



## **SNDT Women's University, Mumbai**

**Credit structure For Under Graduate Programmes in  
Humanities, Science and Technology and Interdisciplinary  
Studies Faculties**

*As per Government of Maharashtra Circular dated 13<sup>th</sup>  
March, 2024*

**NEP – 2020**

**SEM I & II**

**(w.e.f. 2024-25)**

Programme	B.A. Honours ( Degree) B.A. Honours with Research Degree
Specialization	Sanskrit
Preamble	Bachelor of Arts [BA] (Sanskrit) is an Four Years Undergraduate (FYUG) full-time Sanskrit Programme. The duration of this programme is 3 /4 years divided into six / eight semesters with the option of Entry and Exit at every level of the programme. Sanskrit is study about Vedas, Philosophy, Grammar, Kavya, Smritishastra, Grihasahitya etc. Sanskrit provides a foundation in the rich cultural and literary history of South Asia, both pre-modern and modern. It opens the door to advanced studies for students of ancient India, Indian religions, and comparative linguistics. Student can write their exam papers in Sanskrit, Marathi, Hindi, Gujarati & English languages. Students need to get 33% in each paper to pass their exam.
Programme Outcomes (POs)	<p>After completing this programme, Learner will be able to –</p> <ul style="list-style-type: none"> <li>Analyze and understand Sanskrit texts without referring to translation. Acquire Sanskrit language skills to read, write, speak and translate.</li> <li>Acquire in depth knowledge in the field of Vedic literature, Philosophy, Dharmashastra, Nitishastra, Yoga, Natyashastra &amp; Poetics which make them sensitive and sensible enough to solve the issues related with mankind.</li> <li>Acquainted with the social, cultural, historical, philosophical, ideological &amp; scientific aspects of vast and glorious Vedic culture</li> <li>Impart knowledge of comparative linguistic methodology.</li> <li>Impart the knowledge of Sanskrit Literature as based on Values of Ethics and Morality</li> <li>capable of providing right grooming.</li> <li>Get knowledge of various research methods and can realize the importance of research to find solutions of a specific issue.</li> </ul>
Eligibility Criteria for Programme	<ul style="list-style-type: none"> <li>HSC passed in any branch or equivalent exam</li> </ul>
Intake (For SNT WU Departments and Conducted Colleges)	<ul style="list-style-type: none"> <li>As per University rules.</li> </ul>
Duration	<ul style="list-style-type: none"> <li>3 + 1 years</li> </ul>

Abbreviation	Full-form	Remarks	Related to Major and Minor Courses
Major (Core)	Main Discipline		
Major (Elective)	Elective Options		related to the Major Discipline
Minor Stream	Other Disciplines (Inter/Multidisciplinary) not related to the Major	either from the same Faculty or any other faculty	
OEC	Open Elective Courses/ Generic		Not Related to the Major and Minor
VSC	Vocational Skill Courses		Related to the Major and Minor
SEC	Skill Enhancement Courses		Not Related to the Major and Minor
AEC	Ability Enhancement Courses	Communication skills, critical reading, academic writing, etc.	Not Related to the Major and Minor
VEC	Value Education Courses	Understanding India, Environmental science/education, Digital and technological solutions, Health & Wellness, Yoga education, sports, and fitness	Not Related to the Major and Minor
IKS	Indian Knowledge System	I. Generic IKS Course: basic knowledge of the IKS II. Subject-Specific IKS Courses: advanced information about the subject: part of the major credit	Subject Specific IKS related to Major
OJT	On-Job Training (Internship/Apprenticeship)	corresponding to the Major Subject	Related to the Major
FP	Field projects	corresponding to the Major Subject	Related to the Major
CC	Co-curricular Courses	Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/ Applied/Visual/ Performing Arts	Not Related to the Major and Minor
CE	Community Engagement and service		Not Related to the Major and Minor
RP	Research Project	corresponding to the Major Subject	Related to the Major

