

Global Challenges in Education: Resilience and Reinvention

Department of Special Education, SNDT Women's University, Juhu Campus

in collaboration with

National Institute for the Empowerment of Persons with Visual Disabilities

(NIEPVD)

organizes an

International Conference in Education (ICE2)

Global Challenges in Education: Resilience and Reinvention

December 1- 4, 2021

Concept Note

About the Conference

Lockdowns in reaction to COVID-19 have disturbed conventional teaching, resulting in school closures worldwide. While the educational community worked hard to preserve and maintain the learning continuum during this time, students had to depend more on their own resources to continue learning remotely by means of the Internet, TV, or radio. Teachers had to adjust to new pedagogical concepts for which they were not prepared. Learners from the marginalised groups, in specific, who lack the online resources for learning were at risk of falling behind.

Everybody, particularly educators have demonstrated incredible resilience while juggling unanticipated changes in their work and personal lives. Numerous challenges have been faced and overcome, resulting in changes that have transformed what education looks like nowadays. All through this time, teachers' resilience has been characterized by their enthusiasm for educating, learning, and developing. In addition, their efforts to maintain an attitude of optimism, cognitive flexibility and active coping skills have strengthened the sense of resilience. What also supported the educators were being able to maintain a supportive social network, attending to their own physical well-being, and embracing a personal moral compass.

These educators' capacity for reinvention was illustrated through the use of Personal Learning networks, the improvement of apps and innovation, the sharing of thoughts on social media,

webinars, preparing programmes, the inclusion of technology, the adjustment to modern procedures and educating styles, and so on. Educators who forged ahead resiliently unafraid of change and reinvention actively seeking developmental opportunities, are the ones who thrived despite the pandemic. They are the ones who have mastered the idea of resilience and have taken on the challenge of reinvention.

Bringing people from different backgrounds and with different life experiences together can generate ideas or perspectives, a variety of interpretations and approaches which can spark creativity and innovation.

Hearing about another person's experience can shed light on a life that is different from our own and provide us with a fresh perspective. When we compare our struggles, needs, and values to those of others, we can begin to understand where they are coming from and empathically understand their attitudes, behaviours, and beliefs on a deeper level.

ICE2 aims at creating/providing a platform to share experiences and opinions thus providing global perspectives to educational challenges and potential solutions to overcome them.

Objectives of the Conference

1. To appraise the global challenges in education
2. To get a worldwide view of teacher resilience to cope with the educational challenges during the pandemic
3. To share the best practices of teacher reinvention to meet the global challenges in education

Paper Themes

1. Advanced Classroom Technology
2. Blended Learning
3. Continuous Professional Development
4. Environmental Education
5. Global Challenges In ICT: Past Present and Future
6. Inclusive Education
7. Innovative Teaching Methods
8. Inspiring Teaching, Inspiring Learning
9. Interaction And Collaboration in A Digital Environment
10. Issues And Trends in Education for Sustainable Development
11. Peace Education

12. Reflective Practices in Education
13. Any Other Related to The Main Theme