

Paper II (50 marks)

SUBJECT AREA

1. Historical Perspective of Special Education

- Historical development in India and Abroad
- Evolutionary approaches in attitude change towards persons with special needs
- Philosophical approaches to special education
- Psychological and sociological perspectives of special education
- Policy, legislation and schemes for Special Education
International legislations - UNCRPD, Salamanca Declaration,
National legislations - RCI Act 1992, National Trust Act, National curriculum Framework 2005, Right to Education Act 2009, Rights of Persons with Disabilities Act 2016, National Educational Policy 2020, National Curriculum Framework 2022
Government schemes and provisions – SSA, RMSA, Samagra Shiksha Abhiyan, National Skill Development Scheme

2. Disabilities and special education

- RPwD 2016 and the 21 disabilities
- Common etiology of disabilities
- Concept, nature, and types of –
 - Physical disabilities (locomotor, hearing impairment, visual impairment, speech and language),
 - Intellectual disability (intellectual disability, specific learning disability, autism spectrum disorder),
 - Mental behaviour,
 - Chronic neurological conditions (multiple sclerosis, Parkinson's disease)
 - Blood disorder (hemophilia, thalassemia, sickle cell disease),
 - Multiple disabilities
- Principles and practices of normalization, concept of least restrictive environment, and inclusion

3. Current Trends and Future Perspective in Disability & Rehabilitation

- Cross disability approach
- Open School Learning System; Non-formal education

- Parent and community involvement
- Use of technology (ICT and Assistive technology) for persons with disability
- Changing trends in community-based rehabilitation

4. Psychology of human development and learning

- Theories of human development – Erikson, Piaget, Kohlberg, Bronfenbrenner,
- Attention and memory – concept, types, educational implications
- Learning theories (Skinner, Bandura, Ausubel, Bruner, Vygotsky) and educational implications
- Motivation theories – Maslow, McClelland, Attribution
- Intelligence – Multiple intelligence, Structure of intellect, Sternberg

5. Assessment and identification of needs of the following disabilities with reference to the areas , methods and tools of assessment

- Hearing impairment
- Visual impairment
- Autism spectrum disorders
- Intellectual disability
- Learning Disability

6. Curriculum approaches , intervention areas and teaching strategies for

- Hearing impairment
- Visual impairment
- Autism spectrum disorders
- Intellectual disability
- Learning Disability