#### Terminologies

(External exam can also be No-paper-pencil test depending on the nature of the subject. (Pl write 'Pract' below the credits in the External field for such courses. 'Pract' may mean any Assessment method where external examiners are involved))

**Structure with Course Titles (Revised May 2024)**

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	<b>Semester I</b>					
10010511	Neetishatakam – 1 (Part A)	Major Core	2	50	50	0
		Major Core	2	50	0	50
		Major Core	2	50	50	00
10410511	Manavjeevan Evam Yog	OEC	4	100	50	50
10610501	Sanskrit Sambhashan	VSC	2	50	50	0
10710501	Vaidik Ganitam	SEC	2	50	50	0
		AEC (English)	2	50	0	50
		IKS (Generic)	2	50	0	50
		VEC	2	50	0	50
		CC	2	50	50	0
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>
	<b>Semester II</b>					
20010511	Neetishatakam - 1 (Part B)	Major (Core)	2	50	00	50
		Major (Core)	2	50	50	00
		Major (Core)	2	50	00	50
		VSC of Subject 2	2	50	50	00
		VSC of Subject 3	2	50	50	00
20410511	Shreemadbhagvadgeeta (Adhyaya 1-6)	OEC	4	100	50	50
20710501	Panchatantram	SEC	2	50	50	0
		AEC (English)	2	50	00	50
		VEC	2	50	0	50
		CC	2	50	0	50
			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>

**Exit with UG Certificate with 4 extra credits (44 + 4 credits)**

## Course syllabus

### Semester I

#### 1.1 Major (Core) (A)

<b>Course Title</b>	<b>Neetishatakam (नीतिशतकम्) Part -A</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	After going through the course, learners will be able to <ul style="list-style-type: none"><li>• define concept of Neetivichara and Neetivyavhaar.</li><li>• interpret Neetikathayen and NeetiShlokas.</li><li>• illustrate use of Neeti in daily routine life.</li><li>• recommended moral responsibilities for society and civilization</li></ul>
<b>Module 1 (Credit 1) Introduction of Neeti Literature</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"><li>• identify origin and development of Neeti literature.</li><li>• compare contribution of Bhartrihari in Indian literature.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Origin and development of Neetikatha</li><li>• Importance of Neeti Literature</li><li>• Introduction of Bhartrihari</li></ul>
<b>Module 2 (Credit 1) Neetishatakam- Text</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"><li>• describe the objectives behind that Neeti literature.</li><li>• illustrate various types of Nature of human beings.</li><li>• design their life according to the Indian moral values.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Shlok No. 1-60 (explanation, references, examples, implication and implementation)</li></ul>

#### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

1. Assignment - 20 Marks
2. Presentation - 10 Marks
3. Poetry Recitation- 10 Marks
4. Class Test on Multiple Choice Questions- 10 Marks

Internal Assessment Total: 50 Marks

## **Bibliography -**

- त्रिपाठी कमलेश दत्त, 'शतकत्रयम्', मित्र प्रकाशन प्राइवेट लिमिटेड, इलाहाबाद 1985.
- गोस्वामी गिरि प्रह्लाद, 'नीतिशतकम्', भारतीय विद्या प्रकाशन, दिल्ली 2018.
- डॉ. नरेश, 'नीतिशतकम्', 'शांति' संस्कृत – हिन्दी व्याख्योपेतम्, चौखम्बा विद्याभवन, वाराणसी, 2016 .
- निगम डॉ. शील, 'नीतिशतकम्', आस्था प्रकाशन, दिल्ली, 2020.
- पाण्डेय जनार्दन शास्त्री, 'नीतिशतकम्', मोतीलाल बनारसीदास पब्लिकेशन, 2014.
- सरस्वती स्वामी प्रखर प्रज्ञानंद, 'नीतिशतकम्' चौखम्भा संस्कृत संस्थान, न्यु दिल्ली, 2021.
- शुक्ला डॉ. अरुण, 'नीतिशतकम्', कात्यायन वैदिक साहित्य प्रकाशन, होशियारपुर, 2010.

