



S. N. D. T. WOMEN'S UNIVERSIITTY, MUMBAI

Centre For Distance Education

Revised Syllabus

Academic Year 2021-22 (New pattern 75 -25)

Syllabus of Master of Arts (M.A.) – History

M.A. I (Semester I and II)

M.A. I (Semester I and Semester II)

Semester I

Sr. No.	Code No.	Subject Name	Page No.
Core Courses			
1	108501	Historiography-1:Philosophy and Approaches	03
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3	108503	Socio-Cultural HistoryofIndiatill8thCentury	09
Elective Course			
4	108602	Urban History of Mumbai(1853-1947)	13
Elective Course / CBCS			
5	108702	Social Movements in India(1850-1982)	16

Semester II

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Core Courses			
1	208501	Historiography-2 :Methods and Theories	19
2	208502	History of Contemporary World(1946-2010)	22
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5	208702	Gender in Modern Indian History	32

Semester I

Paper 1 - Historiography-1 : Philosophy and Approaches - 108501

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand the meaning, scope and nature of History.
- To familiarize with the philosophy of History.
- To study the approaches of writing of History.
- To get acquainted with a broad overview of significant historiographical trends in History

Course Content:

I : Introduction to History:

- a) Meaning, Nature and Scope of History
- b) Historicism
- c) Auxiliary and Ancillary Disciplines

II :Philosophy of History:

- a) Linear
- b) Cyclical Theories
- c) Theory of Causation

III :Approaches to Indian History:

- a) Orientalist
- b) Imperial
- c) Nationalist

IV :Recent Trends in Indian History:

- a) Regional and Local
- b) Gender and Feminist
- c) Subaltern

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Books in Marathi:

आठवलेसदाशिव, इतिहासचेतत्त्वज्ञान,वाई, प्राज्ञपाठशाळाप्रकाशन.

कोठेकरशांता, इतिहासतंत्र आणि तत्त्वज्ञान, नागपूर, साईनाथप्रकाशन.

देव, प्रभाकर, २००१. इतिहास : एक शास्त्र, नांदेड, कल्पना प्रकाशन.

लेले, वि. गो., (अनु.), इतिहास म्हणजे काय? पुणे, कॉन्टीनेन्टल प्रकाशन.

वांबुरकरजास्वंदी, इतिहास लेखनातीलनवेप्रवाह, ,पुणे, डायमंड पब्लिकेशन.

समाजप्रबोधनप्रकाशन, इतिहासलेखनमीमांसा, मुंबई, लोकवामयगृहकाशन.

सरदेसाईबी. एन., इतिहासलेखनशास्त्र, कोल्हापूर फडकेप्रकाशन.

Paper 2 - Economic History of India till 800 C. E. - 108502

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To get knowledge of the stages of economic development in north and south early India.
- To understand the nature, content and changes in industrial production and commercial intercourse.
- To study the role played by guilds and banking system in the economic life of the people.
- To comprehend the processes of urban decay and feudal formations

Course Content:

I: Early India :

- a) Understanding economic history
- b) Transition from the Pastoral to Agrarian Economy
- c) First and Second Urbanization in India :various debates

II :Agrarian Economy and Revenue system :

- a) Centralised revenue system
- b) Land-grants and feudal formation
- c) Urban decay

III :Crafts and Industries :

- a) Crafts and Industries
- b) Role of Guilds
- c) Centres of production

IV :Trade and Commerce:

- a) Internal and Foreign Trade-
Ports and Internal markets
- b) Banking and Currency
- c) Transport system

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Champakalakshmi, R., 1996. Trade, Ideology and Urbanisation : South India (B.C. 300-A.D. 1300) Delhi, O.U.P.

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कोसंबी., डी. डी., २००६. प्राचीन भारतीय संस्कृती व सभ्यता, पुणे, डायमंड पब्लिकेशन.

ढवळीकर, मधुकर, कोण होते सिंधू लोक, पुणे, राजहंस प्रकाशन.

ढवळीकर,मधुकर, प्राचीन भारतीय नाणकशास्त्र, पुणे, कॉन्टीनेन्टल प्रकाशन.

थापर, रोमिला, (अनुवाद : रं.ना. गायधनी, वासंती फडके), द पेंग्विनहिस्ट्री ऑफ अर्ली इंडिया. प्रारंभापासून १३०० पर्यंतचा प्राचीन भारताचा इतिहास, मुंबई, के सागर पब्लिकेशन.

थापर, रोमिला,(अनुवाद : शरावतीशिरगावकर), १९८८. अशोक आणि मौर्यांचा-हास, मुंबई, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ.

