

## SHREEMATI NATHIBAI DAMODAR THACKERSY WOMEN'S UNIVERSITY

Pariksha Bhavan, Juhu Road, Santacruz (w), Mumbai - 400 049

### Ph.D. Entrance Test (PET) 2021 – 22

#### **Schedule of Entrance Test:**

Date of online Ph.D. Entrance Examination : 18<sup>th</sup> December, 2021
 Commencement of filling online applications : 18<sup>th</sup> November, 2021
 Last date of filling online applications : 08<sup>th</sup> December, 2021
 Publication of result on the University website : 26<sup>th</sup> December, 2021

#### **IMMPORTANT NOTE:**

The written test will consist of two parts: (i) Research Methodology (50 marks) and

(ii) Subject Specific (50 marks).

Total - 100 marks Total - 100 Questions

Duration & Timing of Entrance Exam – MCQ Pattern

Research Methodology : 50 marks – 11:00 a.m. to 01:00 p.m.

Subject Specific : 50 Marks - 02:00 p.m. to 04:00 p.m.

All questions shall be with multiple choices, each correct answer carries 1 mark. No negative marking system.

#### Standard of passing -

General Category – 50% marks Reserved Category – 45% marks

Candidate shall be admitted to Ph.D. Programme by two stage process through –

- a) Entrance Examination, which shall be qualifying test. The Entrance Examination will be of 100 marks with multiple choice type questions.
- b) Personal Interview of candidate s who qualifies in Entrance Test/ Candidates exempted from

Entrance Examination to be conducted as per procedure prescribed in due course.

# PhD Entrance Test (PET) Syllabus for Social Work

#### Unit

#### I Historical and Contemporary ideologies for social work

- Indian History of social work profession and ideologies for social change.
- Western History of social work profession and ideologies for social change.
- Contemporary Ideologies for social work profession and social change
- Social work ethics

#### II Working with Individuals and families

- Philosophical assumptions of working with individuals and families
- Principles of working with Individuals and families
- Components of working with Individuals and families
- Process, tools and techniques of working with Individuals and families

Theories and approaches relevant to case work

#### III Working with groups

- Values and Principles of working with groups
- Theories of working with groups
- Groups processes and dynamics within groups
- Facilitation of groups

#### IV Working with Communities

- Principles of working with communities
- Models of working with groups
- Strategies in CO practice
- Power and its dynamics within communities
- Empowerment
- Understanding human rights in CO practice

#### Social Work Research

- Scientific enquiry, concepts, hypothesis and theories
- Quantitative and qualitative paradigms of research
- Research designs-types and details
- Sampling
- Tools of data collection and processing the collected data
- Analysis and report writing
- Statistics computation
- Research ethics

#### Management of Development and welfare services

- Importance and need for welfare and service organization
- Organizational development: culture, environment and ethics
- Programme and project management
- Finance management
- Human resources management
- Conflict and crisis management
- Social marketing

#### VI Social Policy and Planning

- Constitution of India and social policy
- Planning for policy formulation and its process
- Different sectoral policies and their implementation
- The planning machinery and monitoring
- Different plans and programmes

#### VII Population dynamics

- Population growth in India and its determinants
- Population distribution, structure and characteristics
- Population policy
- Population and environment
- Social development and population

#### VIII Child Rights and Social Work

- History and development of child rights
- United Nations Convention on the rights of the child-Interpretation and analysis
- Child protection and prevention of neglect, abuse and exploitation of children-rehabilitation approaches (Institutional and non institutional)
- Child and the law-constitutional provisions and legislations