### 1.4 Open Elective Courses/ Generic (OEC)

<b>Course Title</b>	<b>Manav Jeevan Evam Yoga (मानवजीवनं एवं योगः)</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>Identify necessity of yoga in human life.</li> </ul>
	<ul style="list-style-type: none"> <li>demonstrate various types of yoga.</li> </ul>
	<ul style="list-style-type: none"> <li>compare difference features of Asanas.</li> </ul>
	<ul style="list-style-type: none"> <li>appraise system of Ashtangyoga and other types of yoga.</li> </ul>
<b>Module 1 (Credit 1) Basic elements of Yoga</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>define basic elements of yoga.</li> </ul>
	<ul style="list-style-type: none"> <li>appraise Yoga as a health and proper lifestyle.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Etymology, meaning and definition of the word Yoga.</li> <li>Objectives, practices and importance of Yoga.</li> <li>Scope of Yoga, Yoga as a science, Yoga as a philosophy.</li> <li>Yoga as a health and proper lifestyle.</li> <li>Ethics &amp; dietary habits of Yoga.</li> </ul>
<b>Module 2 (Credit 1): Tradition and History of Yoga</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>define great tradition of yoga .</li> </ul>
	<ul style="list-style-type: none"> <li>appraise features of Bhavasanyama , Pranasanyama and Bhakti Yoga.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Tradition of Yoga.</li> <li>Historical Background of Yoga.</li> <li>Types of yoga -a) Bhavasanyama Yoga (Karma Yoga, Jnana Yoga and Bhakti Yoga.</li> <li>b) Pranasanyama Yoga (Raj Yoga, Hatha Yoga, Mantra Yoga, laya Yoga)</li> </ul>
<b>Module 3 (Credit 1): The Key concept of Yoga</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to

	<ul style="list-style-type: none"> <li>define essential points of Yoga.</li> </ul>
	<ul style="list-style-type: none"> <li>illustrate various yoga philosophy for mind and body.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Main points of Yoga: Shatchakra, Panch Prana, Kundalini, Nadi, Panchakosha, Triguna etc.</li> <li>Yoga philosophy: Mind and personality, Ashtanga yoga, Kriya yoga.</li> </ul>
<b>Module 4 (Credit 1): Yoga and Human Excellence</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>explain use of great Indian tradition of Yoga.</li> </ul>
	<ul style="list-style-type: none"> <li>develop correlation between Yoga and human welfare.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Human values and personality refinement.</li> <li>Yoga and human welfare.               <ul style="list-style-type: none"> <li>a) Yoga and physical improvement.</li> <li>b) Yoga and mental progress.</li> <li>c) Yoga and social progress.</li> <li>d) Yoga and spiritual progress.</li> </ul> </li> </ul>

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Home Assignment - 20 Marks
2. Presentation - 10 Marks
3. Demonstration- 10 Marks
4. Class Test on Multiple Choice Questions- 10 Marks

Internal Assessment Total: 50 Marks

External Assessment Total – 50 Marks

#### **Bibliography -**

- शर्मा आचार्य श्रीराम, साधना पद्धतियों का ज्ञान और विज्ञान , अखण्ड ज्योति संस्थान, मथुरा 1998.
- आत्रेय शांति प्रकाश, योग मनोविज्ञान, दी इंटरनेशनल स्टैंडर्ड पब्लिकेशन्स वाराणसी, 1965.
- श्रीवास्तव सुरेश चंद्र, पतंजलि योगदर्शन, चौखंभा वाराणसी, 1995.
- सरस्वती स्वामी सत्यानंद, कुंडलिनी तंत्र, बिहार योगकेन्द्र, मुंगेर, 2012.
- उपाध्याय बलदेव, भारतीय दर्शन, चौखंभा वाराणसी, 1988.