शर्मा, रामशरण (अनुवाद : पंढरीनाथ रानडे), २००६. प्राचीन भारतातील राजकीय विचार आणि संस्था, पुणे,डायमंडपब्लिकेशन.

Paper 3 - Socio-Cultural History of India till 8th Century - 108503

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand the forces and factors behind social stratification and the processes involved in the formation of varna and jati in India.
- To be acquainted with developments in religion and philosophy of the period.
- To study the system of education and rise and growth of languages and literature therein.
- To get knowledge of the origin, evolution and spread of art and architecture in north and south in early India.

Course Content:

I :Ancient Indian Social order:

- a) Family
- b) Gender
- c) Varna/Jati

II :Ancient Indian Education and Literature:

- a) Education: Elementary and Higher
- b) Literary languages- Sanskrit, Pali, Prakrit, Apabhramsha, Regional Languages.
- c) Literature: Canonical- Brahmanical, Buddhist and Jaina
- d) Secular-Kavya, Dramas, Biographies, Popular genre(Stories, folk tales)

III : Ancient Indian Religion and Philosophy:

- a) Concept of Brahmana Dharma
- b) Brahmanical Philosophy- Philosophy of Bhagawadgeeta
- c) Buddhism as a Religion And Philosophy
- d) Jainism as a Religion And Philosophy

IV Ancient Indian Art and Architecture:

- a) Fine Arts
- b) Performing Arts
- c) Cave Architecture
- d) Temple Architecture and Fortifications

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- ढवळीकर, मधुकर, कोण होते सिंधू लोक, पुणे, राजहंस प्रकाशन.
- थापर, रोमिला, (अनुवाद : रं.ना. गायधनी, वासंती फडके), द पेंग्विनहिस्ट्री ऑफ अर्ली इंडिया. प्रारंभापासून १३०० पर्यंतचा प्राचीन भारताचा इतिहास, मुंबई, के सागर पब्लिकेशन.
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Paper 4 - Urban History of Mumbai (1853-1947) - 108602

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To get acquainted with the concept of local History.
- To understand the nature of urban history.
- To know about the urban development of Mumbai.
- To study the development of trade and industry.

Course Content:

I: Town-Planning in Mumbai:

- a) Settlement of Communities
- b) Necessity of Space; the Work of Rampart Removal Committee
- c) Bombay City Improvement Trust and the Expansion of Bombay; Emergence of Slums

II: Emergence of Municipality and Bombay Municipal Corporation:

- a) Establishment of Bombay Municipal Corporation
- b) Civic Administration- Housing : Challenges and Solutions, Roads
- c) Development of Drainage and Sanitation, Water Resources ; Lighting and Electricity

III: Transport and Communication :

- a) Means of Transport - Trams, Buses and Motor-cars
- b) Railways, Docks and Ports
- c) Means of Communication- Postal Services, Telegraphs and Telephones

IV: Changing Landscapes -Role of Trade and Industry :

- a) Rise of Indigenous Entrepreneurs And Mills of Mumbai
- b) Establishment of Banks and Chamber of Commerce
- c) Industrial and Business Houses

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Paper 5 - Social Movements in India (1850 - 1982) - 108702

Credit: 4

Lectures: 60 Marks: 100

Objectives:

- To understand the details of social movements
- To discuss the Tribal and Peasant movement
- To study the Dalit movement
- To analyse the Labour movement

Course Content:

I: Social Movements:

- a) Sources and Features of Social Movements
- b) Review of Social Movements – Political, Reformist, Environmentalist
- c) Historiography and Debates of social Movements

II : Tribal and Peasant Movements:

- a) Tribal Movements: Bhill Revolt (1857-58), Koli Revolt (1857), Munda Revolt(1895)
- b) Kuki Revolt of North East (1917-19), Gond and Kolam Revolt(1941)
- c) Pre-Independent Peasant Movement- Deccan Riots, Bardoli Satyagrah, Tebhaga Andolan
- d) Post -Independent Peasant Movements- Naxalbari and New Farmers Movement

III : Dalit Movements:

- a) Theory and Ideology
- b) Pre-Ambedkarite Movement- Mahatma Jyotiba Phule, Vitthal Ramji Shinde, E.V. Ramasamy Naicker (Periyar), Rajarshi Shahu Maharaj.
- c) Ambedkarite Movement – Chavdar Tank Satyagraha, Kala Ram Temple Satyagraha, Schedule Castes Federation, Mass Conversion to Buddhism

IV : Labour Movements:

- a) Nature, Causes and Consequences
- b) Labour movement in Pre-independence period - N. M. Lokhande, N. M. Joshi, AITUC, INTUC
- c) Post-Independent movement- Datta Samant Strike of 1981-82.

