distinguished professionals from the field of education and it also showcases the talent of students with disabilities to create sensitivity for diversity to be embraced to create a truly inclusive society.

Provide the weblink of the institution
https://sndt.ac.in/iqac/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR 2020-21 SNDT WU conducted various professional development programmes for its faculty to learn about tools of technology for teaching and evaluation. One of the major achievements in these unprecedented times was that our university conducted an online semester exam successfully for all the programs and also declared the results on time. As students have to be prepared

for technology-enabled learning, University will be working towards a technology-integrated curriculum and will look into more automation of its work processes. During the pandemic, academicians could be connected online across the boundaries with little expenditure. SNDT WU plans to organize online conferences with international and national stalwarts from various disciplines to provide a dynamic learning platform and reach out to many more people. This year a new initiative SNDT4U Everyday@11 was taken, during which all the programs offered by the university were showcased online. This was an innovative and successful endeavor and we will continue this practice as we can reach out to many more aspiring students at one given point of time. The novel coronavirus (COVID-19) outbreak has been a big challenge for families, with important implications for family stress. To avoid potential risk for students related to mental health issues an online tele counselling service, "tele samvaad" was initiated by the University. The University will carry on with this initiative to support mental well-being. SNDT WU started "Mission Fight COVID-19 Pandemic", under the guise of which University staff was sensitized about precautions to be taken during Covid19 pandemic. Complete protocol and SOP related to this pandemic will be implemented in the university campuses to safeguard it's all employees and students. The University committed to take the lead, organized many webinars on creating awareness of the multidimensional NEP 2020 to its stakeholders. University shall continue to bring the thought leaders together to chalk out a road map for effective implementation of this revolutionary policy. Prime Minister Shri Narendra Modis vision Ek Bharat as Shrestha Bharat was mooted for strengthening the unity and integrity of India. Students of SNDT WU are planning activities every month to enrich the understanding and mutual respect between students of Odisha and their counter parts from Mumbai. University will plan more pioneering events while strengthening this concept. Renovation of the University library and expansion of the book collection is planned where staff and students will have good access to e-content also. There has been observed a huge reduction of electricity bill due to Solar Panel installed in the University Juhu Campus. University will continue to look for such eco-friendly solutions for conservation of resources like waste management, rain harvesting etc. The University intends to build a sensory garden designed with the purpose of stimulating the senses. This stimulation will be done through the choice of specific plants and the use of materials that engage one's senses. This type of garden will be beneficial to both children and adults, especially those who have sensory processing issues, including autism and other disabilities.