सर्वपल्ली, डॉ. राधाकृष्णणन् , भारतीयदर्शन, ( हिन्दी संस्करण ) राजकमल प्रकाशन, दिल्ली 1990.

षढंगी डॉ. सुधांशुकुमार, योगसारसंग्रह, भारतीय विद्या प्रकाशन, दिल्ली, 2010.

Acharya Kala,Namjoshi Lalita, Rao Ganesh, Penna Madhusudan,

Pandit Avinash ‘Essentials of Yoga’, Somaiya Publication Pvt. Ltd.

<b>Course Title</b>	<b>Spoken Sanskrit (संस्कृत संभाषणम्)</b>
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### **1.5 Vocational Skill Course (VSC)**

<b>Course Credits</b>	2
<b>Course Outcomes</b>	After going through the course, learners will be able to
	• define basic rules of Sanskrit language.
	• explain proper Sanskrit grammar.
	• illustrate some words in Sanskrit Language.
	• develop ability to write in Sanskrit.
	• develop ability to speaking in Sanskrit language.
<b>Module 1 (Credit 1) Basic Sanskrit grammar – I</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	• define some knowledge in Sanskrit Language.
	• arrange structure of making sentences in Sanskrit Language.
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Sanskrit number (संख्याः)</li> <li>• Sanskrit inflection (विभक्तिः)</li> <li>• Sanskrit verb (क्रियापदम्)</li> <li>• Tenses &amp; Moods (काल-भाव)</li> </ul>
<b>Module 2 (Credit 1) Basic Sanskrit grammar – II</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	• define Sanskrit's basic grammar.
	• develop the skill to making, writing and speaking sentences in Sanskrit Language.
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Sanskrit pronouns (सर्वनामः)</li> <li>• Sanskrit integral (शब्दरूपः)</li> <li>• Sanskrit syntax ( वाक्यविन्यासः )</li> <li>• Sanskrit conversation (सम्भाषणम्)</li> <li>• Sanskrit story (कथा)</li> </ul>

### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

- 1.Home Assignment - 20 Marks
2. Presentation - 10 Marks
3. Recitation - 10 Marks
4. Class Test on Multiple Choice Questions- 10 Marks

Internal Assessment Total: 50 Marks

## **Bibliography -**

- सरल-संस्कृत-संभाषण-केन्द्रम् अभ्यास पुस्तिका, विश्वविद्यालय अनुदान आयोग, नई दिल्ली, 2001.
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- गौड़ श्वेता, अभिनव संस्कृत अनुवाद चंद्रिका, आयुर्वेद संस्कृत हिन्दी पुस्तक भंडार, जयपुर राजस्थान, 2016.
- शास्त्री डॉ. हरिदत्त, संस्कृत अनुवाद दीपिका, ग्रंथम्, मेस्टन रोड, कानपुर, 1996.
- द्विवेदी कपिलदेव, प्रारम्भिक रचना अनुवाद कौमुदी, विश्वविद्यालय प्रकाशन, वाराणसी, 2010.