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कीर धनंजय, २००१. राजश्री शाहू छत्रपती, मुंबई, पॉप्युलर प्रकाशन.

कुंवर गोपी कृष्ण, २०१८, बिरसा मुंडा, दिल्ली, ज्ञानगंगा प्रकाशन.

घोडके एच.एम, २०००. महाराष्ट्र गाथा,राजहंस प्रकाशन.

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तिवारी कनक,२०१०. बस्तर: लालक्रांतीबनाम ग्रीन हंट, दिल्ली,मेधा बुक्स.

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पाध्य रमेश, १९८६. शेतकरी आंदोलन, मुंबई ,एल्गार प्रकाशन.

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साळुंके संजय, २००२गोंड ., औरंगाबाद, संवेदन प्रकाशन.

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Semester II

Paper 1 - Historiography-2: Methods and Theories - 208501

Credits: 4

Lectures: 60 Marks: 100

Objectives:

- To get acquainted with ancient traditions of historical writing.
- To understand the style of historical writing in medieval period.
- To analyze the approaches of the Western history.
- To introduce the Schools of History in modern period.

Course Content:

I: Ancient Traditions of Historical writings:

- a) Greek Tradition
- b) Roman Tradition
- c) Indian Tradition

II: Medieval Traditions of Historical writings:

- a) Western Tradition
- b) Arabic Tradition
- c) Indian Tradition

III: Approaches to Western History:

- a) Romanticism
- b) Scientific Approach- Ranke
- c) Positivism

IV: Schools of History:

- a) Friedrich Engels & Karl Marx
- b) Annales School
- c) Structural & Post Modern

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कोठेकरशांता, इतिहासतंत्र आणि तत्वज्ञान, नागपूर, साईनाथप्रकाशन.

देव, प्रभाकर, २००१. इतिहास : एक शास्त्र, नांदेड, कल्पना प्रकाशन.

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वांबुरकरजास्वंदी, इतिहास लेखनातील नवे प्रवाह, पुणे, डायमंड पब्लिकेशन.

समाजप्रबोधनप्रकाशन, इतिहासलेखनमीमांसा, मुंबई, लोकवामयगृहप्रकाशन.

सरदेसाईबी. एन., इतिहासलेखनशास्त्र, कोल्हापूर फडकेप्रकाशन.

Paper 2 - History of Contemporary World (1946-2010) - 208502

Credits: 4 Lectures: 60

Marks: 100

Objectives:

- To understand the developments in the world after Second World War.
- To learn the role of international organizations in contemporary world politics.
- To analyse of cold war and its impact on world politics.
- To study the events of world in the last decade.

Course Content:

I : Post World War:

- a) Nationalist Movements in Asia and Africa and Decolonisation.
- b) Communist Revolution in China and its impact on World Politics.
- c) UNO in World Politics: Its strength and limitations:(Palestine, Kashmir)

II: Cold War and its Impact :

- a. Ideological and Political basis of Cold War, (Cuba, Korea, Vietnam)
- b. Pacts and Treaties, (NATO, Warsaw Pacts, Non-Aligned Movement).
- c) Oil Politics

III: Popular Movements :

- a) Martin Luther King Jr. and the Civil Rights Movement
- b) Apartheid
- c) Feminist Movements.

IV: Disintegration of Socialist Bloc and the end of cold war:

- a) Fall of the Berlin Wall, Perestroika, Glasnost and the Disintegration of the Soviet Union; Its Impact on society and politics.
- b) The Unipolar world system-the changing Political Order.
- c) Globalization and its Impact; La Via Campesina

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- देव, अर्जुन, समकालीन विश्व का इतिहास.
- शर्मा, रामशरण और कृष्ण कुमार मंडल, विश्व इतिहास कि भूमिका.

Paper 3 - Research Methodology - 208503

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand research as a way of new thinking.
- To get acquainted to the preparation of historical research design.
- To understand meticulous and scientific methods of writing history with proper sources.
- To learn to use of various tools and its proper use in writing history.
- To be familiar with the methodology for historical research.