## 1.6 Skill Enhancement Courses (SEC)

<b>Course Title</b>	Vedic Mathematics (वैदिकगणितम्)
<b>Course Credit</b>	02 Credit
<b>Course Outcomes (COs)</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> <li>define novice will understand the fundamental operations of Mathematics of Vedic mathematics.</li> <li>describe the Indian mathematical system.</li> <li>criticize number sense &amp; number systems, words representing numbers (sankhyashabd) and sankhyank</li> <li>explain importance of Sunya (Zero), algebra and its nature, trigonometry and Shoolav sootra and Bhakshali Ganita</li> <li>calculate some calculations very rapidly.</li> <li>develop the ability to perform these operations.</li> </ul>
<b>Module 1 (Credit 1) – Principles of Vedic Mathematics (वैदिकगणितस्य सिद्धान्तः)</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>define the terminology and notation of Vedic mathematics.</li> <li>calculate various formulae of algebra of Vedic mathematics.</li> <li>Develop efficiency to solve sums of Vinculum Number, common numbers and others</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>The Sixteen Vedic Formulas &amp; Sub-formulas</li> <li>Fundamental terminologies of Vedic Maths Such as:- Ekadhika, Ekanyuna, Purak, Rekhank, Addition and Subtraction, Multiplication and Division, negative digit</li> <li>Explanation of the first and fourteenth formula by examples, algebraic terms such as coefficient, liketerms, algebraic addition and subtraction, multiplication and division</li> <li>Beejank, method of finding beejank, verification of beejank by vedic method of addition, subtraction, multiplication, square, division, cube etc.</li> <li>Concept of Vinculum Number, Conversion of a Common number into a Vinculum number, Conversion of a vinculum number to a common number, check for conversion by using Vedic sutras</li> <li>Addition and subtraction by using Purak-Rekhank of the digits by Shuddha System and their Vedic check, Addition and Subtraction of Vinciculum numbers,</li> </ul>

	mixed addition and subtraction
	<ul style="list-style-type: none"> <li>• Multiplication: Multiplication Tables using Viniculum form, Nikhilam Method, base and deviation, Some aspects of Nikhilam multiplication (i) Both number higher than the base and hence positive (ii) One number more and other less than the base Nikhilam Method-11 and their vedic check.</li> </ul>
	<ul style="list-style-type: none"> <li>• Some useful formula/sutras for finding the square of any number ending with 5, square of any number near the base, product of two numbers such that the sum of their last digits is 10 and the remaining digit or digits are the same, multiplying any number (multiplicand) with a number containing 9 as all digits.</li> </ul>
<b>Module 2 (Credit 1) Indian Ancient Mathematics (भारतीय प्राचीनगणितम्)</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• describe power of Zero (Shoony) in ancient mathematics of India.</li> </ul>
	<ul style="list-style-type: none"> <li>• describe about the trigonometric functions along with Bhakshali Ganit and Shoolav Sootr.</li> </ul>
	<ul style="list-style-type: none"> <li>• calculate the number sense, number systems, number words and Sankhyank power.</li> </ul>
	<ul style="list-style-type: none"> <li>• evaluate Aryabhatta and Aryabhattyam in ancient mathematics.</li> </ul>
<b>Content Outline</b>	भारतीयगणितीयज्ञानपरम्परायाः अवलोकनम्
	<ul style="list-style-type: none"> <li>• सङ्ख्यापद्धतयः, सङ्ख्याशब्दः एवम् सङ्ख्यांकः, गणनाबुद्धिः, रोमनसङ्ख्यांकाः</li> </ul>
	<ul style="list-style-type: none"> <li>• अंकगणितम्, आर्यभट्टः एवम् आर्यभट्टीयम् गणिते शून्यस्य महत्त्वम् ( भारतीय गणितज्ञो के विचार शून्य के बारेमें )</li> </ul>
	<ul style="list-style-type: none"> <li>• अध्यात्मशास्त्रे गणितीयसूत्राणां प्रयोगः</li> </ul>
	<ul style="list-style-type: none"> <li>• बीजगणितस्य स्वरूपम्</li> </ul>
	<ul style="list-style-type: none"> <li>• बकशालीगणितम्</li> </ul>
	<ul style="list-style-type: none"> <li>• ज्यामितिः, ज्यामितीयालंकारः</li> </ul>
	<ul style="list-style-type: none"> <li>• शुल्बसूत्र एवम् तस्य ज्यामितीयप्रदर्शनम्</li> </ul>
	<ul style="list-style-type: none"> <li>• त्रिकोणमितिः, सूर्य-घटिका, त्रिकोणमितीयफलन - ज्या, कोटिज्या, उत्क्रमज्या, स्पज्या, कोस्पज्या, व्युकोज्या और व्यज्या</li> </ul>

### Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

- 1.Home Assignment - 20 Marks
2. Presentation - 10 Marks
- 3.. Class Test on Multiple Choice Questions- 20 Marks

Internal Assessment Total: 50 Marks

## **Bibliography –**

Jagatguru Swami Shree Bhartikrishnatirth Jee Maharaj, “Vedic Ganit”, MLBD Prakashan, 2018.

Dr. Braj Mohan, “Ganit ka Etihad”, Hindi Samiti Soochana Vibhaag, Lucknow, 1965.

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Dr. Manoranjan K. Singh, Dr. Jitendra Tiwaari & Dr. Gajendra Pratap Singh, “Bhartiya Prachin Ganit tatha Uske Vigyan Evam Praudyogikee me Anuprayog” ( In Press ), 2024.

Dr. Manoranjan K. Singh, Dr. Jitendra Tiwaari & Dr. Gajendra Pratap Singh, “Vedic Ganit ke Siddhaant” (In Press ), 2024.

Sudhakar Diwedi, “Ganit ka Etihad”, Banaras, 1910.

Bhaskar, “ Lilawati”, Lucknow

## Semester 2

### 2.1 Major (Core)

<b>Course Title</b>	<b>Neetishatakam (नीतिशतकम्) Part - B</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• define characteristics of great Indian Mukta-kavya Parampara &amp; Neetikavya Parampara</li></ul>
	<ul style="list-style-type: none"><li>• discuss real implications of Neetishastra</li></ul>
	<ul style="list-style-type: none"><li>• analyze various genres of Neetishatakam</li></ul>
	<ul style="list-style-type: none"><li>• formulate moral responsibilities for society and civilization.</li></ul>
<b>Module 1 (Credit 1) Introduction of Neeti Literature</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• describe origin and development of Mukta-kavya Parampara &amp; Neetikavya Parampara</li></ul>
	<ul style="list-style-type: none"><li>• appraise different genres of Neetishatakam.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Mukta Kavya Parampara &amp; Neetikavya Parampara</li><li>• Evaluation of Neetishatakam</li><li>• Various genres of Neetishatakam</li></ul>
<b>Module 2 (Credit 1) Neetishatakam- Text</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• classify use and importance of 'Karma'.</li></ul>
	<ul style="list-style-type: none"><li>• verify various aspects and their implementation of Neetishastrakaras in as well as their and others 'life.</li></ul>
	<ul style="list-style-type: none"><li>• design their future according to the teachings of Neetishastra.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Shlok No. 61-111(explanation, references, examples, implication and implementation)</li></ul>

External Assessment Total: 50 Marks

### **Bibliography -**

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## 2.6 Open Elective Courses/Generic (OEC)

<b>Course Title</b>	<b>Shreemadbhagvadgeeta (Adhyay 1-6) (श्रीमद्भगवद्गीता)</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• describe about writer, time and various stories related to Shrimadbhagvatgeeta.</li> <li>• discuss principals and theories of Shrimadbhagvatgeeta.</li> <li>• Interpret shlokas of Shrimadbhagvatgeeta</li> <li>• compare philosophy of Geeta and other Indian philosophies.</li> <li>• appraise actual meaning of Karmayoga, Gyanyoga and Bhaktiyoga.</li> <li>• formulate significance and relevance of teaching of Shrimadbhagvatgeeta in Modern era.</li> </ul>
<b>Module 1 (Credit 1) Introduction of Shreemadbhagvadgeeta</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• define philosophy of Geeta.</li> <li>• explain concept of Triyoga in Shrimadbhagvatgeeta.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• श्रीमद्भगवद्गीतापरिचयः</li> <li>• श्रीमद्भगवद्गीतादार्शनिक विचाराः</li> <li>• श्रीमद्भगवद्गीतामानव जीवनमूल्यः</li> <li>• श्रीमद्भगवद्गीतायां वर्णितः ज्ञान – कर्म – भक्तिः</li> </ul>
<b>Module 2 (Credit 1) Shreemadbhagvadgeeta -Text</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• describe various philosophies described in Geeta.</li> <li>• interpret the actual meaning of Sankhyayoga.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• श्रीमद्भगवद्गीता अध्याय – १,२ (explanation, references, examples, implication and implementation)</li> </ul>
<b>Module 3 (Credit 1) Shreemadbhagvadgeeta -Text</b>	
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p>