Course Content:

I : Research : A way of Thinking:

- a) Meaning, Definition, Objectives
- b) Types of Research: Empirical, Historical, Descriptive, Analytical, Comparative
- c) Ethics : Honesty, Intellectual Ownership, Plagiarism, Permissions

II : Preparation of Research Design:

- a) Selection of subject, Formation of Objectives, Formation of Hypothesis
- b) Review of Literature: Nature, Functions, Developing theoretical and conceptual frame work
- c) Scheme of Chapters, Importance and Limitations of the Study, Bibliography
- d) Making of a Research Proposal

III: Data Collection and Documentation:

- a) Collection of Historical Data: Primary Sources, Secondary sources and Oral History
- b) Testing the authenticity and credibility of sources; Forgery in historical sources
- c) Skills of Documentation: Technique of Notes-making, Self-regulated card system
- d) Tools of Presentation of Data: Use of Charts, Tables, Statistics, Maps, Glossary, Abbreviation, Appendices and Index

IV: Art of writing History:

- a) Citation: Use of Foot-notes and Bibliography
Logical Arrangement of Chapters, Appropriate Title
- b) Proper chronology, Main Ingredients and Sequence of Research Proposal.
- c) Objectivity, Interpretation- Analytical methods of writing, Consistency and Uniformity
- d) Constructive Reasoning: Cogent and Logical Exposition and Valid Conclusion

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कऱ्हाडे, सदा, १९९७. संशोधन, सिद्धांत आणि पद्धती, मुंबई, लोकवाङ्मय गृह

कोठेकर, शांता, इतिहास : तंत्र आणि तत्त्वज्ञान, नागपूर, साईनाथ प्रकाशन.

संत, दु. का. , १९८८. २ री आवृत्ती, संशोधन : पद्धती, प्रक्रिया, अंतरंग, पुणे, पुणे विद्यार्थी प्रकाशन.

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Paper 4 - History of Science and Technology in India - 208602

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To learn sources of history of Science, Technology and Medicine in Early India.
- To understand the development of Science and Technology in Medieval India.
- To study the different scientific surveys and debates in British India.
- To analyse the developments of Science, Technology and Medicine in Independent India.

Course Content:

I :Science and Technology in Early India:

- a) Sources of History of Science and Technology
- b) Technology in Pre and Proto Historical period
- c) Developments in Science and Technology in Ancient Period-Agriculture, Astronomy, Mathematics, Metallurgy, Textiles and Medicine

II :Scientific Thoughts in Medieval India:

- a) Science and Technological Developments - Agriculture, Textile, Metallurgy and Military Technology
- b) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.
- c) Various theories of medicine- Unani, Siddha, Tantric Aids and Superstitious beliefs.

III:Growth of Science and Technology in Modern India:

- a) British policies on introduction of Western Science, Technology and Medicine, Establishment of Scientific and Technical Education and Institutions
- b) Establishment of Scientific Surveys and Commissions: Survey of India, Geological Survey of India, Royal Commissions and their reports
- c) Epidemics & Endemics -Control Measure and Vaccination
- d) Western Science and Indian Nationalism, Indian Scientists in British India- P.C. Ray, J.C. Bose, C.V. Raman, C. Ramanujan, Mahendra Lal Sarkar

IV: STM Policy in Independent Era:

- a) Development of Science and Technology in the Nehru period
- b) Nuclear Power, Space Technology, Information Technology
- c) Defense Research in India, Medicine and Public Health -Bhore Committee Report and its Implication

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शेळके, रामचंद्र, भारताची अवकाश युगात झेप.

Paper 5 - Gender in Modern Indian History - 208702

Credits: 4

Lectures: 60

Marks: 100

Objectives:

- To understand the importance of gender in the modern world.
- To learn the contribution of women in the mass Movement and politics.
- To comprehend the nature and structure of women's movements in pre-independence and post-independence periods.
- To study the politics of gender issues in the twentieth century in India.

Course Content:

I: Conceptualizing Gender:

- a) Colonial State and approaches towards women
- b) Social reform movement and the question of gender
- c) Agency and women social reformers :
Savitribai Phule and Tarabai Shinde
Pandita Ramabai, Ramabai Ranade and Rakhamabai
Cornelia Sorabji and Sister Nivedita

II : Women in the Mass movements :

- a) Swadeshi movement to Gandhian movement
- b) Tribal, Peasants and Workers Movements
- c) Dalit and Revolutionary Movements

III: Feminist and Gender Movements in post-independent times

- a) Economic issues and Women's responses :
Anti-price rise, land-rights and equal wages
- b) Social issues and Women's responses:
anti-dowry, domestic and sexual violence
- c) Eco-feminist movements :Chipko,Silent
Valley and Narmada movement

IV Gender issues in Modern India:

- d) Shah Bano Controversy and issues of Muslim women
- e) Self-immolation of Roop Kanwar and revivalism
- f) LGBTQ movement, intersectionality
- g) Me too Movement

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