	<ul style="list-style-type: none"> <li>• select Path of righteous virtues in human beings daily life..</li> <li>• illustrate actual concept of Karmayoga and Divyagyan</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• श्रीमद्भगवद्गीता अध्याय – ३,४ (explanation, references, examples, implication and implementation)</li> </ul>
<b>Module 4 (Credit 1) Shreemadbhagvadgeeta -Text</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Define Bhaktiyoga as a sweet and simple way of life.</li> </ul>
	<ul style="list-style-type: none"> <li>• Explain about the way of ‘Dhyanyoga’.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• श्रीमद्भगवद्गीता अध्याय – ५,६ (explanation, references, examples, implication and implementation)</li> </ul>

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1– Home Assignment - 20 Marks

2\_ Presentation - 10 Marks

3– Poetry Recitation- 10 Marks

4\_ Class Test on Multiple Choice Questions- 10 Marks

Internal Assessment Total: 50 Marks

External Assessment Total : 50 Marks

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## 2.7 Skill Enhancement Courses (SEC)

<b>Course Title</b>	<b>पञ्चतन्त्रम् (मित्रभेदः)</b>
<b>Course Credits</b>	2
<b>Course Outcomes</b>	<p>After going through the course, learners will be able to</p> <ul style="list-style-type: none"> <li>• identify the outlines of Neetibodh Kathaen</li> <li>• demonstrate the ethics and morals in their life</li> <li>• criticize their attitude and behavior toward the humanity</li> <li>• analyze the problems related to friendship and their solutions</li> <li>• predict importance and relevance of Panchtantra</li> <li>• setup examples by following the good habits in the society through learning values and morals prevailing in the stories</li> </ul>
<b>Module 1 (Credit 1)</b>	<b>Introduction of Sanskrit Story Literature and Panchtantram.</b>
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• define famous tradition of moral stories reading and telling in Sanskrit literature.</li> <li>• recognize about Pandit Vishnu Sharma and his contribution.</li> <li>• analyze significance of Panchtantra</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• संस्कृत कथा साहित्यम्</li> <li>• पंडित विष्णुशर्मायाः परिचयः</li> <li>• पञ्चतन्त्रग्रन्थस्य परिचयः</li> </ul>
<b>Module 2 (Credit 1)</b>	<b>Panchtantram - Sanskrit Text</b>
<b>Learning Outcomes</b>	<p>After learning the module, learners will be able to</p> <ul style="list-style-type: none"> <li>• describe interesting stories of Panchatantra based on essential life values for entire world</li> <li>• predict values and morals prevailing in Sanskrit Story literature.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• सिंह – शशककथा</li> <li>• समुद्रटिट्ठिभ्योकथा</li> <li>• हंसद्वयकच्छपानाम्कथा</li> <li>• त्रयाणाम् मत्स्यानाम्कथा</li> <li>• चटकाकाष्ठकुटमक्षीका– दर्दुर– कुञ्जरानाम्कथा</li> <li>• वानरयूथसूचीमुखपक्षीकथा</li> <li>• धर्मबुद्धि – पापबुद्धिकथा</li> </ul>

1– Home Assignment - 20 Marks

2- Presentation - 10 Marks

3– Story telling - 10 Marks

4- Class Test on Multiple Choice Questions- 10 Marks

Internal Assessment Total: 50 Marks

**Bibliography –**

त्रिपाठी श्री कृष्णमणि , ‘पञ्चतन्त्रम्’ , चौखम्बा सुरभारती प्रकाशन, वाराणसी, 2015.

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